

Strategic direction

What is the area you want to improve?

- *A short, meaningful statement that articulates the transformation to be achieved.*
- *Enables the whole school community to share in the school's purpose.*

Purpose

What are our reasons for focusing on this strategic direction?

- *An aspirational statement that is also measurable and contextual*
- *Relates directly to the school vision, drives the whole plan*
- *Self-evident and succinct (25-50 words)*

Improvement measures

What will be achieved in three years as a result of the School Plan?

- *2-3 high level statements against which the impact of the processes will be monitored and evaluated*

Improvement measures must:

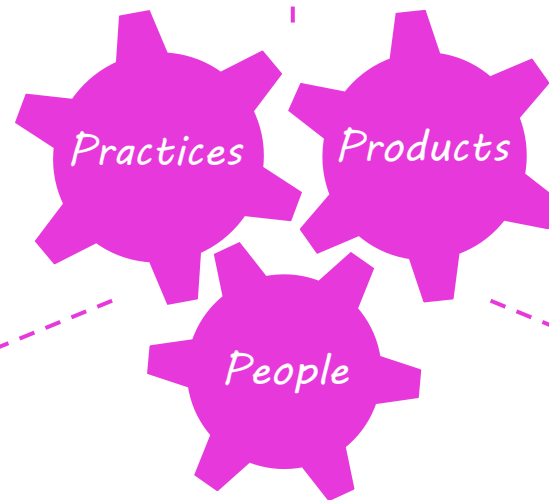
- *be measurable*
- *reflect the outcomes intended by the purpose statement*
- *relate to the specific strategic direction.*

What will we be doing differently?

- *Changed practices within the school community that indicate achievement of the strategic direction.*
- *These are sustained changes that are embedded in the school learning culture over the three years.*
- *Includes learning, teaching and leadership behaviours (of students, staff and leaders).*
- *Also includes ways in which parents and community members can contribute to the improvement measures.*
- *Must be measurable, observable and/or describable, in order to facilitate monitoring and reporting.*

What will our work achieve?

- *Achievements by the end of the three-year planning cycle.*
- *Collectively, these lead to the realisation of the improvement measures.*
- *Can be qualitative or quantitative.*
- *Must be measurable, observable and/or describable, in order to facilitate monitoring and reporting.*



What knowledge, capabilities, skills and mindsets do our people need for transformational change?

- *Among students, parents/carers, teaching and non-teaching staff, leaders and community members.*
- *Necessary for ensuring that the practices and products are achieved.*

Processes

How will we achieve our practices and products?

- *These are the 2-3 major projects that will be implemented, e.g.*
 - *professional learning*
 - *establishment of infrastructure or protocols*
 - *a particular project or program*
- *They are monitored and evaluated through milestones.*

Annual milestones

These are the success criteria you would expect by the end of each year

End 2020

End 2019

End 2018

End 2020

End 2019

End 2018

End 2020

End 2019

End 2018

Process 1

Processes

Process 2

Process 3

Activities

Resources

*Evaluation:
Quality*

*Evaluation:
Impact*

<i>Activities</i>	<i>Resources</i>	<i>Evaluation: Quality</i>	<i>Evaluation: Impact</i>