1. **Student need drives professional learning**
   - Student learning needs are at the heart of PL.
   - Ongoing, individual data is used to inform PL decisions.
   - Explicit professional learning is used to inform PL decisions.
   - Prioritise professional learning.

2. **School Leadership Teams enable professional learning**
   - High-imput School Self-assessment tool.
   - Resources.
   - Structure.
   - Culture.

3. **Collaborative and Applied Professional Learning strengthens teaching practice**
   - New teaching strategies.
   - Apply new learning.
   - Experts challenge existing values, beliefs and practices.

4. **Professional Learning is Continuous and Coherent**
   - Use a HIPL approach to inform conversations and decisions about PL.
   - Align PL to strategic improvement.
   - Embedded into everyday practice.
   - Over a sustained period.

5. **Teachers and school leaders are responsible for the impact on student progress**
   - How do I know if PL has made a difference?
   - Shared Responsibility.
   - Strengthen the evaluation of PL.

---

**High Impact Professional Learning (HIPL)**

**The 5 HIPL Elements**

- Professional learning that is relevant, evidence-based, and best practice.
- Relevance of evidence-based best practice.
- A professional learning framework that aligns with school priorities.
- Leadership and strategic alignment.
- Continuous and coherent learning.