Student technology workshops

This resource contains 3 short activities on the safe, respectful and responsible use of technology. The activities are:

1. A strong password
2. Don’t fall for fake
3. Safe, respectful and responsible

The activities have been designed for ease of student-to-student use. The activities use a movement teaching strategy called [four corners](https://www.youtube.com/watch?v=ecwgzQLUQ2A). Each activity is independent and ideally would be completed over a period of time and not in a single hour session.

# Activity overview

### A strong password

This activity begins with the principles of creating a strong password. A ‘Do’s and Don’t’ slide is used with the group to insert the appropriate ‘Do and Don’t’ response for each stem.

After this initial activity four passwords are on a slide. Students need to identify the hardest password for a computer to crack. This activity uses the [four corners](https://www.youtube.com/watch?v=ecwgzQLUQ2A) activity. A hint is provided and students can change their minds depending on their answers. You will need 4 pieces of coloured paper stuck in the four corners of the room.

After the hardest password has been completed, students will then form a small group and decide how long it would take a computer to crack the previous passwords. They are given a range of response to select from. A member from each group will write their answer on the timeline projected onto the board, or place sticky note as appropriate.

The answers for this task come from [How Secure is my password](https://howsecureismypassword.net/) and are a guide and not necessarily scientific.

The third part of this activity requires students to have four strips of paper. They create a strong password or passphrase by using the categories provided.

### Don’t fall for fake

This activity is slightly modified resource from Google. It includes a few slides for the Australian context. This resource is to help students identify fake, or phishing, emails and websites.

The first few slides contain the key questions and skills required. The exercises in this activity ask students to identify a website or email as either real or fake.

To run this activity, identify one side of the room as the answer **Real and the other as Fake.** Have students start in the middle of the room and move to a side of the room. A follow up slide provides some of the reasons as to why the website is real or fake.

### Safe, Respectful and Responsible

This activity contains a range of scenarios. Choose the scenarios that are appropriate for your school and delete the ones you do not require. You may wish to add in other scenarios as well.

These scenarios are not running as a discussion, although with older student-to-student workshops that may be appropriate. For this activity put a green piece of paper on one wall and a blue piece on the opposite wall. These colours will indicate a student’s response to the scenario.

# Resources required:

### Activity 1

* PowerPoint presentation
* Strips of paper
* 4 x coloured sheets

### Activity 2

* PowerPoint

### Activity 3

* PowerPoint
* 1 x blue piece of paper
* 1 x green piece of paper