# Early Childhood Guided Learning Packages Week B

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| [Monday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/monday?authuser=0) | [Tuesday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/wednesday?authuser=0) | [Wednesday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/wednesday?authuser=0) | [Thursday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/thursday?authuser=0) | [Friday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/friday?authuser=0) |
| Family drawingLearning goal: Children sense and respond to a feeling of belonging. Learning Outcome 1: Children feel safe, secure, and supported [Family Drawing](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6267113305001)  | **Stretching and warm up**Learning goal: Children understand that stretching and moving is part of being healthy. **Learning Outcome 3:** Children take increasing responsibility for their own health and physical wellbeing[Stretching and Warming Up](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6267115763001) | Healthy habitsLearning goal: Children understand that eating healthy foods helps them stay healthy.**Learning Outcome 3:** Children take increasing responsibility for their own health and physical wellbeing [Healthy Habits](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6267115681001)[Healthy Foods](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6267115497001) | **What can you see?**Learning goal: Children repeat the actions of others and identify the distance between objects.**Learning Outcome 4:** Children transfer and adapt what they have learned from one context to another [What Can You See?](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6267115499001) | **Happy memories**Learning goal: Children sense a feeling of belonging when remembering something happy. **Learning Outcome:** Children feel safe, secure, and supported[Happy Memories](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6267113960001) |
| Describing thingsLearning goal: Children respond verbally and non-verbally to what they see, hear, touch, feel and taste.Learning Outcome 5: Children interact verbally and non-verbally with others for a range of purposes [Describing Things](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6267113957001)  | **Taking photos**Learning goal: Children use information and communication technologies to make sense of their world.**Learning Outcome 5:** Children use information and communication technologies to access information, investigate ideas and represent their thinking[Taking Photos](https://iview.abc.net.au/show/play-school-story-time/series/0/video/CK1908H012S00) | **Shared reading**‘Harry the dirty dog’ by Gene ZionLearning goal: Children make connections between the characters of the story and their lives.**Learning Outcome 5:** Children engage with a range of texts and gain meaning from these texts [Harry and the Dirty Dog](https://video.link/w/OoG6c) | **Shared reading**‘Where the forest meets the sea’ by Jeannie BakerLearning goal: Children use drawing to express ideas and make meaning of stories**Learning Outcome 5:** Children express ideas and make meaning using a range of media [Where the Forest Meets the Sea](https://iview.abc.net.au/show/play-school-story-time/series/0/video/CK1908H017S00) | **Shared reading**'Back to Sleep' by Zoë Foster Blake. Learning goal: Children actively engage with and share the enjoyment of texts in a range of ways. **Learning Outcome 5:** Children engage with a range of texts and gain meaning from these texts [Back to Sleep](https://video.link/w/PwG6c) |
| Speaking SpanishLearning goal: Children broaden their understanding of the world in which they live. Learning Outcome 2: Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation [Speaking Spanish](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6267272289001) | **Catching**Learning goal: Children catch using two hands. **Learning Outcome 3:** Children take increasing responsibility for their own health and physical wellbeing[Catching](https://video.link/w/UmG6c) | Favourite coloursLearning goal: Children share their favourite and least favourite colours.**Learning Outcome 1:** Children develop knowledgeable and confident self- identities[Favourite Colours](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6267115498001) | **Noticing patterns and symbols**Learning goal: Children begin to recognise patterns and symbols and the connections between them**Learning Outcome 5:** Children begin to understand how symbols and pattern systems work | Bounce the ballLearning goal: Children will use their developing coordination skills to bounce the ball.**Learning Outcome 3:** Children take increasing responsibility for their own health and physical wellbeing [Bounce the Ball Song](https://drive.google.com/file/d/1hEiVMZIaK4MjL_vpQTcDRx5j2FRK0ymT/preview) |
| DancingLearning goal: Children engage in physical activity to stay healthy. Learning Outcome 3: Children take increasing responsibility for their own health and physical wellbeing[Dancing](https://player.vimeo.com/video/443891986) | **Guess my number**Learning goal: Children recognise numbers.**Learning Outcome 5:** Children begin to understand how symbols and pattern systems work [Guess My Number](https://player.vimeo.com/video/400755165) | **Patterns**Learning goal: Children manipulate objects to make patterns and use mathematical language to describe their patterns.**Learning Outcome 5:** Children begin to understand how symbols and pattern systems work | **Kicking**Learning goal: Children use gross motor skills to move their body in particular ways.**Learning Outcome 3:** Children take increasing responsibility for their own health and physical wellbeing [Kicking](https://player.vimeo.com/video/417383335) | Using your sensesLearning goal: Children are able to engage with two complex ideas - counting and using different senses.**Learning Outcome 4:** Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity [Using Your Senses](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6267115682001) |
| Building challengeLearning goal: Children persist to complete a task.  Learning Outcome 4: Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity | **Maps**Learning goal: Children make connections between symbols and directions using a map.**Learning Outcome 5:** Children engage with a range of texts and gain meaning from these texts [Maps](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6267115496001) | **Obstacle course**Learning goal: Children develop gross motor skills.**Learning Outcome 3:** Children take increasing responsibility for their own health and physical wellbeing [Obstacle Course](https://drive.google.com/file/d/1_RqB7oCAl9_aKkhvzkhcXWcwajL2Z3w7/view) | **How do objects move?**Learning goal: Children experiment with cause and effect, trial and error, and motion**Learning Outcome 4:** Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating[Instructions and Set Up](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6267108862001)[Activity](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6267113007001)  | **What do you see?**Learning goal: Children use the creative arts to express ideas about what they see.**Learning Outcome 5:** Children express ideas and make meaning using a range of media  |
|  |  | **Virtual excursion**Learning goal: Children view multimedia text to broaden their understanding of the world in which they live.**Learning Outcome 5:** Children engage with a range of texts and gain meaning from these texts[Watch Out Seagulls: Bailey on the Chase](https://video.link/w/XpG6c) |  |  |
| Extra learning activitiesLearning how to do a perfect composition with a camera is easy with Dorothea beside you. [Art with Mati and Dada – Dorathea Lange](https://docs.google.com/document/d/1Nr7CPHoSRxGmomtf4lFv4Ldju_vB3032/edit) | **Extra learning activities**Learn to count through the song, 'Five little monkeys’ and the story, 'Let’s count goats'.[Five Little Monkeys Jumping on the Bed](https://docs.google.com/document/d/1fgGiqCVAZneTL-XdbzFwBwVlEp7JB-NH) | **Extra learning activities**Play animated videos with the words and tunes of popular children’s songs and nursery rhymes.[Baby Karaoke](https://raisingchildren.net.au/guides/baby-karaoke)  | **Extra learning activities**Early childhood literacy and numeracy resources. [Counting Apples](https://docs.google.com/document/d/1wvAUNwlA9papj7ts50Vj1ajzBHcCtoHU/edit) | **Extra learning activities**Early childhood literacy and numeracy resources.[Hokey Pokey](https://docs.google.com/document/d/1MytztG6OMU7ilyXP__q7fXB9jjUD1PX2/edit?rtpof=true&sd=true) |