

Targeted refugee student support in primary schools

Student learning plan

Purpose of this learning plan

- To record information about student to inform planning and reporting
- To coordinate support for targeted student and enable sharing of relevant student information
- To engage student and family/carers in decision making about educational and vocational pathways

Student's name

School year/Roll Class

Student's teachers

Class/Support/School activities	Teachers

Other staff involved in supporting student

External agencies and personnel involved in supporting student

Who is responsible for the development and implementation of this plan?

What is the time frame for implementation?

Other information

Student details

ERN	<input type="text"/>	Year	<input type="text"/>	Class	<input type="text"/>
Family name	<input type="text"/>	Given name/s	<input type="text"/>		
Date of birth	<input type="text"/>	Age	<input type="text"/>	Gender	<input type="text"/>
Country of birth/origin		<input type="text"/>			
Date of entry into program	<input type="text"/>		Date of exit from program	<input type="text"/>	
Languages other than English spoken	<input type="text"/>				

Residency & enrolment

Australian citizenship details or Visa class (*letters*) and sub-class (*numbers*)

Australian citizen (Y/N) or Visa class Visa sub-class

Country of transit or other country of residence (*3 months or longer*), including approximate year of residence and length of stay

Country	Year	Length of stay	
		years	months
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Educational background/years of schooling prior to enrolling in an Australian school (*in Australia and overseas, identify any breaks in schooling, seek information on language/s of instruction*)

Date of arrival in Australia Date of enrolment in this school

IEC attended/Date of enrolment in IEC IEC report sighted (Y/N)

Attendance data (*absences only*)

T1 T2 T3 T4

Special skills/talents and/or interests

Welfare/learning support needs

Student assessment of their literacy in L1

Future education and/or vocational aspirations

Other responsibilities (*e.g. care for parents/siblings, home duties, interpreting*)

Initial assessment of student needs

Initial assessment date

EAL/D Learning Progression phase

Overall	<input type="text"/>		
Speaking	<input type="text"/>	Listening	<input type="text"/>
Reading	<input type="text"/>	Writing	<input type="text"/>

English language level (ESL Scales)

Oral Interaction	<input type="text"/>
Reading and Responding	<input type="text"/>
Writing	<input type="text"/>

Other assessment data

Student needs support with:

English language and literacy skills

Actions	Responsibility
<input type="text"/>	<input type="text"/>

General student wellbeing and adjustment to school

Actions	Responsibility
<input type="text"/>	<input type="text"/>

Ability to participate in mainstream classes

Actions	Responsibility
<input type="text"/>	<input type="text"/>

Numeracy skills

Actions	Responsibility
<input type="text"/>	<input type="text"/>

Record of student's progress / achievements

Progress date

Final assessment date

EAL/D Learning Progression phase

Overall	<input type="text"/>		
Speaking	<input type="text"/>	Listening	<input type="text"/>
Reading	<input type="text"/>	Writing	<input type="text"/>

English language level (ESL Scales)

Oral Interaction	<input type="text"/>
Reading and Responding	<input type="text"/>
Writing	<input type="text"/>

Other assessment data

Student needs support with:

English language and literacy skills

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General student wellbeing and adjustment to school

Actions	Responsibility
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Ability to participate in mainstream classes

Actions	Responsibility
<input type="text"/>	<input type="text"/>

Numeracy skills

Actions	Responsibility
<input type="text"/>	<input type="text"/>