

# Strategic Plan 2018-2023



## Lifelong learning



Early childhood education



Primary education



Secondary education



Vocational and higher education

### Our vision



To be Australia's best education system and one of the finest in the world

### Our purpose



To prepare our learners for rewarding lives as engaged citizens in a complex and dynamic society

### About us

Children, young people and adult learners are at the centre of all our decision-making.

We acknowledge, respect and value Aboriginal people as the Traditional Custodians of the land on which we live, learn and work.

We ensure young children get the best start in life by supporting and regulating the early childhood education and care sector.

We are the largest provider of public education in Australia with responsibility for delivering high-quality public education to two-thirds of the NSW student population. We also work closely with the non-government school sector to ensure the delivery of a high-quality and equitable education for all students.

We build pathways for lifelong learning, and support the delivery of a skilled and employable workforce for NSW through vocational education and training and higher education.

### Our values

Our values guide how we go about our work and make decisions on a daily basis. They form the foundation of what it is like to work for Education and what we expect of one another.



#### Excellence

Strive for the best together



#### Accountability

It's up to every one of us



#### Integrity

Do what's right, every day



#### Trust

Be what you say



#### Equity

Lift people up



#### Service

Students at the centre

## Our outcomes

Our goal is to ensure every student is **engaged and challenged to continue to learn**, and **every student, every teacher, every leader and every school improves every year**. Under the School Success Model, all schools will set local measures focused on HSC achievement, attendance, growth in reading and numeracy, phonics screening, wellbeing and pathways for school leavers.

We are committed to delivering the following outcomes, measured by and reported against the corresponding indicators:



### Early childhood education

All children make a strong start in life and learning and make a successful transition to school.

- Increased proportion of NSW children (including Aboriginal, vulnerable and disadvantaged children) who are enrolled in an early childhood education program, are enrolled for at least 600 hours in the year before school
- Increased proportion of early childhood education services meeting or exceeding the National Quality Standard



### Wellbeing

Every student is known, valued and cared for in our schools.

- Increased proportion of students attending school at least 90% of the time
- Increased proportion of students reporting a sense of belonging, expectations for success and advocacy at school



### Academic achievement

All young people have a strong foundation in literacy and numeracy; deep content knowledge; and confidence in their ability to learn, adapt and be responsible citizens.

- Increased proportion of public school students in the top 2 NAPLAN bands for reading and numeracy till 2022\*
- Increased proportion of public school students achieving expected growth in reading and numeracy
- Increased proportion of NSW public school students with HSC results in the top 2 achievement bands



### Equity

Our education system reduces the impact of disadvantage.

- Increased proportion of Aboriginal students attaining the HSC, while maintaining their cultural identity
- Reduced gap between Aboriginal and non-Aboriginal students in literacy and numeracy, as well as sense of belonging, expectations for success and advocacy at school
- Reduced socioeconomic gap in literacy and numeracy, as well as sense of belonging, expectations for success and advocacy at school



### Skills and higher education

All learners gain the skills they need to be employable and adaptable, and contribute to the productivity and prosperity of NSW.

- Increased proportion of employers satisfied that VET meets their skill needs
- Increased proportion of the working-age population with qualifications at or above Certificate III
- Increased proportion of NSW government-funded VET graduates who are employed after training
- Increased proportion of young people participating in higher education, training or work




### Attainment and independence

All young people finish school well prepared for higher education, training and work.


- Increased proportion of NSW public school students continuing to Year 12
- Increased proportion of school leavers participating in higher education, training or work

To support these outcomes, we are also committed to the following:


Our infrastructure meets the needs of a growing population and enables future-focused learning and teaching.




Our workforce is engaged and high-performing.



The community has confidence in public education.



High-quality support is delivered efficiently and effectively to all schools and staff.



\*Premier's priority target ends Dec, 2022