# I'm A Creepy Crawly – Earwig

**ABC ME screening details: Thursday 7 May** 2020 at 10:05am

This episode can also be viewed on [ABC iView](https://iview.abc.net.au/show/im-a-creepy-crawly)

**Key learning areas:** science and technology

**Level:** lower primary

**About:** Meet the earwig; this guy likes to sleep all day and then eat things like rotting plants and insects. Don’t worry, even though he’s got big pincers he says he’s not going to go through your ears to your brain any time soon.

## Before the episode

1. Creepy crawlies are insects. List or draw the creepy crawlies that you know.

## After the episode

1. Name or draw two things you learnt about earwigs.
2. Colour the earwig. Trace and read the labels for each part of the earwig.



1. Lifecycle of an earwig – trace the words and colour the pictures. Identify on the life cycle when the earwig sheds its skin.



**Follow-up activity:** Go on a creepy crawly search at your house. How many creepy crawlies did you find? Draw or take photos of the creepy crawlies. Share your discoveries with someone. **Remember:** do not touch the creepy crawlies!

# NSW teacher notes

This is an optional standalone resource that could supplement student learning. The activities align with syllabus outcomes across stages and can be modified to meet the needs of your students. Students can complete the activities while learning at home and in the classroom. All activities can be completed without access to the internet or a device. Teachers could collect student work to offer feedback and as evidence of learning.

## Learning intentions

* To label the parts of a living thing.
* To explore the life cycle of a living thing.

## NSW Science and Technology K-6 Syllabus outcomes

|  |  |  |
| --- | --- | --- |
|  | Early Stage 1 | Stage 1 |
| Living World | explores the characteristics, needs and uses of living things (STe-3LW-ST) | describes observable features of living things and their environments (ST1-4LW-S) |

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