# Play School Story Time – Little Red Hen and Grains of Wheat

**ABC ME screening details: Friday 15 May** 2020 at 10:10am

This episode can also be viewed on [ABC iView](https://iview.abc.net.au/show/play-school-story-time) after the scheduled screening time.

**Key learning areas:** English

**Level:** lower primary

**About:** Join the fun as Adam Liaw and the Play School toys read the classic tale of "The Little Red Hen and the Grains of Wheat" by author L. R. Hen and illustrator Jago.

## Before the episode

1. Draw and write the ways that you help your family and friends. For example, you can draw yourself cleaning your room because this helps your family. Talk about your drawing with someone in your family or a friend.

## After the episode

1. Retell the Little Red Hen by drawing and writing the words you know from the story. Remember to tell what happened in the beginning, middle and end.
2. The beginning of the map will be Little Red Hen finding the grains of wheat and the end would be Little Red Hen eating the bread with the miller and the baker.

## After the episode

1. Do you think it was fair when Little Red Hen did not share the bread with the cat, dog and goose? Tell someone in your family or a friend the story of the Little Red Hen using your story map.
2. Draw the Little Red Hen eating the bread with the baker and the miller. You could add the cat, dog and goose watching them eating the bread.

**Follow-up activity:** Imagine you are the dog, cat or goose. Write a sorry letter to Little Red Hen. In the letter you are to say you are sorry and how you would help the Little Red Hen next time.

# NSW teacher notes

This is an optional standalone resource that could supplement student learning. The activities align with syllabus outcomes across stages and can be modified to meet the needs of your students. Students can complete the activities while learning at home and in the classroom. All activities can be completed without access to the internet or a device. Teachers could collect student work to offer feedback and as evidence of learning.

## Learning intentions

* To sequence events from the Little Red Hen using a story map.
* To write an imaginative letter in response to the story.

## Resources

* Paper and pencils

## NSW English K-10 Syllabus outcomes

|  |  |  |
| --- | --- | --- |
|  | Stage Early Stage 1 | Stage 1 |
| Writing and representing | composes simple texts to convey an idea or message (ENe-2A) | plans, composes and reviews a small range of simple texts for a variety of purposes on familiar topics for known readers and viewers (EN1-2A) |
| Thinking imaginatively and creatively | thinks imaginatively and creatively about familiar topics, simple ideas and the basic features of texts when responding to and composing texts (ENe-10c) | thinks imaginatively and creatively about familiar topics, ideas and texts when responding to and composing texts (EN1-10C) |

[NSW English K-10 Syllabus](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/english-year-10/english-k-10) © 2017 NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales. See the [NESA website](https://educationstandards.nsw.edu.au/wps/portal/nesa/mini-footer/copyright) for additional copyright information.