# Scope and sequence evaluation tool

Key learning area:   
Stage:   
Evaluated by:

Table 1 Evaluation by criterion

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| --- | --- | --- | --- |
| Criterion | Rating (strength or area for improvement) | Explanation of rating | Suggested action |
| Explicitly addresses all outcomes for the stage |  |  |  |
| Represents a logical sequence of learning that meets syllabus requirements |  |  |  |
| Identifies assessment tasks and when they occur in the sequence of learning |  |  |  |
| Reflects the needs, interests, and abilities of **all** students |  |  |  |
| Identifies the knowledge, skills, and understandings as well as the content focus of each unit of work |  |  |  |
| Provides opportunities to reinforce and build upon prior student learning by revisiting outcomes over the stage or year |  |  |  |
| Allows for flexible timeframes for the delivery of content and works around school-based events |  |  |  |
| Allows flexibility to ensure equitable access to resources |  |  |  |
| Coordinates with scope and sequences for other key learning areas |  |  |  |