

# Planning your professional learning:

## Supporting EAL/D learners when learning from home

EAL/D students learn English, through English and about English at school and the pedagogy to support their learning of both curriculum outcomes and language and literacy outcomes is dependent on both planned and at point of need scaffolding. When planning learning from home for EAL/D students, it is essential that the pedagogy underpinning successful language learning is reflected, as much as possible, in learning from home lessons whether synchronous or asynchronous. This pedagogy includes:

1. knowing each EAL/D student's [phase of English language proficiency](#) and using this to guide the level and type of support required. For information visit [Assessing English language proficiency](#).
2. identifying the language and literacy demands as well as any assumed cultural and conceptual knowledge underlying the curriculum and texts used in class programs. This should be relative to each student and their assessed phase of English language proficiency.
3. carefully planning the appropriate scaffolding required for both language and literacy learning as well as developing curriculum content knowledge.

The NSW Department of Education has a [Learning from home site](#) designed to support teachers in preparing for remote learning. Advice for supporting [EAL/D students learning from home](#) is also available. Resources relating to [wellbeing](#), using [technology](#), programming and [professional learning on demand](#) can all be accessed via the learning from home website. [Translated information](#) is available for parents and carers who do not speak English well and schools are also encouraged to communicate with parents using the [telephone interpreter service](#).

In addition, the [EAL/D NSW statewide staffroom](#) has a dedicated learning from home channel including a files section where members share resources. All teachers of EAL/D learners are welcome to join the EAL/D NSW statewide staffroom.

The following courses have been developed for teachers who are planning, and supporting, learning from home for EAL/D learners.

Course	Content	Access
Strategies to support EAL/D students	A guide for classroom, subject and EAL/D specialist teachers to identify and meet the needs of K-12 EAL/D students in a remote learning context.	Enrol through MyPL to launch recording. RG11241 45 minutes
Maintaining the focus on literacy and numeracy in secondary: Differentiation for English language learners	This session supports KLA and EAL/D specialist teachers 7-10 to differentiate lessons and units of learning for EAL/D learners.	Schedule and enrol via MyPL RG11745 60 minutes
<a href="#">The role of the EAL/D teacher in learning from home (Primary)</a>	Drawing on sound EAL/D practice, this session provides advice about the role of the EAL/D teacher when planning learning from home.	Access via direct Stream link 10 minutes
<a href="#">Supporting EAL/D students learning from home: introduction</a>	An introductory video outlining some of the challenges EAL/D learners face when learning from home.	Access via direct Stream link 7 minutes
<a href="#">Supporting newly arrived EAL/D learners during learning from home</a>	An overview of considerations and strategies to support newly arrived EAL/D learners during learning from home.	Access via direct Stream link 7 minutes
<a href="#">Supporting EAL/D students learning from home: immersive reader</a>	This session explains how to use immersive reader to support EAL/D learners to access learning content when learning from home.	Access via direct Stream link 8 minutes
<a href="#">Supporting EAL/D students learning from home: creating videos</a>	This session explains how to create videos in PowerPoint to support EAL/D learners.	Access via direct Stream link 8 minutes

The [EAL/D Advice for Schools](#) provides advice to support the successful operation and management of EAL/D programs in NSW government schools.

Advice, including professional learning about teaching students from refugee backgrounds is available on the [Supporting refugee students](#) pages of the [Multicultural Education](#) website.

[Henry Parkes Equity Resource Centre](#) houses a range of EALD professional learning resources as well as copies of all EAL/D curriculum documents. All resources can be borrowed free of charge.  
Email: [equityresourcelibrary@det.nsw.edu.au](mailto:equityresourcelibrary@det.nsw.edu.au)

For further information please contact:

The [EAL/D Education Advisors](#) in the Multicultural Education team or the [EAL/D Education Leader](#) in your area.