

EAL/D tracking tool

A tool for schools to measure the progress of EAL/D learners' English language proficiency as assessed on the EAL/D Learning Progression.

EAL/D tracking tool compiles the data from your school's annual EAL/D data collection over consecutive years. The tool allows schools to compare EAL/D Learning Progression phase data (percentage and number of students phased as Beginning, Emerging, Developing or Consolidating) across years to show the progress of EAL/D students' English language proficiency in your school.

Why use the EAL/D tracking tool?

The EAL/D tracking tool allows schools to analyse progress of English language proficiency of individual or groups of students over time. Schools are required to identify EAL/D learners by using the [Kindergarten EAL/D Learning Progression \(PDF 1.66 MB\)](#) for Kindergarten students and [ACARA EAL/D Learning Progression \(PDF 397.65 KB\)](#) for Years 1 to 12 to describe the student's phase of English language proficiency. This EAL/D Learning Progression phase must be entered into ERN and updated twice a year. Students' EAL/D phase information is collected via the annual EAL/D data collection conducted in June to inform the allocation of the equity loading for English language proficiency to schools. Information in ERN is at-a-point-in-time information, reflecting the date was entered or updated, and does not allow comparisons between EAL/D learners' current phase on the EAL/D Learning Progression and their phasing from the previous year.

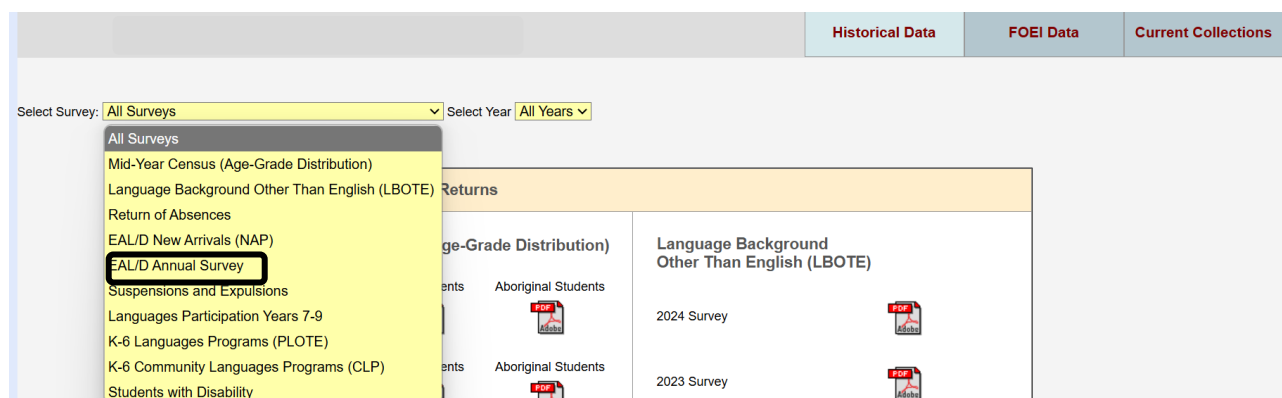
Where can I find it?

Your school's EAL/D tracking tool is found in the [data collections website](#), accessed through the Staff Portal. The icon looks like this:



Online data
collections..

Once you log into your school data collection site you will need to locate your EAL/D survey historical documents by clicking on the 'History' tab at the left of the screen. A screen looking like this should open up:

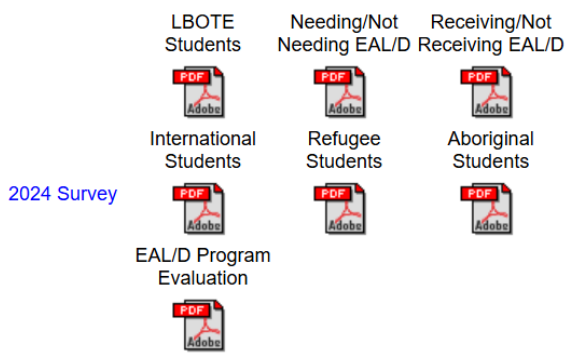


Select EAL/D Annual Survey from the dropdown menu at the top left of the page. Each survey is saved as a PDF for you to view. Above the EAL/D survey PDFs you will find a link View EAL/D Tracking Tool. See below for an image of what the link to EAL/D tracking tool looks like:

EAL/D Tracking

[View EAL/D Tracking Tool](#)

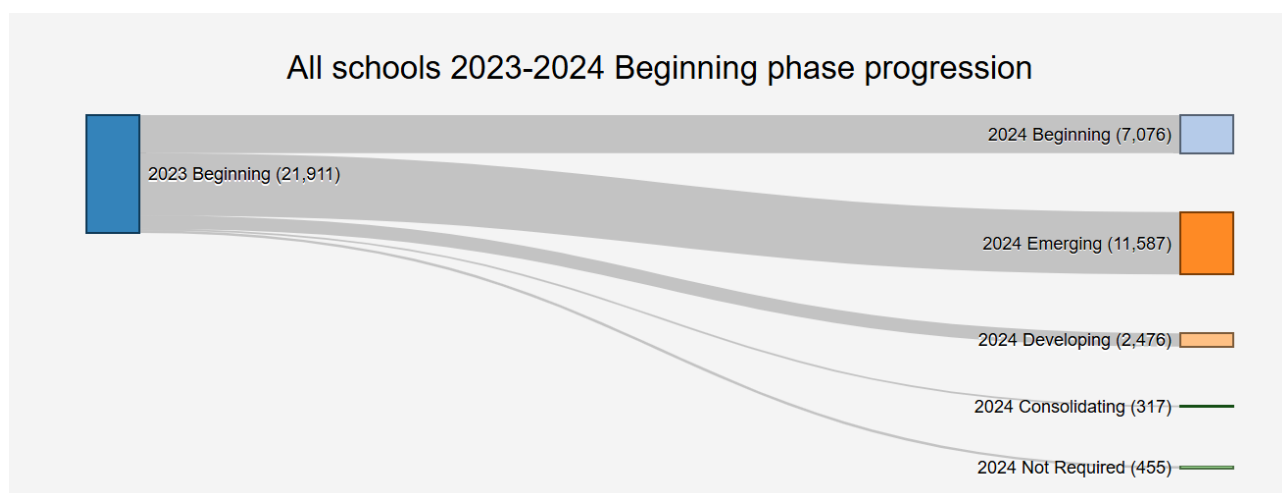
EAL/D Annual Survey



What data does it show?

The tracking tool displays a series of graphs that show the change in students' EAL/D phases over time as reported in your school's ERN data each June. For each phase on the EAL/D Learning Progression, the tool shows two graphs. The first graph is for all school students at that phase on the EAL/D Learning Progression for the state, the graph below All schools, shows your school's data for that phase.

The first graph is the number of students reported at the Beginning phase across the state in a particular calendar year. The 'ribbons' link the reported phase of this same group of students at the next calendar year.



The next graph is the same information for the students in the Beginning phase at your school. An example of what your school's graph might look like is below. With this school, there were 14 students recorded in ERN as Beginning phase EAL/D learners in 2023. One year later, 10 of these students have been identified as progressing to the Emerging phase on the EAL/D Learning Progression, while 1 student has been recorded in ERN as Consolidating. Three students had been assessed as still on the Beginning phase of EAL/D Learning Progression.

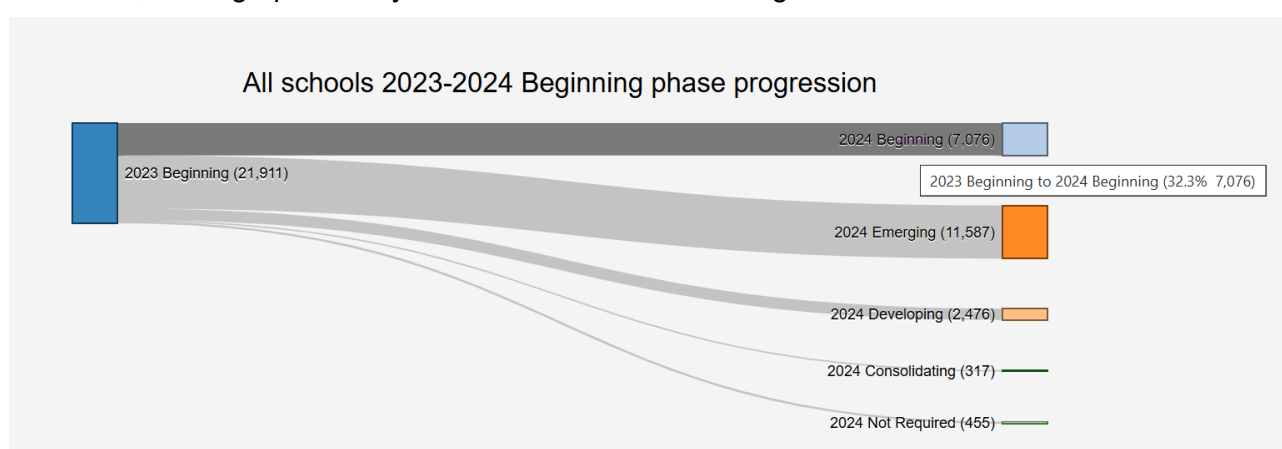


Finding the percentage of students assessed on a phase

To find the percentage of students in each EAL/D Learning Progression phase, you hover your mouse over the phase name:



For this school, 21.4% of their EAL/D learners phased as Beginning in 2023 were recorded in ERN as still on the same phase the following year, 2024. This information can be compared to state-wide data, in the graph directly above on the EAL/D tracking tool:

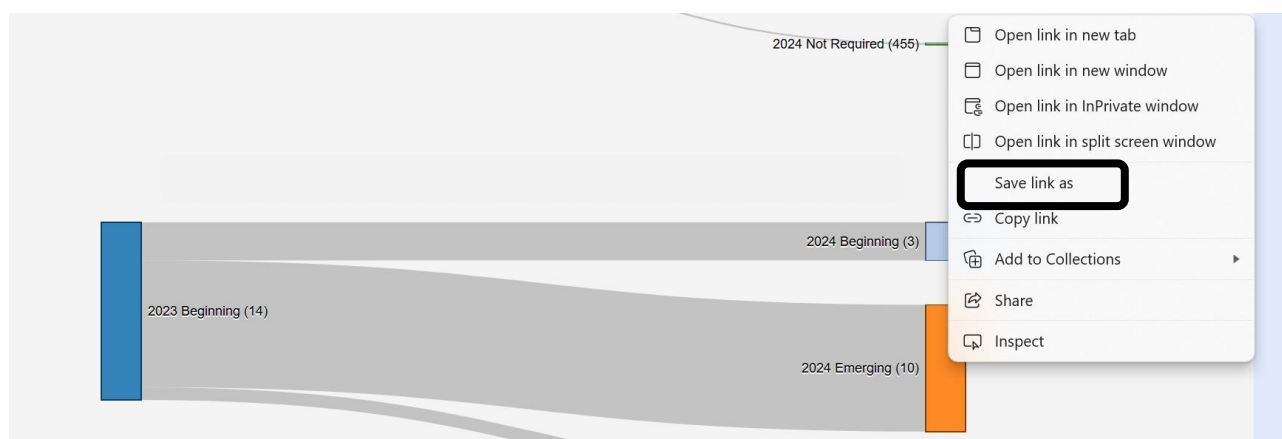


In this example, the school has a lower percentage (21/4%) of students remaining on the Beginning phase for more than a calendar year than the state-wide pattern (32.4%). If there was a significant discrepancy between your school's and the state's percentage of students being re-assessed on the same stage, this might warrant further analysis.

The data is repeated as paired graphs (one for the state and one for your school) for each of the other EAL/D Learning Progression phases: Emerging, Developing and Consolidating.

Further analysing the data through the export function

Your school's information can be further analysed by right clicking on the coloured squares and then clicking 'save link as'. This will export the names and phases of individual students into Excel which can be saved on your device, and then you can use the functions of Excel to filter and organise the data. See the example below:



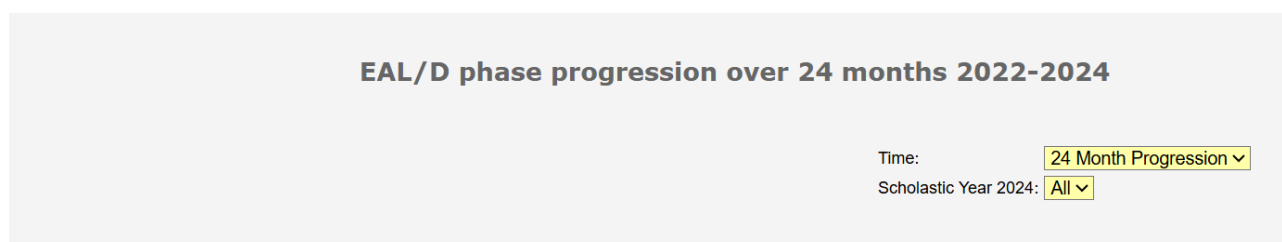
Adjusting for timescale

The progress can be shown over a 12- or 24-months period by using the Time drop down selection above the graphs.

12-month period



24-month period



The information can be further filtered by using the Scholastic Year drop down selection: School years 1-6, 7-12 depending on context. If U appears as a scholastic year, this captures data for the Support units.

What questions can be addressed by the data?

1. How does my school's overall phase progress compare to the state-wide data in each phase?
2. Which students have not progressed in their reported EAL/D phase?
3. Which students have regressed in their reported EAL/D phase?

What can you do with this information?

- Ensure teachers are using the EAL/D Learning Progression accurately and consistently to describe their students' English language proficiency phases. Teachers may like to enrol in these courses on MyPL - [Using the EAL/D Learning Progression course, AC00019](#) (5 hours) or [Introduction to the Kindergarten EAL/D Learning Progression online, TPL00057](#) is a 45-minute self-access online course that provides an overview of the Kindergarten EAL/D Learning Progression.
- Ensure information entered to ERN is accurate and updated twice a year. More information about Maintain EAL/D on ERN is available through a recorded session available on MyPL – Maintain EAL/D in ERN, MyPL course code is NR34748.
- Identify students who have regressed in their English language proficiency to develop personalised learning plans to support their English language learning. You might like to contact your [EAL/D Education Leader](#) to discuss how to support these students.
- Identify students, or groups of students, who have not progressed in their level of English language learning. This information may be used to inform EAL/D education at your school. Your [EAL/D Education Leader](#) can assist in planning EAL/D education in your school. Other support includes contacting the [EAL/D team](#) in Multicultural Education. You might also like to explore further [professional learning in supporting EAL/D learners](#).

How schools can use the EAL/D tracking tool – scenarios

School 1

The tool identifies that two students, recorded in the 2023 EAL/D Survey at the Consolidating phase, had regressed to the Developing phase in the June 2024 EAL/D Survey. Closer investigation of Student 1 reveals that the student had spent 16 weeks overseas during that time

and their English language proficiency had declined. Additional in-class support will be organised to support the student to progress back to Consolidating.

Closer investigation of Student 2 reveals that the student transitioned from an Intensive English Centre into Year 8 just before the June EAL/D data collection, and was still settling in to the high school learning environment. Additional support will be provided to address the student's wellbeing needs as well as academic English learning needs.

School 2

The tool identifies 17 students reported at the Developing phase in June 2023, the same students were identified as 'Not Required' in June 2024. Closer investigation reveals that the class teacher responsible for describing the students' English language proficiency was not familiar with the EAL/D Learning Progression. Additional professional learning about the EAL/D Learning progression is identified as a need across the school.

School 3

The tool identifies a student who is reported at the Emerging phase from June 2022 through to June 2024. After closer investigation a referral is made to the Learning Support team to consider additional learning needs.

For more information

Contact eald.education@det.nsw.edu.au