

Beginning Teacher Professional Learning and Resource links

The following professional learning and resources may be used by mentors, supervisors and beginning teachers (BTs) to support the BT journey and are linked to phases 1 to 4 of the Strong Start Great Teachers induction framework.

Phase 1: Orientation

Orientation assists beginning teachers to feel supported in the teaching profession, helping them to become confident and capable teachers. The following support development during phase 1.

Table 1 – Phase 1: Orientation

Title	Description	Link
<p>Welcome and Orientation Module (90mins)</p> <p>Course code: NRG04525</p> <p>Professional Learning</p>	<p>The self- paced, interactive module is developed to support the orientation of new permanent and temporary employees into the department, ensuring consistent and supportive induction</p>	<p>https://bit.ly/3GXPAdn</p>
<p>Mandatory induction training</p> <p>Professional Learning</p>	<p>There is a range of mandatory induction training that new school-based staff must complete to comply with legislative and departmental requirements.</p>	<p>https://education.nsw.gov.au/inside-the-department/induction/for-school-based-employees/mandatory-induction-training</p>

Title	Description	Link
<p>Strong Start Great Teachers Setting up Induction – Module 1</p> <p>Course code: NR37217</p> <p>Professional Learning</p>	<p>This module will support schools and school leaders in setting up school-based induction processes successfully. There is detailed information of the 4 phases of induction for beginning teachers, the roles and responsibilities of the different stakeholders and the evidence based 5C model.</p>	<p>https://myplsso.education.nsw.gov.au/mylearning/catalogue/details/970efd69-cd6e-ed11-ade6-0003ff14a1fb</p>
<p>Strong Start Great Teachers Reflective Practice – Module 3</p> <p>Course code: NR37226</p> <p>Professional Learning</p>	<p>This module provides structure and opportunity for teachers to develop reflective practices as part of their induction processes. This is done through and awareness of the attitudes and attributes that form the basis of successful reflective practice and using the Australian Professional Teaching Standards as a framework for reflection</p>	<p>https://myplsso.education.nsw.gov.au/mylearning/catalogue/details/309ffd17-9b6f-ed11-ade5-0003ff1537eb</p>
<p>Strong Start Great Teachers Website</p>	<p>Strong Start, Great Teachers provides school-based induction advice for schools to support beginning teachers as they start their professional teaching practice.</p>	<p>Strong Start, Great Teachers (nsw.gov.au)</p>

Title	Description	Link
<p>Beginning Teacher Information Hub</p> <p>Website</p>	<p>The beginning teacher information hub will support you as you commence your teaching career with the NSW Department of Education</p>	<p>https://tinyurl.com/beginner-teacher-hub</p>
<p>Teacher Mentor Hub</p> <p>Website</p>	<p>Resources are available to help create quality school-based induction programs and support beginning teachers</p>	<p>Teacher Mentors (nsw.gov.au)</p>
<p>Beginning Teacher Support Funding</p> <p>Website</p>	<p>Beginning Teacher Support Funding is provided to schools to support BT induction and professional development</p>	<p>Beginning Teacher Support Funding (nsw.gov.au)</p>
<p>Beginning Teacher Learning Pathway</p> <p>Website</p>	<p>The SSGT based pathway supports navigation of learning opportunities available to build capability and confidence in the classroom and prepare for proficient teacher accreditation</p>	<p>https://schoolsnsw.sharepoint.com/sites/CorporateLearningCentre/SitePages/Beginning%20Teacher%20Learning%20Pathway%20-%20Home.aspx</p>
<p>Conditional and Provisional Accreditation</p> <p>Website</p>	<p>All teachers are required to be accredited to work in a NSW school or centre-based early childhood service.</p>	<p>First time accreditation NSW Education Standards</p>
<p>Staff Wellbeing Hub</p> <p>Website</p>	<p>Access the latest events, activities and professional learning opportunities to maximise your wellbeing.</p>	<p>Staff Wellbeing (nsw.gov.au)</p>

Title	Description	Link
<p>Weekly Wellness Website</p>	<p>Weekly Wellness provides regular, holistic and practical wellbeing strategies and resources to support you and your colleagues throughout the school year.</p>	<p>Weekly Wellness (nsw.gov.au)</p>
<p>Being Well Yammer Group</p>	<p>Sharing news and highlights from Being Well, providing opportunities for connection, and listening to staff and teachers' perspectives on wellbeing.</p>	<p>https://web.yammer.com/main/groups/eyJfdHlwZSI6Ikdyb3VwliwiaWQiOiIxMTAxOTcwNjM2OCJ9</p>
<p>Beginning Teacher Support Network Yammer group</p>	<p>The Beginning Teacher Support Network is for all beginning teachers to share experiences, ask questions and access resources.</p>	<p> (20+) Viva Engage - Beginning Teacher Support Network (yammer.com)</p>

Phase 2: Developing Focus.

Developing focus involves reflecting on teaching practice against the Australian Professional Standards for Teachers. The following support development during phase 2.

Table 2 – Phase 2: Developing focus

Title	Description	Link
<p>Coaching for Classroom Change</p> <p>Course code: NRG15259</p> <p>Professional Learning</p>	<p>If you are seeking to spread your effectiveness throughout your context, this course gives you the knowledge and skills that will help you implement significant, lasting change.</p>	<p>https://myplsso.education.nsw.gov.au/mylearning/catalogue/details/b0bab0c8-842f-eb11-891d-0003ff15517a</p>
<p>Reflecting on standards</p> <p>Course code: NRG15593</p> <p>Professional Learning</p>	<p>This course is a credible guide reflecting against the Australian Professional Standards for Teachers.</p>	<p>https://myplsso.education.nsw.gov.au/mylearning/catalogue/details/8264d743-6e45-eb11-b9ec-0003ff1510b5</p>
<p>Understanding Quality Teaching</p> <p>Course code: NRG15257</p> <p>Professional Learning</p>	<p>8 hours of NESA registered professional development in which participants learn how to use the Quality Teaching Model to guide their planning of and reflection on assessment practice.</p>	<p>https://myplsso.education.nsw.gov.au/mylearning/catalogue/details/a0aef9db-832f-eb11-891d-0003ff15517a</p>
<p>Implementing Quality Lessons</p> <p>Course code: RG00318</p> <p>Professional Learning</p>	<p>10 hours of NESA registered professional development that focuses on managing behaviour using pacing, timing and lesson transitions</p>	<p>https://education.nsw.gov.au/teaching-and-learning/professional-learning/teacher-quality-and-accreditation/TSA-courses/implementing-quality-lessons</p>

Title	Description	Link
<p>Designing Quality Lessons</p> <p>Course code: RG00317</p> <p>Professional Learning</p>	<p>18 hours of NESA registered professional development in which participants learn how to provide quality feedback to move student learning forward</p>	<p>https://education.nsw.gov.au/teaching-and-learning/professional-learning/teacher-quality-and-accreditation/TSA-courses/designing-quality-lessons</p>
<p>Planning Lesson Sequences</p> <p>Course code: NRG15261</p> <p>Professional Learning</p>	<p>This course aims to refine your skill in planning effective lesson sequences by taking you through the steps needed to create one.</p>	<p>https://myplsso.education.nsw.gov.au/mylearning/catalogue/details/96633762-852f-eb11-891d-0003ff15517a</p>
<p>Q+ Accreditation and Performance Tool</p> <p>Website</p>	<p>Q+ is your performance and accreditation planning tool for teachers. Q+ aligns sector standards and policies and department processes within an intuitive framework.</p>	<p>Q+ Professional Planning and Accreditation Tool (nsw.gov.au)</p>
<p>Digital PDP</p> <p>Website</p>	<p>The Digital PDP is now available for teachers, middle leaders, and principals to record their performance and development plans from 2023</p>	<p>https://education.nsw.gov.au/inside-the-department/human-resources/performance/performance-tools/digital-pdp</p>

Phase 3: Refining Practice.

Refining practice, is where beginning teachers focus more broadly and deeply on teaching practice at the proficient teacher career stage. The following support development during phase 3.

Table 3 – Phase 3: Refining Practice

Title	Description	Link
<p>Strong Start Great Teachers Differentiation – Module 2</p> <p>Course code: NR37225</p> <p>Professional Learning</p>	<p>This module supports teachers understanding of differentiation, providing a suite of strategies to support implementation.</p>	<p>https://myplsso.education.nsw.gov.au/mylearning/catalogue/details/70af7219-996f-ed11-ade6-0003ff14a1fb</p>
<p>Strong Start Great Teachers Classroom Management – Module 4</p> <p>Course code: NR37242</p> <p>Professional Learning</p>	<p>This module provides advice and practical strategies for creating a safe learning environment through proactive teaching and effective classroom management.</p>	<p>https://myplsso.education.nsw.gov.au/mylearning/catalogue/details/f157c0d6-1271-ed11-ade5-0003ff152e23</p>
<p>Strong Start Great Teachers Feedback to Students – Module 5</p> <p>Course code: NR37251</p> <p>Professional Learning</p>	<p>This module provides practical strategies for implementing effective feedback practices in the classroom.</p>	<p>https://myplsso.education.nsw.gov.au/mylearning/catalogue/details/e6f218b1-3474-ed11-ade5-0003ff150ad4</p>
<p>Educating Boys</p> <p>Professional Learning</p>	<p>Online Learning for Primary and High School Teachers</p>	<p>Dynamic Learning Group - Educating Boys</p>
<p>Cracking the Hard Class</p> <p>Professional Learning</p>	<p>Online Learning presented by Dr Bill Rogers.</p>	<p>Dynamic Learning Group - Cracking the Hard Class – High School</p>

Title	Description	Link
<p>Cracking the Challenging Class</p> <p>Professional Learning</p>	<p>Online Learning presented by Dr Bill Rogers.</p>	<p>Dynamic Learning Group - Cracking the Challenging Class</p>
<p>NESA's online Effective Evidence Guide</p> <p>Website</p>	<p>Teachers need to collect evidence of their teaching practice to show they meet the Standards of accreditation they are working towards. The advice on this page can help build effective documentary evidence</p>	<p>Effective documentary evidence NSW Education Standards</p>

Phase 4: Proficient Accreditation.

Proficient accreditation is the fourth phase of induction, when the beginning teacher is confident that their practice is demonstrating the knowledge, skills and practices described at the proficient teacher career stage. At this point, the beginning teacher and supervisor can finalise the accreditation process. The following support development during phase 4.

Table 3 – Phase 3: Refining Practice

Title	Description	Link
eTAMS Teacher Accreditation Website	Teachers working towards Proficient Teacher can finalise their accreditation requirements in their NESA online account (eTAMS).	Home NESA eTAMS
Apply for Proficient Teacher Accreditation Website	All teachers need to work towards being accredited at Proficient Teacher. Here you can find what you need to know about applying for accreditation	Proficient Teacher NSW Education Standards
NSW Teacher Accreditation Manual Website	The NSW Teacher Accreditation Manual (the TA Manual) describes all of the requirements, conditions and criteria for teacher accreditation in NSW and provides information on accreditation in one easily accessible location.	NSW Teacher Accreditation Manual 2022 NSW Education Standards