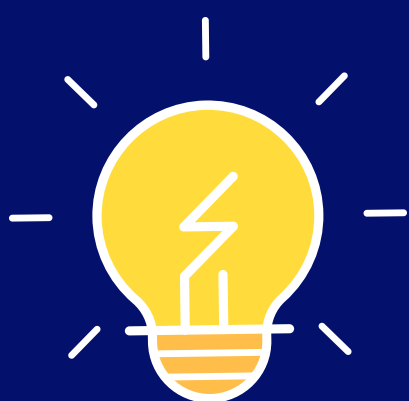


STEM AT

KEMPSEY EAST PUBLIC SCHOOL



JOURNEY SUMMARY

Collaborative practice where staff meet regularly to analyse data to make informed teaching decisions and integrate ICT across the curriculum, in flexible learning spaces, to achieve student growth.

JOURNEY FOCUS AREAS



MILESTONES

2017

- Stage 3 working in open flexible spaces with staff regularly analysing data to make informed teaching decisions.
- Students having individual literacy and numeracy goals.
- ICT groups and coding continuing to be introduced across the school.

- Teacher practice support by an instructional leader.
- ICT integrated across the curriculum with teachers supported by ICT leader.
- Open flexible hub style learning spaces introduced across K-6.
- Individual literacy and numeracy goals shared with families and work samples sent home.

2018

POSITIVE IMPACTS

Anticipation

Increase in all student's and teacher's ICT skills

Teachers have a deeper understanding of the curriculum, and are using evidence based teaching practices in every hub learning area

The removal of silos where all staff take collective responsibility for student growth

Stepping out of our comfort zones



Success

Project-based learning builds on student's collaborative STEM skills

Greater collaboration and teacher collective efficacy in analysing data and making informed teaching decisions

A school culture of learning and taking on a growth mindset

Excitement

MAIN CHALLENGES & SOLUTIONS

Moving from "This is my class", to "These are our students" and "How can we get the best growth?"

Collaborative teaching and planning with instructional leader support.

Lack of teacher skills in integrating technology.

ICT coordinator collaborative planning and supporting staff with their classes.