

# Examples of spelling instruction

Spelling examples
break word into sounds (d-i-a-r-y)
break it into syllables (re-mem-ber)
break it into affixes (dis+satisfy)
use a mnemonic (necessary has one collar and two sleeves)
refer to a word in the same family (muscle – muscular)
say it as it sounds (Wed-nes-day)
find words within words (I am in Parliament)
refer to etymology (bi+cycle = two + wheels)
use analogy (bright, light, night ...)
use a key word (horrible/drinkable for able and ible)
apply spelling rules (writing, written)
learn by sight (look-cover-say-write-check)
create visual memory (look-cover-say-write-check)
use in everyday writing
personalise spelling lists
provide opportunities for students to self help