

# PARKLEA PUBLIC SCHOOL

## JOURNEY SUMMARY



To develop a vibrant learning community as leaders, problem solvers, creative thinkers and collaborators to achieve beyond what was ever believed possible.

## JOURNEY FOCUS AREAS

### EMPOWERING TODAY'S LEARNERS TO BE TOMORROW'S PROBLEM SOLVERS

#### MILESTONES A

Develop a whole-school professional learning approach linked to strategic directions for school improvement.

Research 2015 – 2017 Horizon reports to analyse world-wide trends to establish future directions.

Develop high levels of trust.

Refine skills in implementing school-wide Learning to Learn framework to ensure consistent school-wide practice.

Build capacity in designing and delivering exemplar lessons around the Learning to Learn Framework, using formal and informal mentoring.

#### MILESTONES B

Establish a 'Techsperts' program for students in Year 3 to Year 5 to facilitate the development of student leadership and problem-solving skills with greater ownership in the implementation of school-wide creative and productive technologies.

Linked with the University of New England to implement action research in order to measure growth in trust across our school community and willingness to take risks in our learning journey.

Trial 1:1 learning in Stage 3.

Investigate and develop 'I can statements' aligned to the Learning to Learn Framework, to support assessment capable students.

Establish K-6 coding and robotics clubs with the purpose of immersing students in the fundamental skills required for coding and robotics at their age and development level.

Refine and implement 'I can statements' aligned to the Learning to Learn framework.

#### MILESTONES C

#### MILESTONES D

## REFLECTION

### POSITIVES

- Assessment capable learners
- Whole school learning to learn framework
- Digital disruptors
- Creators and problem solvers
- High levels of trust and risk-taking
- Shared purpose
- Improved student engagement

### EMOTIONS

- Success
- Enjoyment
- Excitement
- Elation
- Frustration
- Curious
- Optimistic

### MAIN CHALLENGES AND SOLUTIONS

**Problem:** High staff turn over

**Solution:** Just-in-time professional learning and informal and formal mentoring

**Problem:** Hardware and infrastructure

**Solution:** Cyclic investment in infrastructure, hardware and professional learning

**Problem:** Developing a whole-school approach to learning, thinking and creating

**Solution:** Authentic shift from productive to creative technology and creating and problem solving not just consuming knowledge

<https://education.nsw.edu.au/teaching-and-learning/curriculum/learning-for-the-future/school-journeys>