PERFORMANCE REPORT: IN EARLY CHILDHOOD

OUR PERFORMANCE TARGETS

Support all children to access quality early childhood education in the year before school, including Aboriginal children and disadvantaged children

As part of the National Partnership on Universal Access to Early Childhood Education, the NSW Government has committed to ensuring that children in the year before school have access to high-quality early childhood education. In 2015, 99.0 per cent of children were enrolled in a preschool program in the year before school. Aboriginal children, and vulnerable and disadvantaged children represented 4.6 per cent and 20.6 per cent of all children enrolled in an early childhood education program in NSW, respectively. In 2015, the proportion of these children enrolled in early childhood education in the year before school was 87 per cent and 86 per cent, respectively.

Proportion of early childhood education services assessed or reviewed against the National Quality Standard per year

In 2016, 1,187 services (23 per cent) were assessed and rated, which exceeds the required benchmark.

The department regulates the operation of early childhood education services, and is responsible for assessing and rating the quality of services approved under the Children (Education and Care Services National Law Application) Act 2010.

Under the National Partnership Agreement on the National Quality Agenda for Early Childhood Education and Care, the NSW annual benchmark for assessment and rating is set at 767 services, which is 15 per cent of the total number of in-scope services in NSW on 30 June 2015.

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