# Curriculum network checklist – Governance

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| Vision, values and culture | Yes | No |
| Clear vision statement |  |  |
| Vision statement agreed upon and communicated |  |  |
| Transparency in decision making |  |  |
| Strong collegial professional relationships built on trust |  |  |
| Sharing of successes and challenges |  |  |

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| Structures and systems | | Yes | | No | |
| Clear governance guidelines, including a constitution | |  | |  | |
| Clearly defined roles and responsibilities | |  | |  | |
| Action plan that aligns with the network vision | |  | |  | |
| Clear induction processes for new members | |  | |  | |
| Support of principals and leadership teams across schools | |  | |  | |
| Accountability structures: | |  | |  | |
| * Agendas | |  | |  | |
| * Minutes | |  | |  | |
| * Membership-principals/deputy principals/assistant principals/head teachers/teachers | |  | |  | |
| * Meeting protocols (face to face and online) | |  | |  | |
| * Budget and finances | |  | |  | |
| * Resource collection | |  | |  | |
| * Online platform are maintained, monitored and regularly updated | |  | |  | |
| * Commitment by network members to regularly attend meetings and engage with the network | |  | |  | |
| Sustainability | | Yes | | No | |
| Leadership opportunities embedded in network practice | |  | |  | |
| Mentoring opportunities embedded in network practice | |  | |  | |
| Structured nomination process: | |  | |  | |
| * Elections | |  | |  | |
| * EOIs | |  | |  | |
| * Self-nomination | |  | |  | |
| Succession planning in place for leadership roles: | |  | |  | |
| * Mentoring | |  | |  | |
| * Shadowing | |  | |  | |
| * Relieving | |  | |  | |

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| Quality professional learning | Yes | No |
| Tailored and based on needs of the network |  |  |
| Held consistently with purpose and aligned to the network vision |  |  |
| Participants provide feedback |  |  |
| Registered on MyPL |  |  |
| Informs practice and is evidenced to improve student learning |  |  |
| Department curriculum personnel engage with and support the network |  |  |
| Department curriculum resources sourced and used to support work of the network |  |  |
| Curriculum expertise and practice is shared within the network |  |  |
| Development and sharing of high quality resources across the network |  |  |