

Storyweaver

Disclaimer: [ASEPA](#) (Australian Special Education Principals Association) have joined together with UK-based nasen ([National Association for Special Educational Needs](#)) to work in partnership to crowd-source free resources that may be useful in supporting children with complex and/or additional learning needs.

Who is this resource for?

This site is aimed at K-6 readers and for those wanting to create picture book texts

Purpose of the Resource

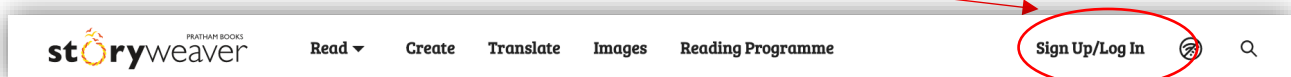
1. **A collection of over 19000 books (4299 in English) for reading at primary school level**
2. **The site has a section for creating digital books**

This is an Indian website and there are books in multiple (233) languages, the read-aloud texts are spoken by Indian people with Indian contexts, Indian names, family relationships names and foods. This may be confusing for some young readers/listeners.

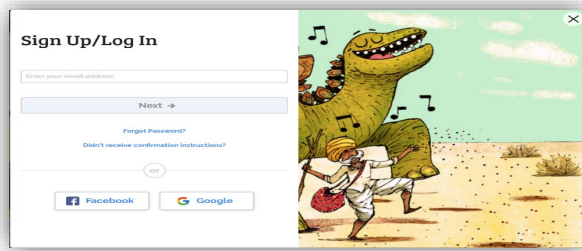
Stories are a great way to share new and exciting ideas with your child. While reading a book, talk with our child about the ideas, interesting and new words and the importance of literature in the world.

Setting up

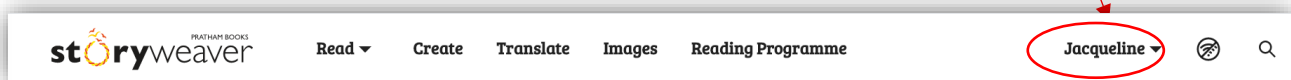
1. Access here [Storyweaver](#) or via the following link.
<https://storyweaver.org.in/>
2. First time access allows for up to 3 texts to be viewed before joining.
3. To Sign Up/Log In use the top menu.



4. You can create a Log In via email address, Facebook or Google.

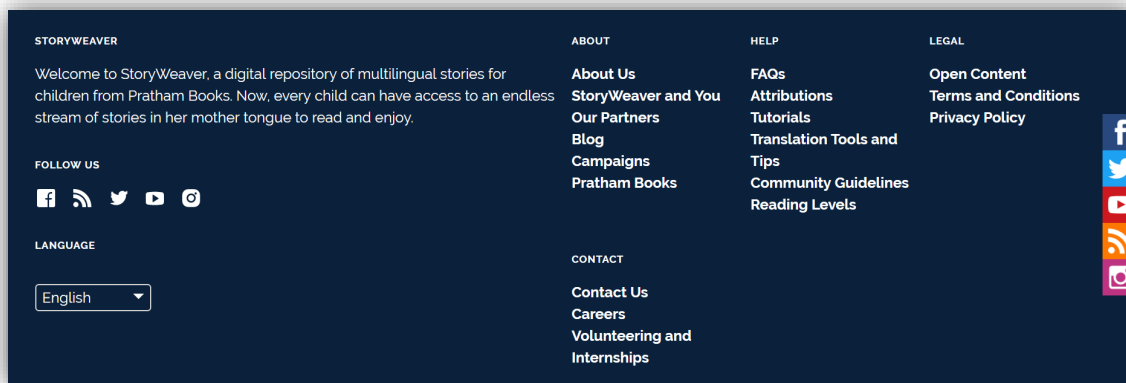


5. Once you have a Log In, your top menu bar will show your profile name



6. At the bottom of the page there is a menu that has access to About, Help, Legal and Contact information.

7. The Help menu has a FAQ, Tutorials and information on Reading Levels.



How can my child use this resource?

As parents of students who may have additional learning and support needs or disabilities, you may need some help to make all of this technology work for your child. Below is a link to some 'How to Videos' to support parents with making it easier to work online.

The screen shot shows what you will see when you click on the link.



<https://education.nsw.gov.au/teaching-and-learning/disability-learning-and-support/resources/assistive-technology#How-to5>

Tips for parents and carers

To Read a Book

This resource has 4299 English books for reading.

They are placed from Level 1 to Level 4, based on the following descriptions.

Guidelines for choosing reading levels




Level 1 – Beginning to Read

Easy words, word repetition
Short sentences, less than 5 on a page
Text and pictures should support each other
Big fonts
Rhyme and rhythm
Word range: 0 to 250

Level 2 – Learning to Read

Simple concepts (especially in non-fiction)
Stories with linear, engaging plots
Word range: 250 to 600





Level 3 – Reading Independently

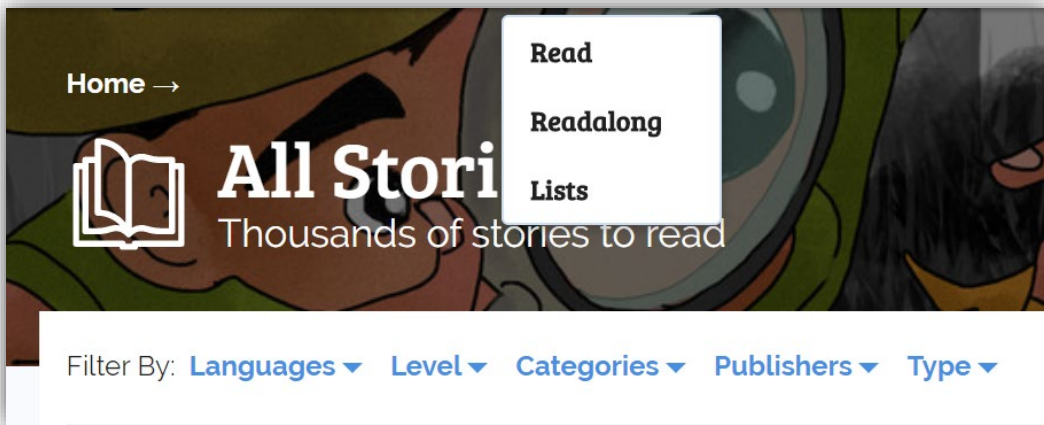
Longer sentences
Popular topics (adventure, mystery, etc)
Well sketched-out characters
Word range: 600 to 1500

Level 4 – Reading Proficiently

Complex plots
Longer, more nuanced stories
Rich vocabulary, Language play (metaphors, similes, etc.)
Word range: 1500+



- To read a book click on Read from the top menu.
- Options are Read, Readalong and Lists
- Selecting *Read* will allow the user to filter texts based on Languages, Level, Categories, publisher and type.



- Click the arrow next to Languages – select English (or any of the other 233 languages)
- Click on the arrow next to Level - select Level 1 to 4 based on the above descriptors.
- Click on the arrow next to Categories – select from categories including Activity Books, Fantasy, STEM, Math and more
- Once you have identified a possible text, hover the mouse over the book. A quickview tab and menu of three dots is shown.
- Quickview gives a synopsis of the main themes, and the option to read now or view more details.
- In *view more details* – a book can be placed onto the bookshelf for reading later, downloaded or saved to the off-line library.
- To retrieve the bookshelf click on your profile name, select Profile
- To locate off-line books you have selected, click on



Reading Programmes

If a user is not sure which texts to start with – utilise the Reading Programme option.

This gives 36 books in each Level/Grade and categorises these into Themes. Each book comes with a discussion idea and activities to complete.

NEW READERS > THEME 1

People Around Me

6 read-aloud storybooks and activities that help children explore the people around them - family, friends, pets, teachers, and the community.

Tip: A great way to build sight-word vocabulary in new readers.



Lesson plans



ENGLISH - LEVEL 1

Rani's First Day at School

Cheryl Rao

RECOMMENDED

Rani's First Day at School

A book about a girl's first day at school, that talks about the people she meets and how she feels.

- **Discussion ideas for the classroom**

How did you feel on your first day at school? Whom did you meet?

- **Activity**

Divide the class into groups of two. Ask each group to come up with two ideas to welcome a new student to school. For instance, show the new student around the school.

READ



ENGLISH - LEVEL 1

Aaloo-Maaloo-Kaaloo

Ritu Singh

RECOMMENDED

Aaloo-Maaloo-Kaaloo

Maaloo has to get some potatoes (aalos) from his grandmother's kitchen garden, but he can't find any. His pet, Kaaloo helps him to uncover the hidden potatoes!

- **Discussion ideas for the classroom**

Do you think potatoes grow on trees? Where do they grow?

- **Activity**

Ask the students to draw and colour their favourite fruits and vegetables.

READ

Create

Select the Create tab from the top menu.

Create New Book

* LANGUAGE
English

BOOK TITLE
(Don't worry! You can change the Book Title any time.)
Write your story title here

* READING LEVEL

- Level 1:** Easy words, word repetition, less than 250 words
- Level 2:** Simple concepts, upto 600 words
- Level 3:** Longer sentences, upto 1500 words
- Level 4:** Longer, more nuanced stories, more than 1500 words

* BOOK ORIENTATION

- Horizontal**
- Vertical**

Don't worry you can always change the Book Orientation and Reading Level before you publish the story!

[Cancel](#) [start with images](#) [start with words](#)

This can be used to create a text, with a front and back cover, add extra pages and allows images to be selected from a ready bank or uploaded.

Pages

Front cover

2/2

Back cover

insert page(s)
duplicate
delete

[open image drawer](#)

- Orientation & Layout
- Text & Background
- Insert
- Reading Order
 - Main Editor Position 1

Please set the reading order if you have used multiple text boxes. It helps comprehension, especially in translations and Readalongs.

add an image

Don't like what you have created?
[discard draft](#)

This allows text to be saved, previewed or published.