

The NDIS and personalised learning and support in NSW public schools

Student is referred to the school learning and support team



If the student is an NDIS participant

- Have parents or carers shared the student's NDIS goals and do any of them relate to school?
- What supports are included in the student's NDIS plan? How do these supports relate to the student's learning goals?
- Are there additional strategies, supports and services that need to be considered?



Understanding the student

- What are the student's strengths, skills and interests?
- What are the student's short and long term goals for school and beyond?
- What are the student's needs in relation to learning, wellbeing, social and independence goals?
- Can [NCCD](#) data inform decisions on adjustments required for student learning?
- What strategies, supports or services are currently meeting the student's goals and needs both within the school and externally?
- Are there additional strategies, supports and services that need to be considered?



Working with parents, carers and other stakeholders

- Have you met with the student's parents or carers to discuss the student's strengths, needs, supports and goals?
- How could supports provided by other agencies or services, such as allied health providers, contribute to the student's attendance, participation and achievement of goals at school?
- Is it necessary for any of these services or supports to be delivered at school?



Individual learning and support plan

Key elements of the plan:

- Student's goals for school
- Agreed adjustments to achieve the goals
- Who will support implementation of adjustments
- Support to be provided to the student from other agencies or service providers
- How you will measure impact of interventions
- When the plan will be reviewed



NDIS plan re-assessment

- Did the development of the learning plan identify the need for any additional supports which could be met through the NDIS?
- Have you discussed these potential changes with parents or carers and provided them with any relevant information to support their next NDIS plan re-assessment?

