# Early childhood guided learning packages - Week F

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| [Monday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/monday?authuser=0) | [Tuesday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/wednesday?authuser=0) | [Wednesday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/wednesday?authuser=0) | [Thursday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/thursday?authuser=0) | [Friday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/friday?authuser=0) |
| FriendsLearning goal: Children reach out to others for company and friendshipLearning outcome 3: Children become strong in their social and emotional wellbeingLearning outcome 1: Children learn to interact in relation to others with care, empathy and respect. Video- [Friends](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6270426718001)  | **Sensory sensations**Learning goal: Children use their senses to explore their environment.**Learning outcome 4:** Children resource their own learning through connecting with people, place, technologies and natural and processed materials.**Learning outcome 3:** Children become strong in their social and emotional wellbeing.Audio- [Sensory sensations](https://drive.google.com/file/d/15tZxdQFM9D5Wzj6NTVjMtc9HVAR8uOWK/view) | **Recycling**Learning goal: Children develop an understanding of recycling.**Learning outcome 2:** Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation.**Learning outcome 2:** Children become socially responsible and show respect for the environment.Video- [ABC Kids Early Education- Recycling](https://www.abc.net.au/abckids/early-education/sustainability-and-nature/recycling/11970636) | **Stonestack**Learning goal: Chileren show an increasing awareness of and respect for the natural environment.**Learning outcome** **4:** Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating.**Learning outcome 4:** Children resource their own learning through connecting with people, place, technologies and natural and processed materials.Video- [Get Grubby TV- How to make a stonestack](https://www.abc.net.au/abckids/shows/get-grubby-tv/video/how-to-make-a-stone-stack/11257140)  | **Rhythm and movement**Learning goal: Children move rhythmically and develop self-regulation. **Learning outcome 3:** Children become strong in their social and emotional wellbeing.Video- [Rhythm and Movement for Self-Regulation (RAMSR) at home – episode 2](https://video.link/w/IEL9c) |
| Shared storyBluey: The CreekLearning goal: Children consider and discuss a story character's feelings.Learning outcome 3: Children become strong in their social and emotional wellbeing Learning outcome 5: Children engage with a range of texts and gain meaning from these texts.Video- [Bluey: The creek read aloud by John Wood](https://video.link/w/qKL9c) | **Your name**Learning goal: Children develop phonological awareness.**Learning outcome 5:** Children use information and communication technologies to access information, investigate ideas and represent their thinking.**Learning outcome 4:** Children transfer and adapt what they have learned from one context to another. | **Shared story- The crocodile**Learning goal: Children use actions and create a map to demonstrate their understanding of a story.**Learning outcome 5:** Children express ideas and make meaning using a range of media.**Learning outcome 4:** Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.Video- [Telling stories with children: The crocodile](https://video.link/w/o4Q9c) | **Poetry**Learning goal: Children use their imagination to enjoy a poem.**Learning outcome 5:** Children engage with a range of texts and gain meaning from these texts.Audio - [Field of Grass - Storyberries](https://www.storyberries.com/poems-for-kids-field-of-grass-childrens-poetry/) | **Shoes in Gamilaraay**Learning goal: Children learn about the world they live in and respect different ways of being and doing.**Learning outcome:** Children develop knowledgeable and confident self-identities.Podcast- [Little Yarns: Shoes in Gamilaraay](https://www.abc.net.au/kidslisten/little-yarns/shoes-in-gamilaraay/11437664) |
| Bouncing and dribblingLearning goal: Children learn to bounce and dribble a ball.Learning outcome 3: Children take increasing responsibility for their own health and physical wellbeing.Video - GetActive@Home[Bouncing and dribbling](https://player.vimeo.com/video/418788433)  | **Sun safety**Learning goal: Children understand how they can keep themselves safe in the sun.**Learning outcome 3:** Children take increasing responsibility for their own health and physical wellbeing. Video 1- [You’ve Gotta Be SunSmart – Jay Laga’aia](https://video.link/w/nQL9c)Video 2- [How to make your own Sunscreen Station - SunSmart](https://video.link/w/jKQ9c) | **Dancing wand**Learning goal: Children combine gross and fine motor movement patterns to dance.**Learning outcome 3:** Children take increasing responsibility for their own health and physical wellbeing.**Learning outcome 5:** Children interact verbally and non-verbally with others for a range of purposes. | **Fruit sticks** Learning goal: Children make themselves a healthy snack.**Learning outcome 3:** Children take increasing responsibility for their own health and physical wellbeing. | **Kolap**Learning goal: Children develop the fundamental movement skill of an underarm thrown.**Learning outcome:** Children take increasing responsibility for their own health and physical wellbeing. |
| Break | Break | Break | Break | Break |
| PatternsLearning goal: Children identify and create patterns.Learning outcome 5: Children begin to understand how symbols and pattern systems work.Learning outcome 4: Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating.Video- [What comes next?](https://education.nsw.gov.au/campaigns/mathematics/resource/curated-resources/what-comes-next-in-line) | **Shapes**Learning goal: Children express their ideas and describe shapes.**Learning outcome 5:** Children interact verbally and non-verbally with others for a range of purposes.Video- [Play School Art Crew: Shapes](https://iview.abc.net.au/video/CK2025H006S00) | **Peg play**Learning goal: Children develop numeracy concepts.**Learning outcome 5:** Children begin to understand how symbols and pattern systems work.**Learning outcome 4:** Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating. | **Numberblocks**Learning goal: Children learn to count with one-to-one correspondence.**Learning outcome 5:** Children begin to understand how symbols and pattern systems work.VIdeo – [Numberblocks 1, 2, 3](https://video.link/w/27MAc) | **Water painting**Learning goal: Children use their creativity as they develop gross motor skills.**Learning outcome 3:** Children take increasing responsibility for their own health and physical wellbeing. |
| GoopLearning goal: Children explore and investigate the properties of a substance.Learning outcome 4: Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity  | **Pease pudding hot**Learning goal: Children engage with rhyme and rhythm through singing.**Learning outcome 5:** Children engage with a range of texts and gain meaning from these texts.**Learning outcome 4:** Children transfer and adapt what they have learned from one context to another.Video- [Pease pudding hot](https://vimeo.com/415391812/6da6d2fed7) | **Paper tower** Learning goal: Children use persistence and experimentation to complete a challenge.**Learning outcome 4:** Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating.**Learning outcome 4:** Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.Video- [Paper tower challenge](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6269698939001) | **Playdough dinosaurs**Learning goal: Children use the arts to represent their thinking and express ideas.**Learning outcome 5:** Children express ideas and make meaning using a range of media.Video- [Play School Art Crew: Dino Stomp](https://iview.abc.net.au/video/CK2025H007S00) | **Percussion**Learning goal: Children combine gross and fine motor movement patterns to dance.**Learning outcome 5:** Children begin to understand how symbols and pattern systems work.**Learning outcome 5:** Children express ideas and make meaning using a range of media. |
| Extra learning activities:Use the [Chrome music lab](https://musiclab.chromeexperiments.com/Melody-Maker/) to make a melody. If you want to choose different instrument sounds, try the [song maker](https://musiclab.chromeexperiments.com/Song-Maker/). | **Extra learning activities:**Learn about the lives of children living in different countries. [Where in the world? Series 1, episode 11](https://docs.google.com/document/d/1mDP6fE7J5pdNpNvWkYWZg3KI4tf-jfz5/edit?usp=sharing&ouid=102901220811226966433&rtpof=true&sd=true). | **Extra learning activities:**Listen to [Play School Story Time](https://iview.abc.net.au/show/play-school-story-time-languages) in Italian, Japanese, Cantonese, Mandarin and Arabic. | **Extra learning activities:**This video is for families. It shows different ways you can help your [preschool child play and learn](https://raisingchildren.net.au/preschoolers/videos/play-learning-3-5-years).  | **Extra learning activities:**Learn to count through song and story. Open the [Early childhood literacy and numeracy resource](https://docs.google.com/document/d/15VWZFZCQ_ZeZjvIA9UDPRm-fAyApV5dF/edit?usp=sharing&ouid=102901220811226966433&rtpof=true&sd=true). |

As they engage with these online packages, children are making progress on Learning Outcome 5: Children use information and communication technology to access information, investigate ideas and represent their thinking.