EAL/D effective school practices research and school resource

# Rationale:

This resource is designed to support schools to implement the findings from the English as an additional language or dialect (EAL/D) effective school practices research. The research identified the teaching, leadership and school organisational practices that were characteristic of schools which produced sustainable improvements in EAL/D student learning. This resource provides practical strategies and reflection questions to help teachers and school leaders develop a school and classroom environment where EAL/D learners are supported to achieve to their full potential.

## Timeframe for use:

The resource can be used at any point throughout the year and may be particularly useful to support and sustain quality EAL/D practices.

## Intended audience:

Principals, school executive, EAL/D specialist teachers and teachers of EAL/D learners.

## Instructions for use:

The resources can be used to guide reflection on current practices in regards to EAL/D education. The practical strategies can be implemented to support improved practice.

**Alignment to system priorities and/or needs:** Aligns to the [Multicultural Education policy](https://education.nsw.gov.au/policy-library/policies/pd-2005-0234).

**Alignment to School Excellence Framework:** Teaching: effective classroom practice; Leading: Educational leadership

**Consulted with:** CESE and Multicultural Education

**Reviewed by:** CESE and Multicultural Education

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**Anticipated resource review date:** January 2023