













Placing Classroom Objects: Communicative Barrier Game:
Student A
Instructions:





- Take turns to describe the objects on your tables to your partner. Make sure you don't tell them the name of the item but describe each item and its position so they can guess. You can ask questions to clarify.
- Draw the missing items as your partner describes them to you.
- When you each have 8 items on your tables show each other your papers and check if you have the items in the correct positions. Talk about how you worked out where to put them.

1		2	
3		4	
5		6	
7		8	

- a pencil cup 
- a piece of paper 
- a book 
- a pencil case 
- a rock 
- a soccer ball 
- a tennis ball 
- an apple 

Placing Classroom Objects: Communicative Barrier Game:
Student B
Instructions:

- Take turns to describe the objects on your tables to your partner. Make sure you don't tell them the name of the item but describe each item and its position so they can guess. You can ask questions to clarify.
- Draw the missing items as your partner describes them to you.
- When you each have 8 items on your tables show each other your papers and check if you have the items in the correct positions. Talk about how you worked out where to put them.

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- a book
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