Article: Sharing content

<https://www.esafety.gov.au/young-people/consent-sharing-photos>

This short resource contains the following:

1. Link to the original stimulus
2. Cloze passage of an eSafety article
3. Simple, Compound, Complex sentence activitiy
4. Creative activity using CANVA
5. Links to related articles

**English outcomes**

This lesson addresses the following outcomes:

**EN4-3B** - uses and describes language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts

## Cloze passage

**Consent and sharing photos**

<https://www.esafety.gov.au/>

**Do you have consent or permission to share a photo or video of someone?**

These days it’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to take your phone out and start snapping away no matter where you are and what’s happening — almost every event gets captured and recorded.

It can be cool to have all these photos and videos to remember these moments by, but if you are going to share them on social media, make sure the people who are featured in the photos or videos are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with it too.

When it comes to getting consent \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ uploading or sharing photos or video, here is what you need to know.

**What to do**

**If you take a photo or video with someone in it, ask before sharing it**

It’s that simple! If you take a photo of someone, ask before you post it or share it with other people. If they say they’d rather their photo didn’t appear on public social media accounts, then \_\_\_\_\_\_\_\_\_\_\_\_\_their decision.

**If you’ve uploaded something and a person asks you to take it down, do it!**

If you upload \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that someone asks you to take down because they are in it, then take it down. If you \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the choices and decisions your mates make about their personal privacy, then they will usually respect \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ choices and decisions too.

**Don’t post anything you wouldn’t want people to see in 5 years’ time**

Lastly, follow your instincts. If you don’t feel good about posting a photo or video of someone because you think it could have long term \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for them, don’t post it. Unfortunately, once you post something, you lose control of the content and that could be unfair and even \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for people who may not have wanted the image to be shared. It could even mean that you or your friends miss out on jobs or other opportunities in the future.  **Don’t forward on or share something that could be embarrassing**

If someone sends you a photo or video that you know would be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for the person in it, or they would not like other people to see it, don’t forward it on to other people. \_\_\_\_\_\_\_\_\_\_\_ the chain and tell the person who originally sent it to you to \_\_\_\_\_\_\_\_ forwarding it on too. This is really important if the images that were sent to you are nudes. If you know the person who is being targeted, reach out to them. Let them know [you have their back](https://www.esafety.gov.au/young-people/be-an-upstander-not-a-bystander)and make sure they are OK.

**Speak up**

If you are out and about and notice a camera and you don't want your photo to be taken speak up — it is OK to not want your image to be captured.

**Put your phone down, not everything needs to be captured**

It might be funny in the moment but try and put \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in the other person’s shoes. Whether it’s a video of them falling over, or something else which might make them feel embarrassed, put the phone down. Things that might seem funny to you may \_\_\_\_\_\_\_\_\_\_\_\_\_\_ be amusing to the other person. You don’t want to upload something that could hurt someone’s feelings, make them feel embarrassed or affect their future opportunities.

**Word bank**

Not yourself break stop embarrassing

devastating ok respect content

your consequences respect before ` routine

## Sentence structureEnglish Textual Concepts: Code and convention, style

**Simple, Compound or Complex**

The following complex sentences have multiple subordinate clauses. Underline the independent clause in each sentence:

1. If they say they’d rather their photo didn’t appear on public social media accounts, then respect their decision.
2. If you don’t feel good about posting a photo or video of someone because you think it could have long term consequences for them, don’t post it.
3. If someone sends you a photo or video that you know would be embarrassing for the person in it, or they would not like other people to see it, don’t forward it on to other people.
4. This is really important if the images that were sent to you are nudes.
5. If you know the person who is being targeted, reach out to them.
6. When it comes to getting consent before uploading or sharing photos or video, here is what you need to know.

Having underlined the independent clause, highlight the verbs in the sentences. Remember an independent clause has only one verb and subordinate clause has at least one verb.

**Answer Key:**

1. If they say they’d rather their photo didn’t appear on public social media accounts, then respect their decision.
2. If you don’t feel good about posting a photo or video of someone because you think it could have long term consequences for them, don’t post it.
3. If someone sends you a photo or video that you know would be embarrassing for the person in it, or they would not like other people to see it, don’t forward it on to other people.
4. This is really important if the images that were sent to you are nudes.
5. If you know the person who is being targeted, reach out to them.
6. When it comes to getting consent before uploading or sharing photos or video, here is what you need to know.

**Discussion:**

What do you notice about the complex sentences above? What is common amongst many of the sentences?

**Teacher note**: remind students of the subordinating conjunctions – AAAWWUBBIS. See the list below. The general ‘rule’ is if a sentence begins with a subordinating conjunction (an AAAWWUBBIS) then at some point the clause will (usually) be marked off with a comma.

|  |
| --- |
| Subordinating conjunctions |
| After… ,Although … ,As … ,When … ,While … ,Until … ,Before … ,Because … ,If … ,Since … , |

**Create activity**

Using the article get students to list the key tips on consent for sharing photos online. List these on the board. Once you have generated a list, instruct students that they are going to create a poster for communicating these ideas.

Use Canva to create a poster communicating a key point about consent in sharing information online. Take some key ideas and make a catchy slogan. Some examples taken from the text could be:

* ask before sharing it
* Take it down, do it!
* not everything needs to be captured

**Related articles:**

<https://www.theguardian.com/film/2019/mar/29/apple-martin-tells-mother-gwyneth-paltrow-off-for-sharing-photo-without-consent>

<https://www.abc.net.au/life/sharing-photos-of-your-children-on-social-media-without-consent/10798576>