# Grandpa Honeyant Storytime – Molly The Grey Kangaroo And The Bush Cleanup Crew

**ABC ME screening details: Tuesday 28** April, 2020 at 10:10am

This episode can also be viewed on [ABC iView](https://iview.abc.net.au/show/grandpa-honeyant-storytime)

**Key learning areas: English**

**Level:** lower primary

**About:** This is a delightful story about where people go at weekends to have a barbecue and how the bush has to be looked after at all times.

## Before the episode

|  |  |
| --- | --- |
| 1. Look at this picture from today’s episode of Grandpa Honeyant Storytime. 2. What do you think the story might be about? What clues can you find in the picture? Share your thinking with someone or draw your ideas. |  |

## After the episode

1. A setting is where a story takes place. Where did ‘Molly The Grey Kangaroo And The Bush Cleanup Crew’ happen? Describe the setting to someone. Create a painting or drawing of the setting.
2. Retell the story through a puppet show!

* Plan your show by drawing the beginning, middle and end of the story.
* Create finger or sock puppets of the main characters. You could use items out of your recycling or your toys instead.
* Practise acting out the story.
* Perform your puppet show for your family.

1. Molly the Grey Kangaroo helped the animals by cleaning up the bush. Draw or write about a time when you helped a friend.

**Follow-up activity:** Go for a walk with someone in your family. Discuss some ways that you might be able to look after your local environment.

# NSW teacher notes

This is an optional standalone resource that could supplement student learning. The activities align with syllabus outcomes across stages and can be modified to meet the needs of your students. Students can complete the activities while learning at home and in the classroom. All activities can be completed without access to the internet or a device. Teachers could collect student work to offer feedback and as evidence of learning.

## Learning intentions

* To retell a story
* To make connections to a text

## NSW English K-10 Syllabus outcomes

|  |  |  |
| --- | --- | --- |
|  | Early Stage 1 | Stage 1 |
| Thinking imaginatively and creatively | thinks imaginatively and creatively about familiar topics, simple ideas and the basic features of texts when responding to and composing texts (ENe-10C) | thinks imaginatively and creatively about familiar topics, ideas and texts when responding to and composing texts (EN1-10C) |

[NSW English K-10 Syllabus](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/english-year-10/english-k-10) © 2012 NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales. See the [NESA website](https://educationstandards.nsw.edu.au/wps/portal/nesa/mini-footer/copyright) for additional copyright information.