

## EAL/D on-demand professional learning courses on MyPL

A number of short, recorded, on-demand courses are available on [MyPL](#).

The courses cover a range of skills and knowledge relevant to teachers of EAL/D students.

Course name	Duration	Description and MyPL link
<a href="#">Curriculum planning support for EAL/D learners</a>	5 hours	This suite of online, self-paced microlearning modules is designed to equip K-12 teachers to identify and meet the learning needs of their EAL/D learners. The modules support teachers to strengthen their capacity for curriculum planning, programming and assessment for EAL/D learners.
<a href="#">EAL/D Conversations podcasts</a>	various	The EAL/D conversations podcasts explore features of EAL/D education across NSW government schools, unpack elements of second language acquisition and highlight practices that support effective teaching and learning for EAL/D students.
<a href="#">EAL/D effective school practices</a> <b>NR31769</b>	1 hour	The EAL/D Effective school practices report (CESE) identified the teaching, leadership and school organisational practices that were characteristic of schools which produced sustainable improvements in EAL/D student learning. Based on the research, five effective practices were identified for successful EAL/D education in schools. These five practices provide <a href="#">the framework for the EAL/D effective school practices school resource</a> , a practical guide where each practice is described in detail, with suggested strategies and resources to support schools.  This session will introduce participants to the EAL/D Effective School practices report and the school resource and highlight ways that schools can use this

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		advice in school planning.
<a href="#">EAL/D reporting to parents</a> <b>NR30931</b>	30 mins	This session provides information for teachers about school obligations when reporting to parents of EAL/D students. The session outlines the policy requirements and explores best practice around assessing and reporting progress in English language proficiency of English language learners.
<a href="#">Understanding the EAL/D Learning Progression – online – recorded</a> <b>NR34903</b>	40 mins	Recorded information – approximately 40 mins Provides teachers with an introduction to the EAL/D learning progression tool and how to use it to assess EAL/D students' English language proficiency.
<a href="#">Unpacking School Excellence for students learning EAL/D – recorded</a> <b>NR28725</b>	45 mins	Examines the 2021 School Excellence in Action resource with a focus for students learning EAL/D.
<a href="#">Maintain EAL/D in ERN - recorded</a> <b>NR34748</b>	28 mins	This professional learning provides information about Maintain EAL/D in ERN, how to gain access to Maintain EAL/D in ERN and insights, helpful hints and ideas on using maintain EAL/D in ERN.
<a href="#">EAL/D Annual Survey information – recorded</a> <b>NR30735</b>	60 mins	Provides information for teachers to support the completion of the 2021 EAL/D Survey.
<a href="#">Deadly Dialects P-2</a> <b>AC00002</b>	21 hours	Deadly Dialects is a professional learning program designed to build the capacity of teachers and staff P-2 in the quality teaching and learning of Aboriginal students in areas of additional language and literacy. Topics include understanding Aboriginal English, developing proficiency in Standard Australian English (SAE) and developing culturally responsive teaching and learning through oral language and reading in the early years of school.
<a href="#">Understanding the Intensive English Programs Curriculum Framework: secondary – recorded</a> <b>NR28799</b>		This session will unpack the IEP CF allowing participants to see the relationship between the ESL Scales and the IEP CF and the components of the resource at each of the levels.
<a href="#">Using the Intensive English Programs</a>		This session will show participants how to use the IEP CF when teaching

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<a href="#">Curriculum Framework: secondary in the KLAs</a> – recorded <b>NR28800</b>		intensive English in KLA subjects. It is best to have engaged with the above course Understanding the Intensive English Program Curriculum Framework in order to have the necessary prerequisite knowledge for this recording.
<a href="#">New Arrivals Program (NAP) Introduction</a> <b>NR32914</b>	30 mins	This session provides an overview of the New Arrivals Program (NAP). It details the eligibility requirements and explains the process of identifying eligible students and applying for NAP funding.
<a href="#">Aboriginal EALD Hub</a>	15 hours	The Aboriginal EAL/D Hub is an online professional development course for educators. It was developed collaboratively by experts from across Australia. It is about providing high-quality education to Aboriginal and Torres Strait Islander students, and in particular, those students who have first languages other than Standard Australian English and are learning Standard Australian English as an additional language or dialect. The EAL/D Hub supports teachers to build their knowledge and capabilities in the <i>Australian Professional Standards for Teachers</i> and the <i>Capability Framework – Teaching Aboriginal and Torres Strait Islander EAL/D learners</i> . <a href="https://nswealdhub.powerhousehub.net/">https://nswealdhub.powerhousehub.net/</a>
<a href="#">Strategies to support EAL/D students</a> <b>NRG11241</b>	45 mins	A guide for classroom, subject and EAL/D specialist teachers to identify and meet the needs of K-12 EAL/D students Learning from Home in 2020.

For more information contact:

The [EAL/D Education advisors](#) at Multicultural Education