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Education



Amended - Road safety education K-6 e-newsletter

Term 2 2022

Road safety education support in current times

To support schools with teacher absences due to covid, non-school based teaching service staff, including Road Safety Education Officers, are being deployed to schools, as needed.

In light of these staffing considerations we have postponed all road safety education professional learning workshops to term 3.

However, the Road Safety Education Program team are still available to provide localised support to you and your school such as:

- professional learning facilitated during staff/faculty meetings, RFF or before/after school
- suggestions for developing quality teaching and learning and/or parent education materials
- policy and duty of care advice to manage road safety issues onsite and in the school traffic environment

Schools can request support by:

- completing details in a [support request](#)
- contacting their local [Road Safety Education Officer](#)
- emailing roadsafetyed@det.nsw.edu.au

For now it may take a little longer for you to get a response so for urgent matters please contact us on:

E: roadsafetyed@det.nsw.edu.au

P: (02) 7814 2629

M: 0436 305 738

Curriculum resources for road safety

Road safety in PDHPE K-6 mapping tool:

The Road Safety Education Program team have mapped road safety content, skills and outcomes across the three strands of the PDHPE K-10 syllabus to save teachers time in identifying this key health concern.

The [mapping tools](#) are available as a teaching and learning resource on the road safety primary teaching resource webpage. They also include road safety messages for each stage of learning.

New professional learning workshop coming in Term 3

[Road safety education: Safe active travel workshop](#) is a new professional learning two day course for teachers K-12, executive staff and WHS committees.

The benefits of increased safe active travel are significant, for example

- reduced traffic congestion outside the school
- greater sense of connectedness with the school community
- authentic road safety learning experiences

As schools are well placed to contribute to student health and wellbeing by supporting them to be more physically active to/from school, during the school day and outside of school hours, we invite you enrol via MyPL course code [NR33119](#).

Be inspired by [Warrimoo Public School](#) and [Balgowlah Heights Public School](#) safe active travel initiatives.



Was your school involved in Walk Safely to School Day this year?

Walking safely to school is something we'd like to encourage all families to do with their children, not just on this day but everyday, or whenever possible.

Share this [information](#) with your families to encourage more safe active travel to and from your school.

Be inspired by [Miranda North Public School](#) who participated Walk Safety to School Day.



Have you seen Transport for NSW's road safety e-books?

Hard copies are available to schools free of charge too.

Find out how Dural Public School used the e-books with their Kindergarten students in term 1 this year and how to order them.

****NEW**** [Dural Public School - Starting school safely \(nsw.gov.au\)](#)



Reconciliation week: Speak up for languages and road safety

The Road Safety Education Program would like to challenge us all to look at Action 15. Speak up for languages.

[Read more...](#)

Parent information on keeping children safe

Vulnerable road users

No matter their age, children and young people are vulnerable in the traffic environment.

As key stakeholders in keeping your students safe, encourage parents and carers to be safe road user role models for those in their charge by sharing the following information:

- department [fact sheets](#) available in English and 36 community languages

- Transport for NSW's [Tips for parents and carers](#) available in English and 12 community languages

We need a hand around traffic

It takes many years for your child to develop an understanding of danger and how to keep safe. While children are often keen to do things for themselves, **an adult must always be responsible for them in the road environment.** Your child may be able to recite safety slogans and tell you the rules about how to keep safe but won't always be able to apply them.

Vulnerabilities of young people in the traffic environment

Speech bubbles include:

- We think we can do things by ourselves but often we can't
- Sometimes we can be easily distracted
- Once we are moving, we find it hard to stop
- We might learn things by rote but this doesn't mean we know what to do
- We are small and drivers may not be able to see us
- We sometimes behave unpredictably
- We can't always work out where a sound is coming from and what this means
- We often focus on just one thing at a time
- We don't really understand ideas such as 'space', 'distance' and 'safety'
- Our ability to problem solve and think rationally is in development
- At times we can be cranky and behave instinctively thanks to our brain's amygdala
- What our peers think is important to us
- We can be emotional and impulsive
- Sometimes we act unpredictably
- We can easily be distracted by our friends
- Rites of passage are important to us
- We know how to be road safe but this doesn't mean we always do it
- We are easily distracted by our electronic devices
- The decision making part of our brain is still developing

Wiggles and road safety

Let the Wiggles help reinforce passenger and pedestrian safety by sharing these clips through your school's social media and communication channels.

[Read more...](#)

The facts on travelling by a powered vehicle in NSW

If you have students riding forms of powered devices to/from school, the school has a duty of care to inform students, parents and carers of the law.

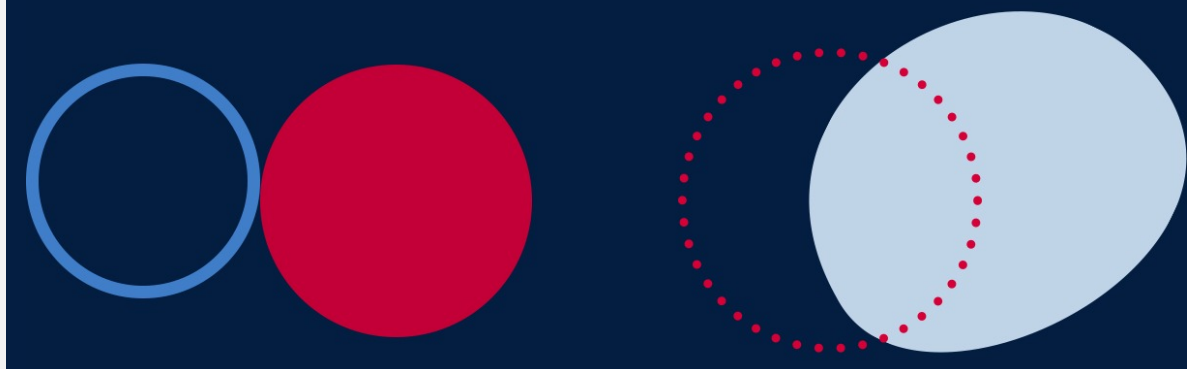
NSW law states it's illegal.

Read this [article](#) to find out more or share with your school community.



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We acknowledge the homelands of all Aboriginal people and
pay our respects to Country.



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