



LESSON 4: Friends Communicative Barrier Game

Instructions:

- The three groups of boxes below represent table groups in a classroom. Decide on the names of the groups and write them on your sheets.
- Write the names of four friends on the lines underneath the tables. Now write them in a position on the tables. Where will your friends sit? Write your name in a group too.
- Take turns to describe the position of each friend to your partner. Your partner will write your name and your friends' names in the correct position on their sheet and you will write your partner's name and their friends' names on your sheet.
- When you each have 10 names in the groups on your sheet, show each other your work and check if you have the names in the correct positions. Talk about how you worked out where to put them.

Student A
Name: _____

Classroom 3B

1	2
3	4
5	6
7	8

1	2
3	4
5	6
7	8

1	2
3	4
5	6
7	8
9	10

Friends' names 1. _____ 2. _____ 3. _____ 4. _____

Student B
Name: _____

Classroom 3B

1	2
3	4
5	6
7	8

1	2
3	4
5	6
7	8

1	2
3	4
5	6
7	8
9	10

Friends' names 1. _____ 2. _____ 3. _____ 4. _____