# Social Media Me – What Is Digital Citizenship?

**ABC ME screening details: Thursday** 21 May, 2020 at 2:10pm

This episode can also be viewed on [ABC iView](https://iview.abc.net.au/show/ecomaths) after the scheduled screening time.

**Key learning areas:** PDHPE

**Level:** secondary

**About:** Jules has built a positive social media presence promoting good digital citizenship, online ethics and safety, however it takes a new turn. Whilst her friend Aaron faces some social media challenges of his own.

## Before the episode

1. Personal responsibility means protecting your privacy, knowing your rights and responsibilities, thinking about the impact of your online actions, and staying within the law. It’s also about being accountable for the way you present yourself online and standing up for others. Write or draw what personal responsibility online means to you?

## During the episode

1. Make a list of actions and behaviours which were seen in the episode which would be considered positive when we consider personal responsibility?
2. What are you personally responsible for when online or using technology?

## After the episode

1. In the episode, which character showed personal responsibility? What were the character’s actions that demonstrated personal responsibility?
2. Make a list of ways you can help others to maintain privacy and stay safe without being putting yourself at risk?
3. Using your list of positive personal responsibility actions and behaviours which were seen in the episode, create a description of what it means to be a responsible or ethical digital citizen.
4. How would you challenge a friend, who is not being personally responsible online? For example, what if a friend filmed a fight and posted it online or shared an image of someone else without permission online? What would you say to remind them of their personal responsibility to take action/stand up for others? Write a text message, email, letter or a script of a verbal conversation you would have with your friend. Be prepared to share it with your teacher as evidence of learning.

**Follow-up activity:** Can you think of who you could access in the school environment and out of the school environment, who could help you if someone breached your privacy, or impacted your health and safety through unethical or irresponsible actions online? Draw a mind map to visually identify your support network and those you can talk to, trust or act on your behalf.

# NSW teacher notes

This is an optional standalone resource that could supplement student learning. The activities align with syllabus outcomes across stages and can be modified to meet the needs of your students. Students can complete the activities while learning at home and in the classroom. All activities can be completed without access to the internet or a device. Teachers could collect student work to offer feedback and as evidence of learning.

## Learning intentions

* To reflect on their personal responsibility online
* To identify and apply assertive and protective strategies to be a positive online role model or 'upstander'

## NSW PDHPE K-10 Syllabus outcomes

* examines and demonstrates the role help-seeking strategies and behaviours play in supporting themselves and others (PD4-2)
  + propose and develop protective strategies to effectively manage their own personal health, safety and wellbeing (ACPPS073)
  + examine privacy in online and offline environments and discuss its relationship to responsible and ethical use of social media and technology

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