# Where in the World? – Angel, Rhys and Truc. Goes on an expedition

**ABC ME screening details:** Friday 5 June 2020 at 10:45am

This episode can also be viewed on [ABC iView](https://iview.abc.net.au/show/where-in-the-world).

**Key learning areas:** history

**Level:** lower primary

**About:** In Peru, Angel and his cousin go on an expedition up a mountain; in Canada Rhys spends the day with his dog. And in Vietnam, Truc shops for her mum's favourite lunch and cooks it with her granddad.

## Before the episode

1. In today’s episode, Angel climbs to the top of a mountain and he sees different types of transport. Transport is the way of moving people or things, for example a truck. Draw three different types of transport.

## After the episode

1. Angel climbed to the top of a mountain. Imagine you are Angel and you are at the top of a mountain near your home. Draw what you would see from the top of your mountain. Don’t forget to include your home
2. People help their families in different ways. Rhys helped his mum by taking care of their dog. Draw or write three jobs that you do to help your family.

| Job 1 | Job 2 | Job 3 |
| --- | --- | --- |
|  |  |  |

1. Truc goes shopping at the market and buys food to cook her mum’s favourite meal. Truc cooks with the help of her grandad. Draw or write about something special that you would like to do for someone in your family.

**Follow-up activity:** Angel used his imagination. He imagined that a rock was a puma. Imagine that things around you have changed into other things. For example, you may go outside with a family member and look at the clouds. You may imagine that the clouds turn into a dragon. Draw what you imagined. Describe your drawing to someone.

# NSW Teacher notes

This is an optional standalone resource that could supplement student learning. The activities align with syllabus outcomes across stages and can be modified to meet the needs of your students. Students can complete the activities while learning at home and in the classroom. All activities can be completed without access to the internet or a device. Teachers could collect student work to offer feedback and as evidence of learning.

## Learning intentions

* To understand that people live in different ways in different countries.
* To describe a place in their local environment and define what makes it special.

## NSW History K-10 Syllabus outcomes

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| --- | --- |
| Early Stage 1 – Personal and family histories | Stage 1 – Present and past family life |
| communicates stories of their own family heritage and the heritage of others (HTe - 1) | communicates an understanding of change and continuity in family life using appropriate historical term (HT1-1) |

[NSW History K-10 Syllabus](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/hsie/history-k-10) © 2012 NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales. See the [NESA website](https://educationstandards.nsw.edu.au/wps/portal/nesa/mini-footer/copyright) for additional copyright information.