

Complex Sentences

1) Throw the dice to choose a sentence starter

2) Throw the dice again to find the subjects of your sentence

Create a *complex sentence* using the sentence starter and subjects

Eg **Although** the **zebra** was on a diet, she couldn't resist eating a **lollipop**

Sentence Starter

- 1) Although
- 2) Despite
- 3) Because of

Subject

- | | |
|---------------|---------------|
| 1) teacher | lollipop |
| 2) footballer | dog |
| 3) spider | chocolate bar |

Sentence Starter

- 4) At least
- 5) Wherever
- 6) If

Subject

- | | |
|------------|--------------|
| 4) happy | highway |
| 5) biscuit | superman |
| 6) dentist | dining table |

Connectives!

Roll a dice and find the corresponding connective. On a given topic, write a sentence using that connective.

1) Use **because**

I grabbed the pen because it was about to disappear.

2) Use **if**

Max wouldn't go through the entrance if there were lions on the inside.

3) Use **as well as**

There was a T-shirt on the washing line as well as some trousers.

4) Use **nevertheless**

Like a scared kitten, her knees knocked and goose bumps appeared on her skin, nevertheless she continued tiptoeing forward.

5) Use **also**

Sarah excitedly scratched at the surface of the chest, also wondering how on earth she had missed it on her last visit

6) Use any connective at the beginning of the sentence

Although the darkness meant he could see very little, hopefully, he peered through the keyhole.

Openers!

Roll a dice and find the corresponding opener. On a given topic, write a sentence using that opener.

1) Use an **-ly** word: quickly, cautiously, hurriedly etc

Carefully, the children tiptoed past the gloomy gates

2) Use a connective – although, because. As well as, despite, whilst, even if etc

Even though the man looked innocent, the evidence suggested something else

3) Use an **ing** word / phrase – running, smiling, looking, grinning etc

Wrinkling up his nose, the old man reached for a tissue

4) Use a simile or metaphor

*Like a fish, she dived in.
A silent cat, she crept in*

5) Use phrases of time or place to introduce events – before, after, whilst, while, meanwhile, as

While the people danced and laughed, John snuck out the back door

6) Use an **-ed** clause: surprised, shocked, mortified etc

Surprised by the bang, Sam halted

Complex Dice!

Roll a dice and find the corresponding sentence structure. On a given topic, write a sentence using that type of structure.

1) **Subordinating clause at the beginning**

While clicking her heels, Dorothy thought of home

2) **Subordinate clause at the end**

Dorothy thought of home, while clicking her heels

3) **Embedded clause**

Dorothy, while clicking her heels, thought of home

4) **Semi-colon separating two main clauses**

Dorothy clicked her heels; she would be home soon

5) **A simple sentence**

Dorothy clicked her heels

6) **A rhetorical question**

Would Dorothy ever get home?

Punctuation!

Roll a dice and find the corresponding punctuation. On a given topic, write a sentence using that punctuation.

1) Dash – use a dash instead of brackets or to show examples

The head boy – who was called Fred – led us around the school

2) Semi colon – join 2 main clauses; use instead of but, and or because

I went home; it was late

3) Comma – to separate clauses in a sentence, after starting with an ing, or when we add a 'who' or 'which' clause

The General Assistant, who went home at 9:15, had locked her out

4) Brackets – to show examples and extra information

Joanne (the school prefect) went to the front of the hall

5) Ellipsis – to show a pause or wondering about the future or an interruption in speech

There may be happy endings around the corner...

6) Use any 2 examples of punctuation

Amazing Clauses 1!

Roll the dice to find a simple sentence, Roll the dice a second time to find the embedded clause, Put them together to make a great sentence! (don't forget your commas!)

Eg Mrs Short, who was eating chocolate, missed her old class

Simple sentence

- 1) Mrs McLeod was eating her dinner
- 2) The dinosaur was chasing the boy
- 3) The wrestler was punching the ground
- 4) The footballer was kicking the ball
- 5) The baby was crying extremely loudly
- 6) The monster was squeezing his spots

Embedded clause

- 1) who was singing Barbie Girl
- 2) who had spit dribbling down his chin
- 3) who had a black eye
- 4) who played for the Bulldogs
- 5) who was wearing a nappy
- 6) who was green and pink

Amazing Clauses 2!

Roll the dice to find a simple sentence, Roll the dice a second time to find the embedded clause, Put them together to make a great sentence! (don't forget your commas!)

Eg Mrs Short, who was eating chocolate, missed her old class

Simple Sentence

- 1) The action hero stormed through the jungle
- 2) The headteacher conducted assembly
- 3) The girl on the beach decided to go for a swim
- 4) The venomous spider scuttled across the market
- 5) The young princess gazed at the beautiful princess
- 6) The teacher shouted at her class!

Embedded clause

- 1) who had bulging biceps and a hairy chest
- 2) who was called Mr Brown
- 3) who was wearing a flowery headband
- 4) that had been hiding in a box of bananas
- 5) turned into a frog by a wicked witch
- 6) who was a million years old