# Where in the World? – Angel Takes Care of an Injured Pigeon

**ABC ME screening details:** Tuesday 19 May 2020 at 10:45am

This episode can also be viewed on [ABC iView](https://iview.abc.net.au/show/where-in-the-world) after the scheduled screening time.

**Key learning areas:** geography

**Level:** lower primary

**About:** On a hot day in Peru, Angel is checking on the recovery of an injured pigeon; in Ghana, Tyra is at nursery school, singing and dancing. And in Italy, Mario lives in Sicily and enjoys a family walk up Europe's tallest volcano.

## Before the episode

1. Write and draw about a special place near where you live. It could be a beach or National Park or river. Tell someone why it is special.

## After the episode

1. Angel takes care of the birds at his house. Draw and write the steps that Angel takes care of the birds. You can start with getting the food.

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## After the episode

1. Tyra enjoys singing and dancing at school on Friday. She ate all of the lunch that the teachers gave her. Draw and write below to let Tyra know what you enjoy to eat for lunch at school.
2. Mario visited a volcano with his family. Draw and label a picture below of a volcano erupting. Include in your drawing some of the volcanic rocks that Mario found at the top of the volcano.

**Follow-up activity:** Draw and write about a time when you and your family discovered something special at your home or on holiday. It can be true or a story from your imagination. For example, you went swimming at the beach and you found some brightly coloured shells or you went for a walk in the park and you discovered some of the biggest flowers you have ever seen. Share the story with someone in your family or a friend.

# NSW teacher notes

This is an optional standalone resource that could supplement student learning. The activities align with syllabus outcomes across stages and can be modified to meet the needs of your students. Students can complete the activities while learning at home and in the classroom. All activities can be completed without access to the internet or a device. Teachers could collect student work to offer feedback and as evidence of learning.

## Learning intentions

* To describe a special place in a local environment.
* To make connections to people’s experiences in different countries.

## Resources

* paper
* pencils

## NSW Geography K-10 Syllabus outcomes

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| Stage Early Stage 1 | Stage 1 |
| **People live in places** - identifies places and develops an understanding of the importance of places to people (GEe-1) | **People and places** - describes features of places and the connections people have with places (GE1-1) |

[NSW Geography K-10 Syllabus](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/hsie/geography-k-10) © 2015 NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales. See the [NESA website](https://educationstandards.nsw.edu.au/wps/portal/nesa/mini-footer/copyright) for additional copyright information.