2022 Rural and Remote   
K-12 Career Education Initiative

**Expression of Interest**

All applications for the 2022 Rural and Remote K-12 Career Education Initiative are required to be submitted using the following form.

Please adhere to the following publishing requirements:

* Size of 12 Arial font
* Information tables must not be altered
* Free text responses must not be exceeded word limit

To be considered for funding in 2022, please comply with the above conditions.

**Add all team member details**

(Leave any unused fields blank)

|  |  |  |  |
| --- | --- | --- | --- |
| Team Member details | | | |
| ****Name**** | **School** | **Position** | **Email** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Indicate which year groups and the approximate number of students to be involved in the initiative.**

|  |  |  |  |
| --- | --- | --- | --- |
| Year group | Approximate number of participating students | Year group | Approximate number of participating students |
| ****Kindergarten**** |  | **Year 7** |  |
| ****Year 1**** |  | **Year 8** |  |
| ****Year 2**** |  | **Year 9** |  |
| ****Year 3**** |  | **Year 10** |  |
| ****Year 4**** |  | **Year 11** |  |
| ****Year 5**** |  | **Year 12** |  |
| ****Year 6**** |  | Total number of all participating students K-12 |  |

### Expression Of Interest Details

1. **Outline the current status of career education in your schools?** (Leave any unused fields blank)

|  |  |  |
| --- | --- | --- |
| Strengths | Challenges | Areas for Improvement |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

2. **Provide details of your intended project**

|  |  |
| --- | --- |
| Project heading | Details |
| Project Overview |  |
| Aim |  |
| Outcomes |  |
| Benefits |  |

3. **Brief description of project activities/milestones to be achieved**   
 (Leave any unused fields blank)

|  |  |  |  |
| --- | --- | --- | --- |
| Term 1 | Term 2 | Term 3 | Term 4 |
| Activities/Milestones | **Activities/Milestones** | **Activities/Milestones** | **Activities/Milestones** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**4. How does the project align with the department's Career Learning Framework and Strategic Improvement Plan in your school/s?** (Limit responses to 500 words or less)

|  |
| --- |
| Click or tap here to enter text. |

**5. How will the project support current transition programs in the school/s?**   
(Limit responses to 500 words or less)

|  |
| --- |
| Click or tap here to enter text. |

**6. Describe the current or future collaborative practices between schools.**   
(Limit responses to 500 words or less)

|  |
| --- |
| Click or tap here to enter text. |

**7. How will the team measure the project outcomes/benefits?**   
(Limit responses to 500 words or less)

|  |
| --- |
| Click or tap here to enter text. |

**8. Using the following table, briefly outline how the funding will be used to support this project.** (Leave any unused fields blank)

|  |  |
| --- | --- |
| Resources | Approximate cost |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

**9. Detail how the project will include the school community**.

|  |  |
| --- | --- |
| School Community Details | |
| Parents |  |
| Community/Industry |  |
| Professional Learning |  |

**10. What measures have been considered to make the project sustainable?**   
(Limit responses to 500 words or less)

|  |
| --- |
| Click or tap here to enter text. |

**11. Describe how this project will be adapted in the event of school restrictions e.g. COVID-19, natural disasters.** (Limit responses to 500 words or less)

|  |
| --- |
| Click or tap here to enter text. |

**Project Declaration**

**By clicking on the following buttons, you agree to the following statements:**

All principals have agreed for the school/s to participate in the project and are aware of this application.

All participants are aware they will be attending professional learning during the project.

All participants are aware that they are required to deliver professional learning in the school/s.

All participants are aware the project is delivered over a calendar year unless stated by the Department of Education.

All participants are aware they must attend the symposium at the conclusion of the project and will provide a presentation on key activities and outcomes.

Rural and Distance Education or Pathways and Transitions may contact you if further clarification is required.

Minimum of **TWO** teachers from the lead school will attend professional learning Tuesday 16 and Wednesday 17 November 2021, Canberra [Rydges](https://www.rydges.com/accommodation/canberra-act/canberra/?utm_source=google&utm_medium=organic&utm_campaign=gmb) 9:00am-2:30pm  
 or  
Tuesday 23 and Wednesday 24 November 2021, Coffs Harbour [Opal Cove](https://www.opalcove.com.au/) 9:00am-2:30pm