

Rooty Hill High School virtual reality immersion experience lesson overview

Lesson: Society and culture: Stage 6

Learning overview

Driving question: How do the factors influencing the transition of young people through adolescence to adulthood in the Yolngu people compare and contrast to your own context?

Students employ the creativity wheel to navigate their investigation of cultural practice and socialisation factors. Digital technologies and collaborative software enhances student participation in the cultural investigation and comparison. The use of reflective tools builds autonomy and ownership of the learning process.

Working collaboratively builds student capacity to think critically and reflect on their own learning. The integrated use of space and technology with the learning modes heightens student engagement.

Learning modes

- Explicit
- Discussion
- Collaboration
- Feedback and reflection

Pedagogy

- Critical and creative thinking
- Collaborative teacher practice
- Student-centred learning
- Social and collaborative learning
- Horizontal connectedness

Innovation

- The Creativity Wheel - developed by Rooty Hill High School from the work of Lucas, Claxton and Spencer
- Student agency (self-reflection on 'my learning hub')
- Skills Progressions
- PEEL paragraphs

Resources and tools

- Writable surfaces (walls, tables, movable walls)
- Devices (laptops, IWB)
- Prepared digital resources (Google Classroom, Learning Hub)