# Dates That Made History – 20 June 1789: The Birth of the French Republic

**ABC ME screening details: Wednesday** 3 June, 2020 at 2:30pm

This episode can also be viewed on [ABC iView](https://iview.abc.net.au/show/dates-that-made-history) after the scheduled screening time.

**Key learning areas:** HSIE (history)

**Level:** secondary, stage 5 or 6

**About:** Most tend to forget that the Tennis Court Oath was the key tipping point of the French Revolution, both from a symbolic and legal standpoint. What happened on that day in Versailles?

## Before the episode

1. What is your definition of the word ‘revolution’?
2. Brainstorm your prior knowledge of the events/issues of the French Revolution.

## During the episode

1. Why was 20 June 1789, the date of the Tennis Court Oath, considered a ‘date to remember’?
2. Who made up the ‘third estate’ and what were their aims?
3. Explain the contents of the Tennis Court Oath and the significance of the oath for the French Revolution.
4. Explain the reasons for and impact of the ‘great fear’ in rural France.

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## After the episode

1. Why is 20 June 1789 overshadowed as a memorable date in the French collective memory?

**Follow-up activity:** Select three other global events from 1789 mentioned in the episode. Research each event and write a paragraph about their historical significance, making clear connections between the events.

# NSW teacher notes

This is an optional standalone resource that could supplement student learning. The activities align with syllabus outcomes across stages and can be modified to meet the needs of your students. Students can complete the activities while learning at home and in the classroom. All activities can be completed without access to the internet or a device. Teachers could collect student work to offer feedback and as evidence of learning.

This resource is designed to support students in stage 5 history studying depth study 1: making a better world? – progressive ideas and movements (1750-1918), however it could be adapted to support students in year 11 modern history.

## Learning intentions

* To explain the factors that led to key events of the French Revolution.
* To explain the historical relevance of the Tennis Court Oath in the framing of the French Revolution.

## NSW History K-10 Syllabus outcomes

* explains and assesses the historical forces and factors that shaped the modern world and Australia (HT5-1).
* uses relevant evidence from sources to support historical narratives, explanations and analyses of the modern world and Australia (HT5-6).

[NSW History K-10 Syllabus](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/hsie/history-k-10) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales 2012. See the [NESA website](https://educationstandards.nsw.edu.au/wps/portal/nesa/mini-footer/copyright) for additional copyright information.