# Mathematics Stage 4 – sample scope and sequence

This resource has been designed to support teachers by providing an approach to organising syllabus content and can be modified to suit individual school contexts and procedures as required.

High quality formative and summative assessment should form an integral part of all teaching and learning programs. For more information, please visit [NESA’s Advice on assessment](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/understanding-the-curriculum/assessment) page.

[Mathematics K–10 Syllabus](https://curriculum.nsw.edu.au/syllabuses/mathematics-k-10-2022) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2022.

Table 1 – Year 7, Term 1

|  |  |
| --- | --- |
| Uncertainty  Unit title: Making predictions  Weeks 1 to 5 | Uncertainty  Unit title: Making decisions  Weeks 6 to 10 |
| **MAO-WM-01, MA4-FRC-C-01, MA4-PRO-C-01**  **(Related Life Skills outcomes: MALS-FRC-01, MALS-DEP-01, MALS-PRO-01)**   * Compare fractions using equivalence * Order and compare the value of fractions, decimals and percentages * Determine probabilities for chance experiments * Determine probabilities for complementary events | **MAO-WM-01, MA4-DAT-C-01, MA4-DAT-C-02, MA4-PRO-C-01 (Related Life Skills outcomes: MALS-DAT-01, MALS-DAT-02, MALS-PRO-01)**   * Classify data as either numerical (discrete or continuous) or categorical (nominal or ordinal) variables * Display data using graphical representations relevant to the purpose of the data * Interpret data in graphical representations * Calculate and compare the mean, median, mode and range for simple datasets |

Table 2 – Year 7, Term 2

|  |  |
| --- | --- |
| Number relationships  Unit title: Representing numbers  Weeks 1 to 5 | Number relationships  Unit title: Additive thinking  Weeks 6 to 10 |
| **MAO-WM-01, MA4-INT-C-01, MA4-FRC-C-01, MA4-ALG-C-01, MA4-LIN-C-01 (Related Life Skills outcomes: MALS-REP-01, MALS-COM-01, MALS-FRC-01, MALS-DEP-01, MALS-PAT-01)**   * Compare and order integers * Compare fractions using equivalence * Identify and make use of the relationship between fractions, decimals and percentages to carry out simple conversions * Order and compare fractions, decimals and percentages * Represent one quantity as a fraction, decimal or percentage of another, with and without the use of digital tools * Examine the concept of pronumerals as a way of representing numbers * Identify terminating and recurring decimals * Plot and identify points on the Cartesian plane | **MAO-WM-01, MA4-INT-C-01, MA4-FRC-C-01, MA4-ALG-C-01 (Related Life Skills outcomes: MALS-FRC-01, MALS-DEP-01, MALS-ADS-01, MALS-PAT-01)**   * Add and subtract positive and negative integers * Solve problems that involve addition and subtraction of fractions * Extend and apply the laws and properties of arithmetic to algebraic terms and expressions |

Table 3 – Year 7, Term 3

|  |  |
| --- | --- |
| Number relationships  Unit title: Multiplicative thinking  Weeks 1 to 6 | 2D Spatial relations  Unit title: Triangles and quadrilaterals  Weeks 7 to 10 |
| **MAO-WM-01, MA4-INT-C-01, MA4-FRC-C-01, MA4-ALG-C-01, MA4-IND-C-01 (Related Life Skills outcomes: MALS-FRC-01, MALS-DEP-01, MALS-MDI-01, MALS-PAT-01)**   * Multiply and divide positive and negative integers * Apply the 4 operations to integers * Solve problems that involve multiplication and division of fractions and decimals * Represent one quantity as a fraction, decimal or percentage of another, with and without the use of digital tools * Extend and apply the laws and properties of arithmetic to algebraic terms and expressions * Apply index notation to represent whole numbers as products of powers of prime numbers * Examine cube roots and square roots | **MAO-WM-01, MA4-ANG-C-01, MA4-GEO-C-01 (Related Life Skills outcomes:**  **MALS-GEO-01)**   * Apply the language, notation and conventions of geometry * Classify triangles according to their side and angle properties * Classify quadrilaterals and describe their properties * Apply the properties of triangles and quadrilaterals |

Table 4 – Year 7, Term 4

|  |  |
| --- | --- |
| 2D Spatial relations  Unit title: Length and area  Weeks 1 to 6 | 3D Spatial relations  Unit title: Constructing prisms  Weeks 7 to 10 |
| **MAO-WM-01, MA4-FRC-C-01, MA4-ALG-C-01, MA4-LEN-C-01, MA4-ARE-C-01, MA4-RAT-C-01 (Related Life Skills outcomes: MALS-DEP-01, MALS-PAT-01, MALS-LEN-01, MALS-ARE-01)**   * Round decimals to a specified degree of accuracy using approximations * Create algebraic expressions and evaluate them by substitution * Solve problems involving the perimeter of various quadrilateral and simple composite figures * Develop and use formulas to find the area of rectangles, triangles and parallelograms to solve problems * Develop and use the formulas to find the area of trapeziums, rhombuses and kites to solve problems * Choose appropriate units of measurement for area and convert between units * Recognise and simplify ratios * Solve problems involving ratios | **MAO-WM-01, MA4-VOL-C-01**  **(Related Life Skills outcomes:**  **MALS-VOL-01)**   * Describe the different views of prisms and solids that have been formed from prism combinations * Develop and apply the formula to find the volume of a prism to solve problems * Choose appropriate units of measurement for volume and capacity and convert between units |

## Year 7 overview

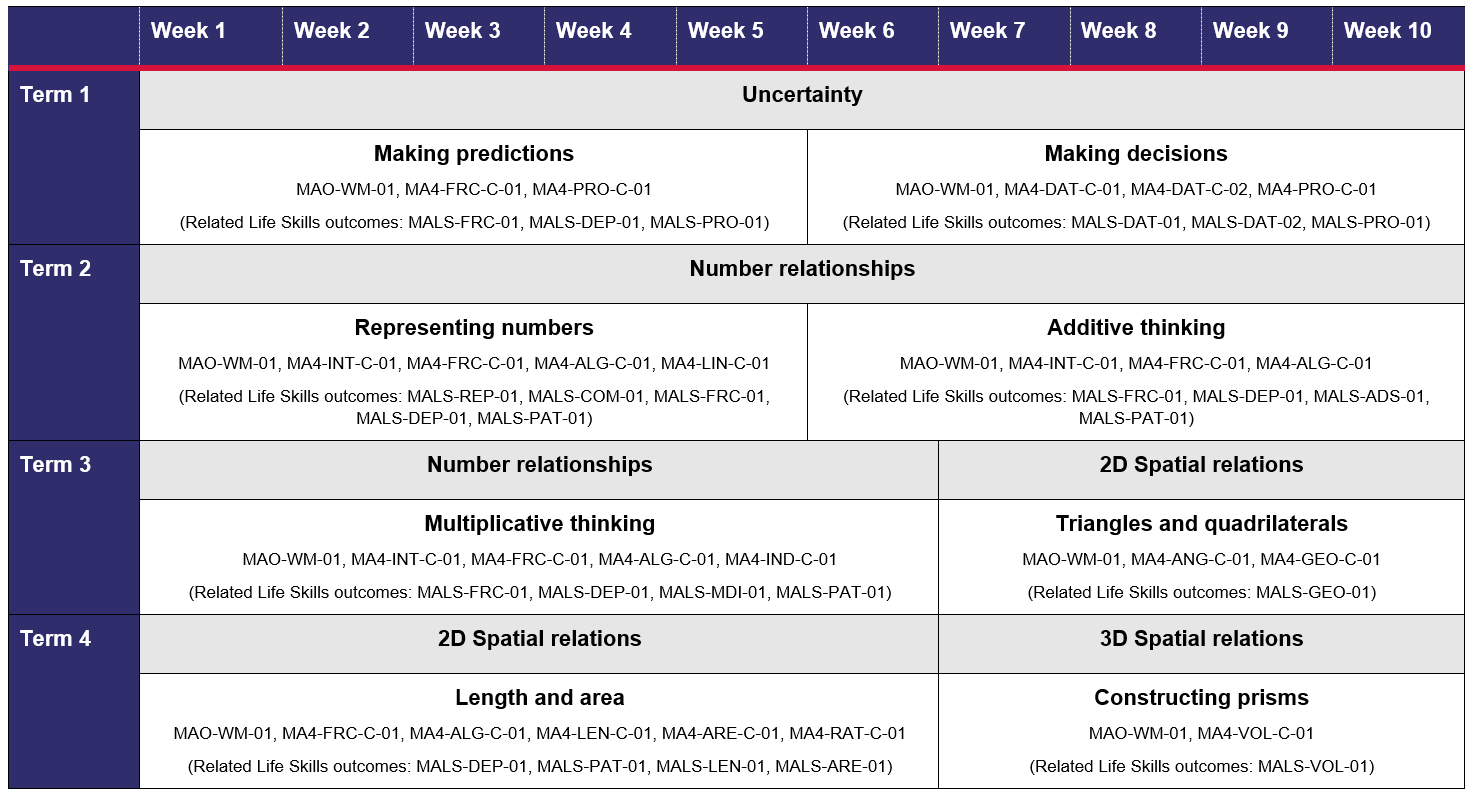


Table 5 – Year 8, Term 1

|  |  |
| --- | --- |
| Uncertainty  Unit title: Shape and skew  Weeks 1 to 6 | 2D Spatial relations  Unit title: Investigating triangles  Weeks 7 to 10 |
| **MAO-WM-01, MA4-PRO-C-01, MA4-DAT-C-01, MA4-DAT-C-02**  **(Related Life Skills outcomes: MALS-DAT-01, MALS-DAT-02,**  **MALS-PRO-01)**   * Determine probabilities for chance experiments * Determine probabilities for complementary events * Display data using graphical representations relevant to the purpose of the data * Interpret data in graphical representations * Calculate and compare the mean, median, mode and range for simple datasets * Interpret the effect individual data points have on measures of centre and range * Analyse datasets presented in various ways and draw conclusions | **MAO-WM-01, MA4-EQU-C-01, MA4-PYT-C-01 (Related Life Skills outcomes: MALS-PAT-01, MALS-LEN-01)**   * Solve linear equations up to 2 steps * Solve and verify linear equations by substitution * Solve quadratic equations * Identify and define Pythagoras’ theorem * Examine problems involving Pythagoras’ theorem |

Table 6 – Year 8, Term 2

|  |  |
| --- | --- |
| 2D Spatial relations  Unit title: Geometrical relationships  Weeks 1 to 6 | Number relationships  Unit title: Further multiplicative thinking  Weeks 7 to 10 |
| **MAO-WM-01, MA4-ANG-C-01**  **(Related Life Skills outcomes: MALS-GEO-01, MALS-POS-01)**   * Apply the language, notation and conventions of geometry * Identify geometrical properties of angles at a point * Identify and describe corresponding, alternate and co-interior angles when 2 straight lines are crossed by a transversal, including parallel lines * Solve numerical problems involving angles using reasoning | **MAO-WM-01, MA4-FRC-C-01, MA4-ALG-C-01, MA4-IND-C-01**  **(Related Life Skills outcomes: MALS-DEP-01, MALS-MDI-01, MALS-PAT-01)**   * Solve problems that involve the use of percentages * Extend and apply the distributive law to the expansion of algebraic expressions * Factorise algebraic expressions by identifying numerical and algebraic factors * Use index notation to establish the index laws with positive-integer indices and the zero index |

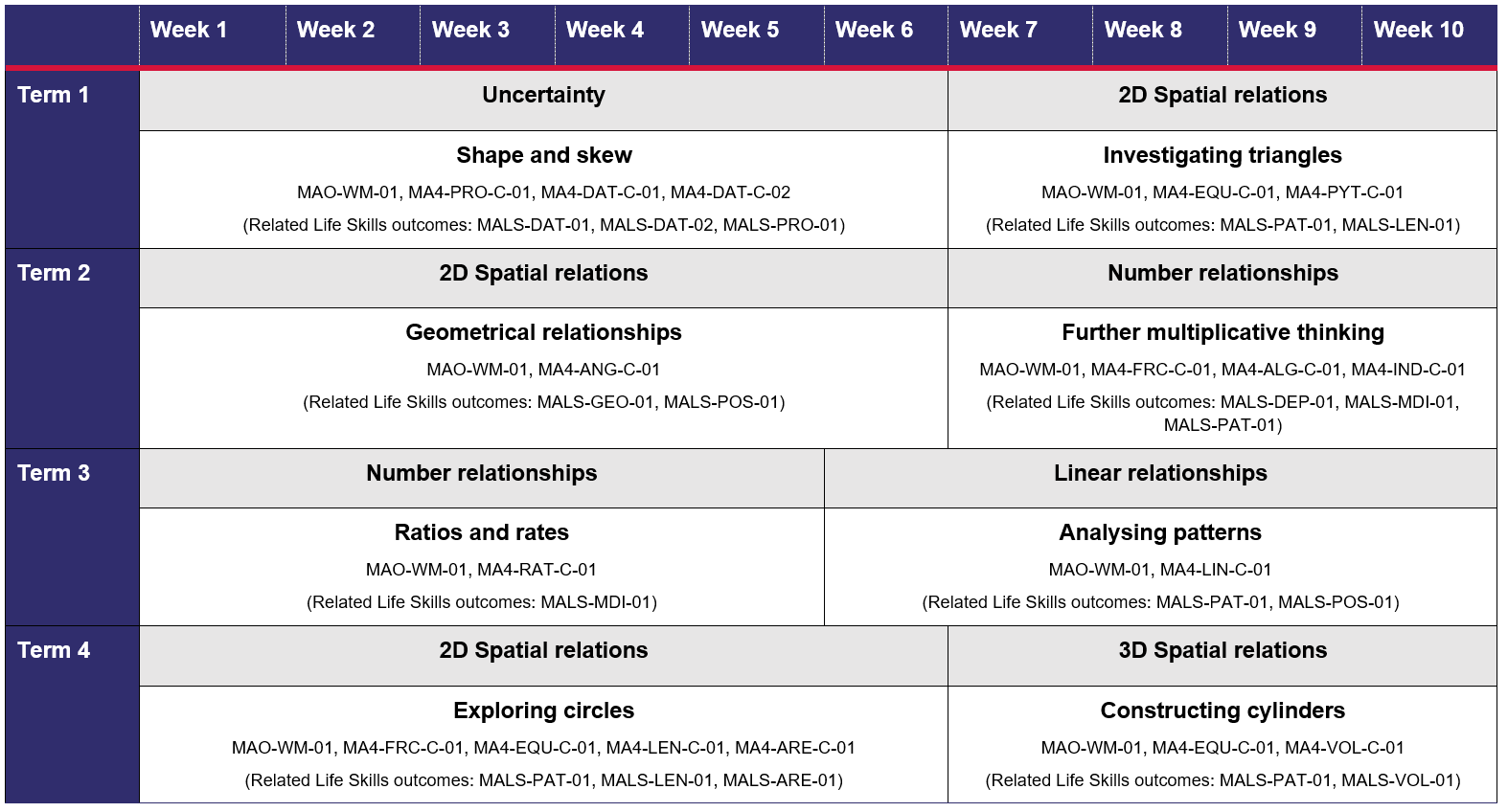
Table 7 – Year 8, Term 3

|  |  |
| --- | --- |
| Number relationships  Unit title: Ratios and rates  Weeks 1 to 5 | Linear relationships  Unit title: Analysing patterns  Weeks 6 to 10 |
| **MAO-WM-01, MA4-RAT-C-01**  **(Related Life Skills outcomes: MALS-MDI-01)**   * Recognise and simplify ratios * Solve problems involving ratios * Recognise and simplify rates * Solve problems involving rates * Interpret and construct distance-time graphs from authentic data | **MAO-WM-01, MA4-LIN-C-01**  **(Related Life Skills outcomes: MALS-PAT-01, MALS-POS-01)**   * Plot and identify points on the Cartesian plane * Plot linear relationships on the Cartesian plane * Solve linear equations using graphical techniques |

Table 8 – Year 8, Term 4

|  |  |
| --- | --- |
| 2D Spatial relations  Unit title: Exploring circles  Weeks 1 to 6 | 3D Spatial relations  Unit title: Constructing cylinders  Weeks 7 to 10 |
| **MAO-WM-01, MA4-FRC-C-01, MA4-EQU-C-01, MA4-LEN-C-01, MA4-ARE-C-01 (Related Life Skills outcomes: MALS-PAT-01, MALS-LEN-01, MALS-ARE-01)**   * Examine the concept of irrational numbers * Solve linear equations up to 2 steps * Solve and verify linear equations by substitution * Solve quadratic equations * Describe the relationships between the features of circles * Develop and use the formula to find the area of circles and sectors to solve problems | **MAO-WM-01, MA4-EQU-C-01, MA4-VOL-C-01 (Related Life Skills outcomes: MALS-PAT-01, MALS-VOL-01)**   * Solve linear equations up to 2 steps * Solve and verify linear equations by substitution * Solve quadratic equations * Develop the formula for finding the volume of a cylinder and apply the formula to solve problems |

## Year 8 overview



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