

End of Placement Questionnaire

One way to improve the quality of a professional experience placement is to evaluate the pre-service teacher's (PST) experience at a school and use this feedback to inform practices for future placements.

Who implements this strategy?

Professional Experience Co-ordinator (PEXC)

How is it implemented?

- The PEXC emails the confidential 'end of placement' questionnaire to the PST at the start of their final week of placement and asks them to return the completed form on the last day of placement.
- This feedback is then used to evaluate the quality of the placement offered and inform areas to develop, strategies to continue and professional learning needs of supervising teachers.

Variations:

- The PEXC can interview the PST. Or, if multiple PSTs undertake their placements concurrently, focus groups may be conducted.
- Convert this questionnaire into an online survey.
- Adjust questions to reflect the strategies and support offered by the school.

What are the benefits of implementing this strategy?

- For the PST: If relational trust has been built, the PST is able to clearly articulate how the whole school experience influenced their professional knowledge and practice.
- For the PEXC : The PEXC is able to determine Supervising Teachers' (ST) areas of strength and professional learning needs, then utilising these insights to further support all STs e.g. pairing STs to create peer learning or mentoring opportunities (if they are a first-time supervisor).
- For the school: The school can use this evaluative tool and the School Excellence Framework as an opportunity to reflect on the specific elements and practices, which can, in turn, be used to focus efforts for improvement.

Outcomes

- PST had a high quality Professional Experience Placement and they felt known, valued and cared for.
- The effectiveness of the Professional Experience Placements offered by the host school can be monitored.

Success indicators

- An indicator that the strategy is working as intended: Initially the PEXC is consistently adjusting whole school strategies and working to upskill all or some Supervising Teachers. This then leads to a sustainable distributed leadership model and differentiated support is provided based on needs.
- An indicator that the strategy is not working as intended: The school is assessed at 'delivering' in the elements of Learning and Development, Professional Standards and/or Educational Leadership from the School Excellence Framework.



End of placement questionnaire for Pre-service Teachers



We are invested in providing the best possible placement for all Pre-service Teachers. This information will be used to evaluate school practices.

Q1) Which KLA or Stage/ Year group did you complete the majority of your placement in?

- Year / Stage _____
- English
- Maths
- Science
- HSIE
- PDHPE
- Creative Arts
- TAS
- Support
- Other _____

Q3. Who was your main supervising teacher (ST)?

The following questions relate to the Week 1 survey.

Q4) How was the Week 1 survey followed up with you? Please select all that apply:

- I did not receive a Week 1 survey

- I did not submit a Week 1 survey
- Via email
- Face-to-face
- Via supervisor
- No follow up was provided
- No follow up was required
- Other (please specify)

The following questions relate to your professional development.

Q5) What topics did you learn the most about whilst on professional experience? (Please select all that apply)

- Lesson/ subject content
- Engagement strategies
- Behaviour management strategies
- Differentiation strategies
- Establishing classroom routines and expectations.
- Supporting student needs
- Assessment strategies
- Broadening the variety of teaching strategies
- Classroom communication
- Voice Projection
- Critical reflection on lesson planning
- Critical reflection on how my teaching impacts learning
- Feedback to students – written & verbal.
- Other _____

Q6) Which feedback method worked best for you?
(please select all that apply)

- One-on-one conversation with supervising teacher
- Student feedback
- ULO/Tertiary Supervisor feedback
- Written lesson observations

Other (please specify)

Q7) Did you observe other classes during this placement?

- Yes
- No
- I was not aware of this option

What difference did it make to your professional development to visit other classrooms?

Q8) Have you felt well supported during your placement?

- Yes
- No

Please detail your experience:

Q9) Did the feedback from the University Liaison Officer/ Tertiary Supervisor differ from feedback from your supervising teacher?

- Yes, it was very different all the time.
- Sometimes. Some feedback was duplicated.
- Mainly. Feedback was mostly similar.
- No, feedback was the same from both.

Please explain how this feedback supported your professional development.

Q10) Do you feel you had enough opportunities for professional growth during this placement?

- Yes, I felt I had enough opportunities during my placement.
- No, I would have liked more opportunities during my placement.

If no, what other opportunities would you have liked to access?

Q11) How many supervising teachers did you have during this placement?

- One
- Two
- Three
- Four or more

Was this an advantage for you?

The following questions relate to your supervisor and feedback.

Q12) Please provide information about the feedback you received from your supervisor(s) during this placement:

	1 Not at all	2 Sometimes	3 Neutral	4 Mainly	5 Always
Were suggestions provided for you to improve?					
Was the feedback fair?					
Was the feedback consistent?					
Was the feedback specific & descriptive?					

Was the feedback timely?					
Was it linked to the Graduate Teaching Standards or beyond?					

Q13) Did you feel comfortable to experiment with different teaching strategies in the classroom based on the feedback you received?

- No
- Sometimes
- Often
- Yes

Q14) In your post observation feedback, did your supervisor:

	1 Yes, always	2	3	4	5 No, never
Allow self-reflection?					
Use open-ended questions to allow you to identify improvements?					
Offer a variety of suggestions?					

Q15) Did your supervisor(s) have a good understanding of the APST - Graduate Teaching Standards?

1	2	3	4	5	6	7	8	9	10
Did not refer to them									Extensive understanding

Q16) Did you use student work samples or student data to evaluate your teaching and inform your planning?

- No
- Sometimes
- Often
- Always

Q17) Did you use video analysis?

- Yes
- No

If yes, what difference did it make to your teaching?

Q18) Are there any other types of feedback you would have liked?

Q19) Do you feel having a Professional Experience Coordinator (PEXC) available during your placement was a valuable support?

1 No value	2	3	4	5	6	7	8	9	10 Very valuable

Q20) Was it worthwhile attending the weekly PST Induction meetings?

1 Not at all beneficial	2	3	4	5	6	7	8	9	10 Very worthwhile

Q21) Was the content covered during the weekly PST Induction meetings an extension of university theory courses?

- No, not covered at university.
- Sometimes
- Often
- Yes, strong link between theory and practice.

Do you have any suggestions for new topics?

Q22) Was it valuable and worthwhile attending the beginning teacher induction meetings or Team meetings (i.e. Induction meetings with other beginning and early career teachers OR Team Meetings OR Stage/Staff Meetings)

- Yes
- Sometimes
- No
- I did not attend any of these meetings.

Please explain your response

Q23) Did attending school meetings assist you to develop a stronger link between theory and practice? Please explain your thoughts.

Q24) If you were having or may have had difficulty during your placement, who would you have discussed this with?
Please select all that apply.

- Supervising Teacher
- Teacher Mentor
- Professional experience coordinator
- University Liaison Officer
- Fellow PST
- Other (please specify)

Q25) What was the most challenging aspect of teaching at this school?

Q26) What did you enjoy the most about this placement?

Q27) Is there anything else you would like to tell us about your placement?

Thank you for taking the time to complete this survey. This information will be used to inform our practice. Please email the completed questionnaire to the PEXC by the end of your last day of placement.