# Early Childhood Guided Learning Packages Week E

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| [Monday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/monday?authuser=0) | [Tuesday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/wednesday?authuser=0) | [Wednesday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/wednesday?authuser=0) | [Thursday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/thursday?authuser=0) | [Friday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/friday?authuser=0) |
| What are you good at?Learning goal: Children celebrate their own efforts and achievements.Learning outcome 3: Children become strong in their social and emotional wellbeingLearning outcome 1: Children develop knowledgeable and confident self-identities  | **Rhythm and movement**Learning goal: Children are aware and respectful of similarities and differences between people.**Learning outcome 3:** Children become strong in their social and emotional wellbeing**Learning outcome 3:**Children take increasing responsibility for their own health and physical wellbeingVideo- [Rhythm and movement](https://video.link/w/Ps28c) | **Different families** Learning goal: Children are aware and respectful of similarities and differences between people.**Learning outcome 2:** Children respond to diversity with respectVideo 1- [Extended families](https://www.abc.net.au/abckids/early-education/family-community-and-culture/extended-families/11815490)Video 2- [Adoptive family](https://www.abc.net.au/abckids/early-education/family-community-and-culture/adoptive-family-play-school/11815646)Video 3- [Two dads](https://www.abc.net.au/abckids/early-education/family-community-and-culture/two-dads/11931870) | **Handwashing**Learning goal: Children have good hygiene habits.**Learning outcome 3:**  Children take increasing responsibility for their own health and physical wellbeingVideo 1- [Little J and Big Cuz- Everybody wash’em now](https://video.link/w/wwC8c)Video 2- [Play School Wash Your Hands](https://www.abc.net.au/abckids/shows/play-school/wash-your-hands/12114374)Video 3- [The Wiggles: Hand Washing Song in Auslan – Emma’s sign language time](https://video.link/w/Qal9c) | **Tiddalick the frog**Learning goal: Children begin to understand the concept of fairness.**Learning outcome 2**:  Children become aware of fairness**Learning outcome 5:** Children engage with a range of texts and gain meaning from these textsVideo- [Dreamtime Stories – Tiddalick the Frog](https://video.link/w/x0C8c) |
| PlaydoughLearning goal: Children use numeracy skills to successfully follow a recipe.Learning outcome 5: Children engage with a range of texts and gain meaning from these texts | **Ordinal numbers**Learning goal: Children describe position using ordinal numbers.**Learning outcome 5:**  Children interact verbally and non-verbally with others for a range of purposes   Video- [Ordinal numbers](https://education.nsw.gov.au/campaigns/mathematics/resource/curated-resources/can-you-work-out-the-right-order) | **Measurement**Learning goal: Children demonstrate an increasing understanding of measurement.**Learning outcome 5:**  Children interact verbally and non-verbally with others for a range of purposes    | **Helping at home**Learning goal: Children respect and care for natural and constructed environments.**Learning outcome 2:** Children become socially responsible and show respect for the environment | **Spider web**Learning goal: Children manipulate materials to represent a spider's web. **Learning outcome 4:**  Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivityVideo 1-[Spider weaving its web- a time lapse](https://vimeo.com/54087004)Video 2- [Web Challenge](https://iview.abc.net.au/video/CH1932H002S00) |
| BalanceLearning goal: Children develop the stability skill of balance.Learning outcome 3: Children take increasing responsibility for their own health and physical wellbeing | **Car safety**Learning goal: Children show an increasing awareness of how they can keep themselves safe.**Learning outcome 3:**  Children take increasing responsibility for their own health and physical wellbeingVideo- [Going for a drive in the car today](https://video.link/w/xX18c)Story- [Looks who’s buckled up](https://video.link/w/YY18c) | **Hopscotch**Learning goal: Children develop the fundamental movement skills of hopping and jumping.**Learning outcome 3:**  Children take increasing responsibility for their own health and physical wellbeing**Learning outcome 5:** Children begin to understand how symbols and pattern systems work | **Keepy uppy**Learning goal: Children develop eye hand coordination.**Learning outcome 3:**  Children take increasing responsibility for their own health and physical wellbeing | **Wombat Wobble**Learning goal: Children perform movement patterns.**Learning outcome 3:**  Children take increasing responsibility for their own health and physical wellbeingVideo- [Wombat Wobble – Children’s song](https://video.link/w/ZsC8c) |
| Break | Break | Break | Break | Break |
| Shared storyLearning goal: Children begin to recognise letters.Learning outcome 5: Children begin to understand how symbols and pattern systems workLearning outcome 4: Children transfer and adapt what they have learned from one context to anotherVideo- [My spaghetti ABC](https://video.link/w/Ho18c)Song 1- [The alphabet song](https://video.link/w/2s18c)Song 2- [The alphabet is so much fun](https://video.link/w/qt18c) | **Tigers**Learning goal: Children gain meaning from a factual text and respond through the creative arts.**Learning outcome 5:** Children engage with a range of texts and gain meaning from these texts**Learning outcome 5:** Children express ideas and make meaning using a range of mediaVideo 1- [Big Ted’s Big Adventure: Tigers](https://www.abc.net.au/abckids/shows/big-teds-big-adventure/video/tigers/11256982)Video 2- [Tiger: Amazing Animals](https://video.link/w/b2C8c) | **Syllables**Learning goal: Children listen and respond to syllables in speech.**Learning outcome 5:** Children engage with a range of texts and gain meaning from these textsVideo- [Mini Lesson: English (series 1, episode 12)](https://iview.abc.net.au/video/ED2004V012S00) | **Shared story**Learning goal: Children demonstrate their understanding of a text through drama.**Learning outcome 5:** Children engage with a range of texts and gain meaning from these texts**Learning outcome 5:** Children express ideas and make meaning using a range of mediaVideo- [The very hungry caterpillar](https://video.link/w/j518c) | **Sand castle**Learning goal: Children describe what they can see.**Learning outcome 5:** Children interact verbally and non-verbally with others for a range of purposes**Learning outcome 5:**  Children express ideas and make meaning using a range of media |
| Board gameLearning goal: Children play cooperatively, demonstrating skills of self-regulation.Learning outcome 2: Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participationLearning outcome 5: Children interact verbally and non-verbally with others for a range of purposes | **Colour mixing**Learning goal: Children make predictions and investigate to complete a challenge.**Learning outcome 4:** Children develop a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating**Learning outcome 1:** Children develop their emerging autonomy, inter-dependence, resilience and sense of agency | **Fun with bubbles**Learning goal: Learning goal: Children experiment with cause and effect and use representations to record their findings. **Learning outcome 4:** Children develop a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating. | **Spaghetti building**Learning goal: Children develop skills of investigation and experimentation.**Learning outcome 4:**  Children develop a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating**Learning outcome 1:** Children develop their emerging autonomy, inter-dependence, resilience and sense of agency | **Tell a story**Learning goal: Children use their imagination and creativity to tell a story.**Learning outcome 4:** Children resource their own learning through connecting with people, place, technologies and natural and processed materials**Learning outcome 5:** Children interact verbally and non-verbally with others for a range of purposes |
| Extra learning activities:Complete an art lesson based on [The dot](https://sites.google.com/education.nsw.gov.au/tau-cc-the-dot). | **Extra learning activities:**Learn about the lives of children living in different countries. [Where in the world?](https://docs.google.com/document/d/1qb14QLyV0U3IeMBnP8PEUysJ_6i2Q9m8/edit?usp=sharing&ouid=102901220811226966433&rtpof=true&sd=true) Series 1, episode 16. | **Extra learning activities:**This Playgroup NSW video is for families. It shows some [Chalk and water art activities](https://video.link/w/T428c). | **Extra learning activities:**Children develop literacy and numeracy skills through engagement with the text [Handa’s Surprise](https://docs.google.com/document/d/1P33FWimKy-RuZQitGiX-NkZQJ8F5sfoW/edit?usp=sharing&ouid=102901220811226966433&rtpof=true&sd=true). | **Extra learning activities:**Children practice counting and learn about shapes with [numberblocks](https://docs.google.com/document/d/17XLuq9EcmLbf2Ld_IeBjUlevb8u_dsEQ/edit?usp=sharing&ouid=102901220811226966433&rtpof=true&sd=true). |

As they engage with these online packages, children are making progress on Learning Outcome 5: Children use information and communication technology to access information, investigate ideas and represent their thinking.