 MNI: met, not yet met, I noticed

This assessment strategy focuses on aspects of quality or progress of a student’s work based against set criteria. Using this assessment strategy, place a tick in either the *Met* or *Not Yet Met* column based on student work against the criteria. Add a brief comment in the *I noticed* column focusing on the quality of work or the progress from a previous task.

Assignment –

Student –

Date received –

| Criteria | Met | Not yet met | I noticed: |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Questions

|  |
| --- |

Assessed by

Teacher

Self

Peer/colleague

Other