



Harbord Public School virtual reality immersion experience lesson overview

Lesson: English - Literacy Groups: Stage 3

Learning overview

Driving question: What language devices and text features can be combined to create a quality paragraph? How can varied use of sentence structure support narrative writing?

Students engage in literacy groups focused on improving their writing by developing spelling, grammar and editing skills. The activities cover a range of learning modes and provide students with the opportunity to demonstrate and consolidate their understanding. Students are given autonomy to engage with content and work collaboratively to support their skill acquisition.

Student success is driven by their accountability to demonstrate their knowledge in a range of supported environments. Explicit instruction, guided and peer learning allow a differentiated approach to engage student participation.

Learning modes

- Explicit
- Guided
- Demonstration
- Collaboration
- Independent

Pedagogy

- Team teaching
- Collaborative learning
- Social and cooperative learning

Innovation

- Collaborative teaching practice

Resources and tools

- Writable surfaces
- Learning Pods
- Devices (tablets, laptops, IWB)
- Prepared digital resources (Google Doc)