

# Rooty Hill High School virtual reality immersion experience facilitator viewing guide

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Viewing the virtual reality (VR) immersion experience is most effective with a small group of colleagues.

## Information to consider before commencing the experience

Review the [Rooty Hill High School lesson overview](#). Based on this information and the school context, what do you think the learning in this VR experience will look like? Consider the space, communication, [learning modes](#), and role of teachers and students.

## Pause and discuss the following questions during the experience

- How are teachers working collaboratively throughout the lesson to engage students?
- Which [general capabilities](#) are most effectively being developed?
- How are different spaces being used to activate learning modes?

## Reflect on the following after viewing the VR experience

- Using a pie chart framework, identify the time (as a percentage) students spent in each learning mode.
- Compare this breakdown to the structure of a typical lesson you have delivered and think about potential changes you could make to activate more [learning modes](#) in your lesson.

## Extension

Review the [Integrating Information and Communication Technology \(ICT\) Capabilities](#) and complete a [reading circle activity](#).