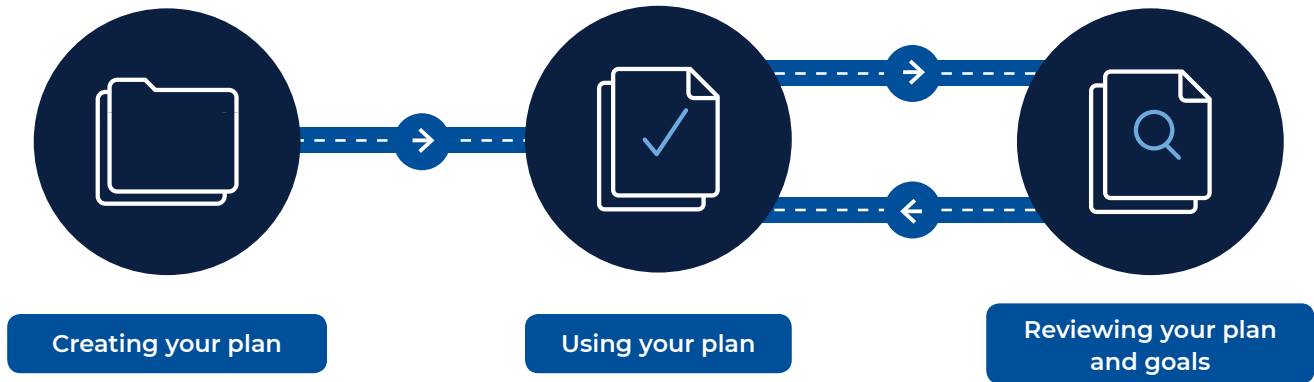


Supporting families during the NDIS planning process

Planning process



How schools can support families as they create, use and review their child's NDIS plan

- Prompt families to discuss with their NDIS planner any supports that the school considers should be included in their child's plan, for example:
 - aids and equipment, including mobility aids and continence products
 - repair and maintenance of NDIS-funded equipment
 - supports to address the functional impact of their child's disability
 - other supports that may be needed at key transition points (e.g. to school, from primary to high school, and leaving school)
 - transport needs. Note: students who access the Assisted School Travel Program (ASTP) will have this support automatically recorded in their plan
- If asked, give families copies of existing assessments, reports, or other information on a child's disability to support the NDIS planning or review process. Schools are not required to complete new reports or assessments for the NDIS
- Encourage families to share their child's NDIS plan and discuss if and how schools can support them to use their funded supports (Note: families are not required to disclose this information)
- Where families do share their child's NDIS plan, consider the goals and supports in that plan when developing the child's personalised learning and support plan
- Manage requests from families for NDIS-funded supports to be delivered at school
- Take part in the NDIS planning or review process if asked by families and where operationally convenient. This may be in person or over the phone
- Continue to support the application process and day-to-day operations of ASTP.

More NDIS fact sheets are available on the [Disability, learning and support website](#).

More information

NDIS
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www.ndis.gov.au

Disability, Learning & Support
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