# My Place – 1818 Charles

**ABC ME screening details: Wednesday 3 June** 2020 at 10:50am

This episode can also be viewed on [ABC iView](https://www.abc.net.au/tveducation/programs/my-place/12211596).

**Key learning areas:** HSIE – history

**Level:** upper primary

**About:** Charles strikes a deal with an escaped convict who agrees to help him in exchange for food and freedom. However, Charles finds himself being held to ransom by the increasing demands from the convict.

## During the episode

1. Take notes about the characters, their personalities, attitudes and actions.

|  |  |  |
| --- | --- | --- |
| Charles | Charles’ brother, John | Sam |
|  |  |  |
| The escaped convict | Charles’ mother | Sarah |
|  |  |  |

## After the episode

1. Select one of the characters from the episode. Write a letter to a friend in England, or a diary entry. Include in your letter:

* a description of the farm
* how you feel about living and/or working on there
* your opinion of the other characters on the farm
* a list of the work you do.

Try and write in the style of your chosen character, using the language, tone, style and words most suitable to them.

**Follow-up activity:** Clothing was a theme throughout this episode. Select a character from the episode and draw and write about what they would wear today and what they would have worn in 1818. How have people’s attitudes toward clothing changed? What are some of the differences and similarities about the clothes from these two periods?

# NSW Teacher notes

This is an optional standalone resource that could supplement student learning. The activities align with syllabus outcomes across stages and can be modified to meet the needs of your students. Students can complete the activities while learning at home and in the classroom. All activities can be completed without access to the internet or a device. Teachers could collect student work to offer feedback and as evidence of learning.

## Learning intentions

* To explore the history concept ‘continuity and change’.
* To identify some of the ways life in Australia has changed over time or remained the same

## NSW History K-10 Syllabus outcomes

|  |  |
| --- | --- |
| Stage 2 - Community and Remembrance | Stage 3 - The Australian colonies |
| describes and explains how significant individuals, groups and events contributed to changes in the local community over time (HT2-2)  applies skills of historical inquiry and communication (HT2-5) | describes and explains the significance of people, groups, places and events to the development of Australia (HT3-1)  describes and explains different experiences of people living in Australia over time (HT3-2)  applies a variety of skills of historical inquiry and communication (HT3-5) |

[NSW History K-10 Syllabus](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/hsie/history-k-10/content/805) © 2012 NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales. See the [NESA website](https://educationstandards.nsw.edu.au/wps/portal/nesa/mini-footer/copyright) for additional copyright information.