# Where In The World? – Liza Hamza and Truc Goes Shopping for Goldfish

**ABC ME screening details: Tuesday 5 May** 2020 at 10:45am

This episode can also be viewed on [ABC iView](https://iview.abc.net.au/show/where-in-the-world)

**Key learning areas: history**

**Level:** lower primary

**About:** In Vietnam, Truc takes pity on her lonely goldfish and goes shopping for some companions; in Russia Liza and her twin brother Styopa take part in a craft class and in Jordan, Hamza makes a pizza for a picnic with his family.

## Before the episode

1. Call a friend or family member. Ask them where their favourite place is. Write or draw what you find out.

## After the episode

1. Truc lives in Vietnam. She went searching for some fish friends for her lonely goldfish. Draw the three fish that she bought.
2. Liza lives in Russia. She went to an art group and created a horseshoe for her grandmother. Create an artwork for someone special and share it with them.
3. Hamza lives in Jordan. He made pizza with his mum to eat on a picnic. Plan a picnic for your family. You could have the picnic in your loungeroom! Draw or write a list of all the things that you would need.
4. Where is your favourite place? It could be your house, your school, local park or beach. Draw or write about your favourite place.

**Follow-up activity:** Write a story about you. Draw or write about who is in your family, where your family is from, your favourite food and your favourite activity to do together.

# NSW teacher notes

This is an optional standalone resource that could supplement student learning. The activities align with syllabus outcomes across stages and can be modified to meet the needs of your students. Students can complete the activities while learning at home and in the classroom. All activities can be completed without access to the internet or a device. Teachers could collect student work to offer feedback and as evidence of learning.

## Learning intentions

* To recognise that people live in different ways in different countries.
* To describe a place in their local environment and define what makes it special.

## NSW History K-10 Syllabus outcomes

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| --- | --- |
| Early Stage 1 – Personal and family histories | Stage 1 – Present and past family life |
| communicates stories of their own family heritage and the heritage of others (HTe - 1) | communicates an understanding of change and continuity in family life using appropriate historical term (HT1-1) |

[NSW History K-10 Syllabus](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/hsie/history-k-10) © 2012 NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales. See the [NESA website](https://educationstandards.nsw.edu.au/wps/portal/nesa/mini-footer/copyright) for additional copyright information.