Evaluation support document

# Process evaluation

## Evidence of activity

[Delete the following questions and replace with your answer]

What has taken place?

What is the reach or scale of a project/initiative?

Possible sources of evidence include administrative records.

Why consider this? It is important scene setting for further analysis, so that the strengths and weaknesses of implementation can be understood. It will also assist in identifying barriers and enablers in the operating environment.

## Evidence of process quality

[Delete the following questions and replace with your answer]

What did we do and how well?

Possible sources of evidence include participants' feedback about their experiences, comparison of observed practice with recommended practice or something not going as planned.

# Outcome evaluation

## Evidence of impact

[Delete the following questions and replace with your answer]

What are the consequences of the program's actions - the short, medium and long term outcomes?

Impacts to consider include changes in teacher practice, student wellbeing, learning engagement or learning outcomes.

Why does this matter? This kind of evidence requires us to wrestle with the challenges of outcome measurement and attribution, identifying what has changed and why.