NSW Department of Education

Professional Learning is Continuous and Coherent

High Impact Professional Learning

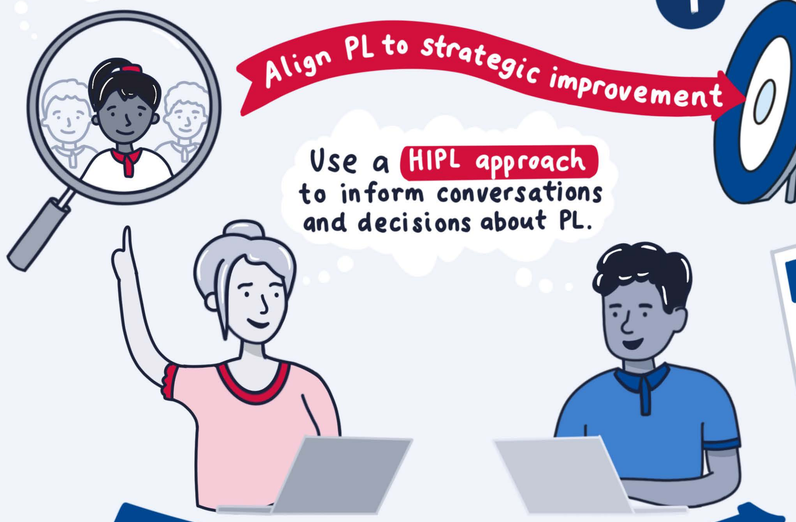
Teachers

PL driven by **Student need**

Align PL to strategic improvement

1 2 3

Use a **HIPL approach** to inform conversations and decisions about PL.



Engage in a cycle of continuous PL

PDP

1.
2.
3.

Narrow and deep focus

School Leaders

Embedded into everyday practice

Opportunities to lead PL practice in the school.

Over a sustained period

Department

Provides advice to support schools

Evidence Informed Approaches

Aligns PL to system and school priorities

PL Schedule

M	T	W	TH	F
●				●
		●		

Students

Learning is continuous

Learning experiences focused on student need

NSW GOVERNMENT