2022 RoSA monitoring advice

The 2022 Record of School Achievement (RoSA) monitoring advice is consolidated into one document as shown in Table 1.

**Table 1 – structure of 2022 RoSA monitoring advice**

|  |  |
| --- | --- |
| 2022 Section | Contents |
| [Section 1 – RoSA advice for principals](#_Section_1_RoSA) | [About the RoSA](#_About_the_RoSA)  Eligibility for a RoSA  RoSA grades and reporting student achievement  VET  Life Skills  Students ineligible for a RoSA  Requesting a RoSA or Transcript of Study  [Key considerations for schools](#_Key_considerations_for)  School leavers  Optional literacy and numeracy tests  up2now  [Compliance with RoSA requirements](#_Compliance_with_RoSA) | |
| [Section 2 – RoSA implementation support](#_Section_2:_RoSA) | Table 2 – Links to information from NESA to support the implementation of the RoSA  Table 3 – Links to information on the optional tests and online portfolio | |
| [Appendix 1 – excerpts from the Education Act](#_Appendix_1_Excerpts) |  | |

**Changes to the RoSA rules and requirements for 2022**

As a result of the COVID-19 pandemic, NESA has published changes to the RoSA and HSC, effective until 31 December 2022. These changes can be found in [COVID Changes for 2022.](https://ace.nesa.nsw.edu.au/covid-changes-for-2022) Schools should also check the NESA [coronavirus advice](https://educationstandards.nsw.edu.au/wps/portal/nesa/covid-19/coronavirus-advice) page, read the NESA [official notices](https://www.educationstandards.nsw.edu.au/wps/portal/nesa/about/news/official-notices) and subscribe to [NESA news](https://www.educationstandards.nsw.edu.au/wps/portal/nesa/about/news/newsletters).

When interpreting NESA’s advice for the RoSA, schools should reference the [Curriculum, planning and programming, assessing and reporting to parents K-12](https://education.nsw.gov.au/policy-library/policies/pd-2005-0290) policy and associated policy standards. The updated policy and policy standards form part of the department’s response to support schools through impacts caused by COVID-19.

Information regarding the [NSW Department of Education approved elective courses](https://education.nsw.gov.au/teaching-and-learning/curriculum/department-approved-courses) for Stage 5 can be found here. These courses will not be listed on the RoSA.

# Section 1 – RoSA advice for principals

The NSW Education Standards Authority (NESA) issues the Record of School Achievement (RoSA) to eligible students who leave school before completing the Higher School Certificate (HSC).

The RoSA is a cumulative credential and contains a student’s record of academic achievement up until the date they leave school. This could be at the end of Year 10 or up until and including the end of Year 12.

The RoSA records completed Year 10 and Year 11 courses and grades, and Year 12 HSC results for students not eligible for the HSC. It also records participation in any uncompleted Year 11 or Year 12 courses and the date of leaving school.

The RoSA is useful to students leaving school prior to the HSC because they can show it to potential employers or places of further learning. The RoSA is also available to students who, from 2020, have not demonstrated they meet the minimum standard of literacy and numeracy required to achieve the HSC minimum standard credential. Students who subsequently (in the 5-year accumulation period) become eligible for the HSC by demonstrating they have met the HSC minimum standard will be issued with a Higher School Certificate testamur and have their results re-issued on a Record of Achievement.

While the RoSA credential is for school leavers, all Years 10, 11 and 12 students are able to access and print a Student eRecord via their NESA Students Online account. The eRecord is not a formal NESA credential but has the same information as a RoSA. The Student eRecord is also available to schools via Schools Online. Schools can generate an eRecord to check the student’s course information is correctly recorded. This online eRecord can be used as an interim result report until the formal RoSA credential is delivered to the student’s Students Online account.

For further information refer to the links in [Section 2 – RoSA implementation support](#_Section_2:_RoSA).

## About the RoSA

### Eligibility for a RoSA

To be eligible for a RoSA, students must have:

* completed the mandatory curriculum requirements for course of study in Years 7 to 10
* attended a government school, an accredited non-government school or a recognised school outside NSW
* completed courses of study that satisfy NESA curriculum and assessment requirements for the RoSA
* complied with the requirements of the Education Act 1990.

### RoSA grades and reporting of student achievement

The RoSA includes an A to E grade for Year 10 and Year 11 NESA developed and endorsed courses of study that the student has satisfactorily completed. Grades are:

* based on student achievement in their assessment work
* due for submission to NESA in Term 4
* monitored by NESA for fairness and consistency.

NESA provides schools with information about the historical allocation or patterns of grades awarded by that school over recent years. This helps guide the allocation of grades to current students.

Vocational Educational and Training (VET) and Life Skills courses are reported differently to graded courses.

[NSW Department of Education approved elective courses](https://education.nsw.gov.au/teaching-and-learning/curriculum/department-approved-courses) are reported internally by schools and will not be listed on the RoSA unless schools have NESA endorsement until the end of 2022.

### VET

* Students who have undertaken a VET course as part of their RoSA will be issued with additional VET certification documentation that recognises their achievement towards a nationally recognised Australian Qualifications Framework (AQF) VET qualification.
* NESA distributes VET certification documentation on behalf of school system Registered Training Organisations (RTO).

### Life Skills

* For every successfully completed Life Skills course, an accompanying Profile of Student Achievement is included with the RoSA.
* The Profile of Student Achievement lists all the Life Skills syllabus outcomes achieved by the student in each Life Skills course completed. NESA issues the profile to school leavers along with their RoSA.
* Where students satisfactorily complete a Life Skills course, the course is listed on the RoSA with the annotation Refer to Profile of Student Achievement.

### Students ineligible for a RoSA

* Students who leave school before finishing Year 10 are not eligible for a RoSA. If students leave after Year 10 and still do not meet RoSA requirements, they will be issued with a Transcript of Study.
* The Transcript of Study is a record of courses satisfactorily completed
* Students who transfer from overseas or interstate to a NSW school during Stages 5 and 6 may still be eligible for a RoSA. Refer to [Section 2 – RoSA implementation support](#_Section_2:_RoSA).

### Requesting a RoSA or Transcript of Study

* School requests for a RoSA credential or Transcript of Study must be placed with NESA before a student signs out of school. Schools should enter all relevant data before applying.
* Schools request a RoSA or Transcript of Study through the enrolments section in Schools Online. NESA will send a PDF of the RoSA or Transcript of Study to the Students Online account of the individual student, usually within 48 hours of the request.
* Students cannot directly request a RoSA or Transcript of Study themselves.

## Key considerations for schools

### School leavers

Students planning to leave school before the HSC may need additional opportunities to prepare for a smooth transition to the next stage of learning, training or employment, or a combination of these.

It is good practice to:

* provide some information to students in hard copy about leaving school, the RoSA, the optional [literacy and numeracy tests](http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/leaving-school/Literacy-and-numeracy-tests) and the NESA up2now website
* hold information sessions for students and their parents to ensure they understand the eligibility requirements and optional opportunities listed below
* complete collaborative personalised post-school transition planning for students, including those with disability.

Schools are strongly encouraged to:

* enrol students in the optional online NESA literacy and numeracy tests
* enrol students in the up2now learning portfolio.

### Optional literacy and numeracy tests

Optional online NESA literacy and numeracy tests are available for students who intend to leave high school before completing the HSC. These tests are the same as the online minimum standard literacy and numeracy tests.

Taking these tests allows students to prove to employers or places of further learning that they have the basic reading, writing and numeracy skills essential for success in everyday life. Test results are reported separately from the RoSA and are not a requirement for its award. If students proceed to the HSC, however, they are required to achieve the HSC minimum standard in each of the three domains of reading, writing and numeracy to be eligible to receive the HSC.

Schools can enrol students to sit the optional online NESA literacy and numeracy tests via Schools Online.

### up2now

Many employers and places of further education are interested in more than just academic results. The up2now website is a great place for secondary students to share information about their learning and extracurricular activities and to capture personalised transition planning.

The website works like an ongoing portfolio where students can present their broader learning, awards and achievements, community service and volunteering experience, showcase their artwork and create resumes. Students can create multiple portfolios and export to PDF or share a portfolio online with prospective employers or use it to access other education and training pathways.

Careers advisers and class teachers employed in schools can use up2now to work with students intending to leave school prior to the HSC.

Only schools can register to access up2now. Once registered, schools receive further details about how to enrol students.

## Compliance with RoSA requirements

Ongoing monitoring of RoSA candidates should be an allocated responsibility in the school to ensure students maintain their eligibility for the RoSA until they leave.

Principals should ensure that:

* courses of study offered by the school for RoSA candidates are being taught and assessed in accordance with the requirements of NSW syllabuses and related documents.
* school procedures are in place to ensure that all students at the school who may be RoSA candidates:
  + are eligible for the RoSA
  + are entered into the correct courses of study in Schools Online
  + sign their RoSA Confirmation of Entry form
  + have satisfactorily completed the [HSC: All My Own Work](https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-all-my-own-work) program (or its equivalent) if entered for at least one Year 11 course
  + activate their Students Online account.
* school procedures are in place to ensure compliance with requirements for:
  + student entries
  + student arrivals, leavers, transfers and exchange students
  + study with an outside tutor or external provider
  + credit transfer and recognition of prior learning
  + accelerated progression and accumulation of courses
  + satisfactory completion and non-completion of courses
  + submission of grades.
* where a student in Years 9-12 undertakes a VET course delivered by the school, the school has procedures in place to ensure:
  + the VET course is delivered in accordance with the Public Schools NSW RTO’s Training and Assessment Strategy
  + the student’s Unique Student Identifier (USI) is verified and uploaded to Schools Online
  + course and competency entries and reporting of outcomes are completed in accordance with NESA timelines and procedures (including for students who withdraw)
  + relevant Course Information Guide checklists are completed and submitted to the RTO by the end of Term 1
  + any work placement is carried out in accordance with the department’s Workplace Learning policy and procedures.
* where a student in Years 9-12 undertakes a VET course that is not delivered by the school, the school has procedures in place to ensure they fulfil the school’s responsibilities detailed in the document ‘VET User Guide for Schools Online’ which can be found in the ‘Memos and Documents’ section in Schools Online.

# Section 2 – RoSA implementation support

Please also refer to **Changes to the RoSA rules and requirements for 2022** on page 1.

**Table 2 – Links to information from NESA to support the implementation of the RoSA**

|  |  |
| --- | --- |
| Aspect of the RoSA | NESA information |
| [Eligible students](https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/leaving-school/record-of-school-achievement/!ut/p/z1/lZHBboJAEIafpQeO3ZldYaG90USxYsKhGulcmiWuSEIXwy41ffuSelLRlrnN5PtmNv8CQQ5k1FdVKlc1RtV9_07yQ8Rc8rnP00hMOcaTdL7kb0uxkgFsLoAw6oGV5Nn06QWT1Aca5ePJ9_00mCFPwrF-lvz6GZdiEYpsHfzPxxsV48j71wDdX78BujhxneA5MBDROTCQwV-vWACVdVOcPjw2xSQqgVq9061uWdf2471zB_vsoYfWdVttnG1MXRnNjLaKGXtketsx1Xk4tGLfWAf5fRMOn-u-cqxeH6n4Pj78ABqN6X8!/#eligibility) who leave school before receiving their Higher School Certificate (HSC) may receive the Record of School Achievement (RoSA). The RoSA is a cumulative credential as it allows students to accumulate their academic results until they leave school. The RoSA records completed Stage 5 and Year 11 Stage 6 courses and grades, Year 12 HSC results and participation in uncompleted Stage 6 courses. | [Record of School Achievement (RoSA)](http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/leaving-school/record-of-school-achievement)  ACE website: [Record of School Achievement](https://ace.nesa.nsw.edu.au/record-of-school-achievement)  [Eligibility](https://ace.nesa.nsw.edu.au/record-of-school-achievement/eligibility)  [ACE 4001](http://ace.bostes.nsw.edu.au/ace-4001) | |
| Students who undertake the HSC and leave school without demonstrating they have met the [HSC minimum standard](https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-minimum-standard) will, if eligible, receive a RoSA or a Transcript of Study. | [ACE 4060](https://ace.nesa.nsw.edu.au/ace-4060)  [ACE 4001](http://ace.bostes.nsw.edu.au/ace-4001) | |
| The following documents (where applicable) are issued by NESA to students when they leave school:   * Record of School Achievement * Profile of Student Achievement (for Life Skills courses) * VET credentials | [ACE 4023](http://ace.bostes.nsw.edu.au/ace-4023)  [ACE 4026](http://ace.bostes.nsw.edu.au/ace-4026) | |
| Students who leave school prior to the completion of Year 10 do not meet the RoSA requirements and are not entitled to a printed Transcript of Study. | [ACE 4005](http://ace.bostes.nsw.edu.au/ace-4005)  [ACE 5005](http://ace.bostes.nsw.edu.au/ace-5005) | |
| School leavers at or after completion of Year 10 | [ACE 5002](http://ace.bostes.nsw.edu.au/ace-5002)  [ACE 4005](http://ace.bostes.nsw.edu.au/ace-4005) | |
| Credentialing of Stage 6 Life Skills courses | [ACE 7010](http://ace.bostes.nsw.edu.au/ace-7010) | |
| Mandatory curriculum requirements  Mandatory curriculum requirements – indicative time  Mandatory 100 hours of language study  Also refer to ACE manual [COVID Changes for 2022](https://ace.nesa.nsw.edu.au/covid-changes-for-2022) | [ACE 4007](http://ace.bostes.nsw.edu.au/ace-4007)  [ACE 4006](http://ace.bostes.nsw.edu.au/ace-4006)  [ACE 4010](http://ace.bostes.nsw.edu.au/ace-4010) | |
| Mandatory curriculum and additional elective studies | [ACE 4009](http://ace.bostes.nsw.edu.au/ace-4009) | |
| Integrated study of combined courses | [ACE 4008](http://ace.bostes.nsw.edu.au/ace-4008) | |
| Accelerated progression: procedure  Accumulating courses towards the RoSA  Acceleration in Stage 5 courses  Acceleration in Stage 6 courses | [ACE 8104](http://ace.bostes.nsw.edu.au/ace-8104)  [ACE 4015](http://ace.bostes.nsw.edu.au/ace-4015)  [ACE 4028](http://ace.bostes.nsw.edu.au/ace-4028)  [ACE 8043](https://ace.nesa.nsw.edu.au/ace-8043) | |
| Applying for credit transfer towards the RoSA | [ACE 8107](https://ace.nesa.nsw.edu.au/ace-8107) | |

|  |  |
| --- | --- |
| Aspect of the RoSA | NESA Information |
| Changing courses | ACE [4011](https://ace.nesa.nsw.edu.au/ace-4011) |
| Student entries, confirmation and amendments | [ACE 4003](http://ace.bostes.nsw.edu.au/ace-4003) |
| [RoSA credential based on Life Skills](http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/leaving-school/record-of-school-achievement/credentials/!ut/p/z1/tVPLUsIwFP0WFl1mcpM-WRZUagFx1ArNholpgGLblNIp6tebMriE6jBmlWTuedybE8zwArOCN-ma16kqeKbPMXOW1n0AYAKdgOv64IdR3xmOA9MJKZ4fC6hPHBJYZDwbeQT8lxlxaOjSWWRj1uIJHRHi0Sm41AX_6XH4eBPcUZjYJzycWT78Dn-hgF32_4oZZqKoy3qD4_KwFKqoZVEbUFZqK0WNDvLNgELuuQGEIEINyKSeULFGe7FRKjOgkkJVCVKr0w3iYpPKRuZHHlHJRG9Snu1bqVKkCY6B2rbleSvUlyCQxTlFXiJdlFCHE55Y3HKsn9bOe2eXJzdv9Toep4sj1h7csx4GWqRJ5QFHhapyHZfnP7YYdCo4Vyp00JtX0odd-dIfKN3udszXKWuj9VHjxX_HrMyjKMo98xO9r6a3phWHzdfgAbHY7_W-ARZDetY!/dz/d5/L2dBISEvZ0FBIS9nQSEh/?urile=wcm%3Apath%3A%2Fpw_content%2Fproject-web%2Fnesa%2F11-12%2Fleaving-school%2Frecord-of-school-achievement%2Fcredentials) outcomes and content | [ACE 3001](https://ace.nesa.nsw.edu.au/ace-3001)  [ACE 3002](https://ace.nesa.nsw.edu.au/ace-3002)  [ACE 3003](http://ace.bostes.nsw.edu.au/ace-3003)  [ACE 3008](http://ace.bostes.nsw.edu.au/ace-3008)  [ACE 3009](http://ace.bostes.nsw.edu.au/ace-3009)  [ACE 3011](http://ace.bostes.nsw.edu.au/ace-3011)  [ACE 4011](http://ace.bostes.nsw.edu.au/ace-4011) |
| Curriculum study with an external provider or outside tutor | [ACE 4012](http://ace.bostes.nsw.edu.au/ace-4012)  [ACE 4013](http://ace.bostes.nsw.edu.au/ace-4013)  [ACE 4014](http://ace.bostes.nsw.edu.au/ace-4014) |
| Students who leave or transfer or come from interstate, overseas or home schooling | [ACE 4002](https://ace.nesa.nsw.edu.au/ace-4002)  [ACE 4005](http://ace.bostes.nsw.edu.au/ace-4005)  [ACE 5002](http://ace.bostes.nsw.edu.au/ace-5002)  [ACE 4031](https://ace.nesa.nsw.edu.au/ace-4031)  [ACE 4032](https://ace.nesa.nsw.edu.au/ace-4032) |
| School-based assessment Year 10  School-based assessment Year 11 | [ACE 4022](https://ace.nesa.nsw.edu.au/ace-4022)  [ACE 8070](https://ace.nesa.nsw.edu.au/ace-8070) |
| Allocation and submission of grades; retention of samples:   * Stage 5 Year 10 * Stage 6 Year 11 * confidentiality of grades * appeals against grades | [ACE 4033](http://ace.bostes.nsw.edu.au/ace-4033), [ACE 4021](https://ace.nesa.nsw.edu.au/ace-4021)  [ACE 5003](https://ace.nesa.nsw.edu.au/ace-5003)  [ACE 4027](https://ace.nesa.nsw.edu.au/ace-4027)  [ACE 11010](https://ace.nesa.nsw.edu.au/ace-11010) |
| Stage 5 VET courses, allocation and submission of units of competency | [ACE 4034](http://ace.bostes.nsw.edu.au/ace-4034) |
| Determining satisfactory course completion | [ACE 4016](http://ace.bostes.nsw.edu.au/ace-4016)  [ACE 3008](http://ace.bostes.nsw.edu.au/ace-3008) |
| Determining satisfactory school attendance  It is a requirement for the award of the RoSA that students attend until the final day of Year 10 | [ACE 4017](http://ace.bostes.nsw.edu.au/ace-4017)  [ACE 4016](http://ace.bostes.nsw.edu.au/ace-4016)  [ACE 4018](http://ace.bostes.nsw.edu.au/ace-4018) |
| Warnings of potential ‘N’ determinations  See also [Section 94, ‘Education Act 1990](https://www.legislation.nsw.gov.au/#/view/act/1990/8/id148)’ | [ACE 4001](http://ace.bostes.nsw.edu.au/ace-4001)  [ACE 4020](http://ace.bostes.nsw.edu.au/ace-4020) |
| Non-award of the RoSA | [ACE 4030](http://ace.bostes.nsw.edu.au/ace-4030) |
| A student who is given an ‘N’ determination in a Stage 5 mandatory course will not be eligible for a RoSA at the end of Year 10 | [ACE 4029](http://ace.bostes.nsw.edu.au/ace-4029) |
| Eligibility for the RoSA for students who were ineligible at the end of Year 10 | [ACE 5001](http://ace.bostes.nsw.edu.au/ace-5001) |
| Eligibility requirements for entry into Year 11 courses | [ACE 8003](https://ace.nesa.nsw.edu.au/ace-8003) |

Table 3 – Links to information on the optional tests and online portfolio

|  |  |
| --- | --- |
| Option | Information |
| The [up2now](https://up2now.net.au/people/login)  website allows students to create an online portfolio of their results, awards and achievements, including extracurricular activities. It is useful for careers advisers and other staff working with RoSA candidates and for prospective employers of students with a RoSA. | [Register for up2now](https://up2now.net.au/registrations/add) | |
| Optional [literacy and numeracy tests](https://www.educationstandards.nsw.edu.au/wps/portal/nesa/11-12/leaving-school/Literacy-and-numeracy-tests):   * are available for students who intend to leave high school before completing their HSC * allow students to provide evidence to employers or places of further learning of their literacy and numeracy skills * are reported separately from the RoSA * are not a requirement for the award of the RoSA. | [ACE 4060](https://ace.nesa.nsw.edu.au/ace-4060)  [ACE 4062](https://ace.nesa.nsw.edu.au/ace-4062) | |
| From 2020, all Year 12 students in NSW must reach a minimum standard of literacy and numeracy through [minimum standard online tests](http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-minimum-standard/online-tests) to receive their HSC. Students who do not satisfy the standards for the HSC, including the minimum literacy and numeracy standard, may, if eligible, receive the RoSA. | [Stronger HSC Standards](http://educationstandards.nsw.edu.au/wps/portal/nesa/about/initiatives/stronger-hsc-standards)  [HSC minimum standard](https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-minimum-standard) | |

# Appendix 1 – Excerpts – Education Act

The following information from the [Education Act 1990 No 8](https://www.legislation.nsw.gov.au/#/view/act/1990/8/whole) underpins NESA’s rules and regulations with regard to the RoSA. In the legislation, ‘the Authority’ refers to NESA. The numbers ‘11’, ‘94’ and ‘95A’ refer to the corresponding sections of the legislation.

* + - * 1. **11 Curriculum for Record of School Achievement candidates**

(1) The curriculum during Year 7 to Year 10 for students who are candidates for the Record of School Achievement must meet the following requirements:

(a) courses of study in each of the 8 key learning areas for secondary education are to be provided for each student,

(b) courses of study in the key learning areas of English, Mathematics, Science and Human Society and its Environment are to be provided during each Year, but the courses of study in the other key learning areas need not be provided during each Year,

(c) courses of study in a key learning area are to be taught in accordance with a syllabus developed or endorsed by the Authority and approved by the Minister.

(2) (Repealed)

(3) This section does not limit any requirement imposed under section 94 (Record of School Achievement).

* + - * 1. **94 Record of School Achievement**

(1) Records of School Achievement are to be granted by the Authority to students:

(a) who:

(i) have attended a government school, or

(ii) have attended a registered non-government school to which a current certificate of accreditation for presentation of candidates for the Record of School Achievement applies, or

(iii) have attended a school outside New South Wales recognised by the Authority, and

(b) who have participated, to the Authority’s satisfaction, in courses of study which have been determined under this Act as appropriate to be undertaken by candidates for the Record of School Achievement, and

(c) who have been accepted by the Authority as having satisfactorily completed those courses of study, and

(d) who have, to the Authority’s satisfaction, undertaken the requisite examinations or other forms of assessment, and

(e) who have complied with any requirements prescribed by the regulations or any requirements imposed by the Minister or the Authority, and

(f) who have completed Year 10.

(2) The requisite examinations or other assessments may be conducted on a school-basis, but are to be moderated on a State-wide basis in the learning areas and in the manner determined by the Authority.

(3) The Authority may refuse to grant a Record of School Achievement to a student whose attendance or application at school has been of such an unsatisfactory character that the granting of a Record of School Achievement would not, in the opinion of the Authority, be justified.

(4) Records of School Achievement are to be granted in the manner determined by the Authority.

* + - * 1. **95A Award of Record of School Achievement or Higher School Certificate to students following special course of study**

(1) The Authority may dispense with the requirement in section 94 that a candidate for the Record of School Achievement undertake an examination or other assessment referred to in section 94 if the Authority is satisfied that:

(a) the candidate has special educational needs, and

(b) the candidate has completed a course of study:

(i) developed by the Authority and approved by the Minister for candidates with special educational needs, and

(ii) adapted by the school that the candidate attends to cater for the special educational needs of the candidate, and

(c) the principal of the school has submitted a written report to the Authority that the candidate has achieved the outcomes required by the Authority of candidates undertaking the course of study.

(2) The Authority may dispense with the requirement in section 95 that a candidate for the Higher School Certificate undertake a public examination referred to in section 95 (2) if the Authority is satisfied that:

(a) the candidate has special educational needs, and

(b) the candidate has completed a course of study:

(i) developed by the Authority and approved by the Minister for candidates with special educational needs, and

(ii) adapted by the school that the candidate attends to cater for the special educational needs of the candidate, and

(c) the principal of the school has submitted a written report to the Authority that the candidate has achieved the outcomes required by the Authority of candidates undertaking the course of study.