# Early Childhood Guided Learning Packages Week D

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| [Monday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/monday?authuser=0) | [Tuesday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/wednesday?authuser=0) | [Wednesday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/wednesday?authuser=0) | [Thursday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/thursday?authuser=0) | [Friday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/friday?authuser=0) |
| Bushland treasuresLearning goal: Children develop a connection to and respect for our natural environment. Learning outcome 2: Children become socially responsible and show respect for the environmentVideo- [Bushland treasures](https://video.link/w/Pa08c) | **Superhero poses**Learning goal: Children engage in play to imagine, explore different identities and create roles. **Learning outcome 5:** Children express ideas and make meaning using a range of media**Learning outcome 1:** Children develop knowledgeable and confident self-identitiesVideo- [Mindful posing](https://bcove.video/3gdndN1) | **Feelings**Learning goal: Children recognise their own feelings and develop coping strategies.**Learning outcome 3:**  Children become strong in their social and emotional wellbeing**Learning outcome 1:** Children develop their emerging autonomy, inter-dependence, resilience and sense of agencyVideo- [Let's Go, Little Roo](https://video.link/w/GVz8c) | **Tiwi language**Learning goal: Children learn about the wider world and develop respect for other cultures. **Learning outcome 2:** Children respond to diversity with respectAudio- ABC kids podcast- [Little Yarns: Beach in Tiwi](https://drive.google.com/file/d/18GnEysmNDDCfN7BDG5IQSR8GDsgCHGsp/view?usp=sharing) | **Family stories**Learning goal: Children develop their social and cultural heritage. **Learning outcome 1:** Children develop knowledgeable and confident self-identities   |
| Toy carrierLearning goal: Children persist and problem solve to complete a task.Learning outcome 4: Children develop a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating | **Cubby building**Learning goal: Children use their imagination and creativity. **Learning outcome 4:** Children develop a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigatingVideo- [Let’s build a cubby](https://video.link/w/sVz8c) | **Growing carrots**Learning goal: Children investigate their world and make predictions.**Learning outcome 4:**  Children develop a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating | **Ball run**Learning goal: Children solve a problem through investigation and creative play.**Learning outcome 4:** Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivityVideo- [Marble run on the beach](https://video.link/w/wR98c) | **Cafe or takeaway play**Learning goal: Children understand that symbols can carry meaning and adopt the role of literacy user in their play. **Learning outcome 5:**  Children begin to understand how symbols and pattern systems work**Learning outcome 4:**  Children transfer and adapt what they have learned from one context to another |
| Jazz danceLearning goal: Children engage in physical activity to stay healthy. Learning outcome 3: Children take increasing responsibility for their own health and physical wellbeingVideo- [Jazz dance K-2](https://digital.artsunit.nsw.edu.au/art-bites-series/jazz-dance-k-2) | **Kicking game**Learning goal: Children develop the fundamental movement skill of kicking.**Learning outcome 3:**  Children take increasing responsibility for their own health and physical wellbeingVideo 1- [Kick – Munch & Move](https://video.link/w/TTz8c)Video 2- [Kick soccer skittles – Munch & Move](https://video.link/w/CUz8c) | **Healthy snacks**Learning goal: Children understand that eating healthy foods helps them stay healthy.**Learning outcome 3:**  Children take increasing responsibility for their own health and physical wellbeingFamily information sheet- [Select healthier snacks](https://healthykids.nsw.gov.au/downloads/file/campaignsprograms/SelectHealthierSnacks.pdf) | **Action songs**Learning goal: Children sing songs and perform accompanying actions. **Learning outcome 5:** Children engage with a range of texts and gain meaning from these textsSong 1- [Open, shut them](https://raisingchildren.net.au/guides/baby-karaoke/open-shut-them-with-lyrics)Song 2- [Heads and shoulders](https://raisingchildren.net.au/guides/baby-karaoke/heads-and-shoulders-with-lyrics) | **Water game**Learning goal: Children play cooperatively. **Learning outcome 2:** Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation.**Learning outcome 1:** Children develop their emerging autonomy, inter-dependence, resilience and sense of agency |
| Break | Break | Break | Break | Break |
| Hearing rhymeLearning goal: Children listen to and respond to rhyme.Learning outcome 5: Children engage with a range of texts and gain meaning from these textsVideo- [Mini Lessons- English: Series 1, episode 8 (Rhyming)](https://iview.abc.net.au/video/ED2004V008S00) | **Sound ‘I spy’**Learning goal: Children begin to understand that words are made up of sounds. **Learning outcome 5:** Children engage with a range of texts and gain meaning from these texts | **Penguins**Learning goal: Children engage with factual texts, responding through comment and questions and develop respect for the environment.**Learning outcome 5:** Children express ideas and make meaning using a range of media**Learning outcome 2:** Children become socially responsible and show respect for the environmentVideo 1- [Gentoo penguins](https://video.link/w/gWz8c)Video 2- [Penguin ice enrichment at Taronga Zoo Sydney](https://video.link/w/9Wz8c)Video 3- [All about the emperor penguin](https://video.link/w/jXz8c)Video 4- [Big Ted’s big adventure](https://www.abc.net.au/abckids/shows/big-teds-big-adventure/video/penguins/11256990) | **Shared story**Learning goal: Children express ideas and make meaning using a range of media.**Learning outcome 5:** Children express ideas and make meaning using a range of media**Learning outcome 1:**Children develop knowledgeable and confident self-identitiesVideo- [Why can’t I be a dinosaur?](https://video.link/w/JXz8c) | **Shared story**Learning goal: Children consider the perspective of different story characters. **Learning outcome 5:** Children engage with a range of texts and gain meaning from these textsVideo- [Go home, cheeky animals! Read by Jack Charles](https://video.link/w/DYz8c) |
| Playdough wormsLearning goal: Children investigate measurement and use mathematical vocabulary to describe length. Learning outcome 5: Children interact verbally and non-verbally with others for a range of purposesLearning outcome 4: Children develop a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating | **Memory game**Learning goal: Children play a game cooperatively, taking turns and following rules. **Learning outcome 2:** Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation | **Scavenger hunt**Learning goal: Children describe key numeracy concepts. **Learning outcome 5:** Children engage with a range of texts and gain meaning from these texts | **More, less and the same**Learning goal: Children compare the quantity of collections.**Learning outcome 5:** Children engage with a range of texts and gain meaning from these textsVideo- [More, less, same](https://vimeo.com/413351196) | **Ducks away!**Learning goal: Children engage with the mathematical concept of number. **Learning outcome 5:** Children begin to understand how symbols and pattern systems workVideo 1- [Ducks away! With Emma Watkins](https://iview.abc.net.au/video/CK1612H002S00)Video 2- [Ducks away follow up](https://player.vimeo.com/video/413324632)Song- [Five little ducks](https://video.link/w/yzs8c) |
| Extra learning activities:Try some of the [ABCya Pre-K](https://www.abcya.com/grades/prek) online games. | **Extra learning activities:**EC literacy and numeracy activities- [Ten in the bed](https://docs.google.com/document/d/1TYDiXT8q3wXoeRFT4hiTTr8NzmmLPG65/edit?usp=sharing&ouid=102901220811226966433&rtpof=true&sd=true) | **Extra learning activities:**[Art with Mati and Dada- Rembrandt](https://docs.google.com/document/d/1bck-JIVOZJHgVN0D-gobbhH8Mt9bTGuS/edit?usp=sharing&ouid=102901220811226966433&rtpof=true&sd=true) | **Extra learning activities:**Do you have a curious mind? If so, you might be interested in the ABC podcast, '[Imagine This](https://www.abc.net.au/kidslisten/imagine-this/archive/)'. | **Extra learning activities:**The video, [Making simple puppets](https://video.link/w/5Zz8c) is for families. It shows how to make simple puppets and talks about what children learn when they play with puppets. |

As they engage with these online packages, children are making progress on Learning Outcome 5: Children use information and communication technology to access information, investigate ideas and represent their thinking.