

# Targeted refugee student support in high schools

## Student learning plan

Purpose of this learning plan

- To record information about student to inform planning and reporting
- To coordinate support for targeted student and enable sharing of relevant student information
- To engage student and family/carers in decision making about educational and vocational pathways

Student's name

School year/Roll Class

Student's teachers

Class/Support/School activities	Teachers

Other staff involved in supporting student

External agencies and personnel involved in supporting student

Who is responsible for the development and implementation of this plan?

What is the time frame for implementation?

Other information

# Student details

ERN	<input type="text"/>	Year	<input type="text"/>	Class	<input type="text"/>
Family name	<input type="text"/>	Given name/s	<input type="text"/>		
Date of birth	<input type="text"/>	Age	<input type="text"/>	Gender	<input type="text"/>
Country of birth/origin		<input type="text"/>			
Date of entry into program	<input type="text"/>		Date of exit from program	<input type="text"/>	
Languages other than English spoken	<input type="text"/>				

## Residency & enrolment

Australian citizenship details or Visa class (*letters*) and sub-class (*numbers*)

Australian citizen (Y/N)  or Visa class  Visa sub-class

Country of transit or other country of residence (*3 months or longer*), including approximate year of residence and length of stay

Country	Year	Length of stay	
		years	months
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Educational background/years of schooling prior to enrolling in an Australian school (*in Australia and overseas, identify any breaks in schooling, seek information on language/s of instruction*)

Date of arrival in Australia  Date of enrolment in this school

IEC attended/Date of enrolment in IEC  IEC report sighted (Y/N)

Attendance data (*absences only*)

T1  T2  T3  T4

Special skills/talents and/or interests

Welfare/learning support needs

Student assessment of their literacy in L1

Future education and/or vocational aspirations

Other responsibilities (*e.g. care for parents/siblings, home duties, interpreting*)

# Initial assessment of student needs

Progress date

Final assessment date

## EAL/D Learning Progression phase

Overall	<input type="text"/>		
Speaking	<input type="text"/>	Listening	<input type="text"/>
Reading	<input type="text"/>	Writing	<input type="text"/>

## English language level (ESL Scales)

Oral Interaction	<input type="text"/>
Reading and Responding	<input type="text"/>
Writing	<input type="text"/>

## Other assessment data

## Student needs support with:

### English language skills

Actions	Responsibility

### Literacy across the KLA's

Actions	Responsibility

### Numeracy Skills

Actions	Responsibility

*Understanding of curriculum concepts & skills*

Actions	Responsibility

*Understanding of school expectations*

Actions	Responsibility

*Organisational, study and learning skills*

Actions	Responsibility

*Understanding of educational and vocational pathways;  
awareness of workplace cultures and expectations in the Australian context*

Actions	Responsibility

*Confidence and general wellbeing*

Actions	Responsibility

*Engagement and attendance*

Actions	Responsibility

# Record of student's progress / achievements

Progress date

Final assessment date

## EAL/D Learning Progression phase

Overall	<input type="text"/>		
Speaking	<input type="text"/>	Listening	<input type="text"/>
Reading	<input type="text"/>	Writing	<input type="text"/>

## English language level (ESL Scales)

Oral Interaction	<input type="text"/>
Reading and Responding	<input type="text"/>
Writing	<input type="text"/>

## Other assessment data

## Student needs support with:

### English language skills

Actions	Responsibility

### Literacy across the KLA's

Actions	Responsibility

### Numeracy skills

Actions	Responsibility

*Understanding of curriculum concepts & skills*

Actions	Responsibility

*Understanding of school expectations*

Actions	Responsibility

*Organisational, study and learning skills*

Actions	Responsibility

*Understanding of educational and vocational pathways;  
awareness of workplace cultures and expectations in the Australian context*

Actions	Responsibility

*Confidence and general wellbeing*

Actions	Responsibility

*Engagement and attendance*

Actions	Responsibility