# The Russian Revolution

**ABC ME screening details: Wednesday** 13 May, 2020 at 2:10pm

This episode can also be viewed on [ABC iView](https://iview.abc.net.au/show/russian-revolution)

**Key learning areas: HSIE, S**tages 5-6 history

**Level:** secondary

**About:** Learn about the downfall of the Romanov dynasty and the evolution of Lenin's Ulyanov family, the Bolsheviks, communism, the notorious Rasputin, rumours of cannibalism and acute poverty during the Russian Revolution.

## Before the episode

1. Complete the ‘people, events, questions’ chart to capture what you already know and understanding about the events of the Russian Revolution.

|  |  |  |
| --- | --- | --- |
| People | Events | Questions I have |
| Tsar Nicholas II | Bloody Sunday | When did Lenin become involved in the political world in Russia? |

## During the episode

1. Explain why social attitudes and lifestyles in Russia were so different to other parts of Europe at the turn of the century.
2. Assess the significance of the ‘Bloody Sunday’ protest and aftermath. Why were these events regarded by many as the first attempt at revolution in this period?
3. Use the table to compare and contrast the February and October revolutions.

|  |  |  |
| --- | --- | --- |
| Item | February revolution | October revolution |
| Motivations |  |  |
| Methods |  |  |
| Outcomes |  |  |

## After the episode

1. Outline Lenin’s vision of a “classless, communist society” in Russia. Identify any possible barriers to achieving his vision.
2. Write a paragraph explaining the role of each step of the revolution (Bloody Sunday, February revolution and October revolution) in the fall of the Romanov dynasty.

**Follow-up activity:** Create an annotated timeline for the period between 1900 and 1924. Your timeline should include the key events and a short description of what happened and who was involved.

# NSW teacher notes

This is an optional standalone resource that could supplement student learning. The activities align with syllabus outcomes across stages and can be modified to meet the needs of your students. Students can complete the activities while learning at home and in the classroom. All activities can be completed without access to the internet or a device. Teachers could collect student work to offer feedback and as evidence of learning.

This resource is designed to support students in Year 11 studying the Decline and fall of the Romanov Dynasty case study in the Investigating Modern History – Case Studies section of the syllabus. It could also be useful for students to view the episode for context in the study of World War 1, or as a resource for a range of History Elective topics.

## Learning intentions

* To understand and explain the impact of key events during the Russian Revolution
* To explore the changing nature of Russian society between 1900-1924

## NSW Modern History Stage 6 Syllabus outcomes

* analyses the role of historical features, individuals, groups and ideas in shaping the past (MH11-3)
* examines the significance of historical features, people, ideas, movements, events and developments of the modern world (MH11-5)

[NSW Modern History Stage 6 Syllabus](https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/hsie/modern-history-2017) © 2017 NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales. See the [NESA website](https://educationstandards.nsw.edu.au/wps/portal/nesa/mini-footer/copyright) for additional copyright information.