 Science – Sample High School

Fill out the following program

Unit of work name

Overview

| Framework | Unit Context |
| --- | --- |
| Topic length |  |
| Rationale |  |
| Prior learning |  |
| General capabilities and Cross-curriculum priorities | Opportunities to engage with: Sustainability Critical and creative thinking Ethical understanding Information and communication technology capability Literacy Numeracy Personal and social capability Work and enterprise |
| Organisation of the unit | The unit is organised into phases as follows:   * Phase 1: * Phase 2: * Phase 3: |
| Equipment and resources |  |
| Online resources |  |
| Assessment overview |  |

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Outcomes

Values and Attitudes

| Outcomes | A student: |
| --- | --- |
|  |  |
|  |  |

Skills

| Skill set | Outcomes | A student: |
| --- | --- | --- |
| Questioning and predicting |  |  |
| Planning investigations |  |  |
| Conducting investigations |  |  |
| Processing and analysing data and information |  |  |
| Problem solving |  |  |
| Communicating |  |  |

Knowledge and understanding

| Topics | Outcomes | A student: |
| --- | --- | --- |
| Earth and space |  |  |
| Physical world |  |  |
| Living world |  |  |
| Chemical world |  |  |

Teaching and Learning Sequence

Phase 1

| Syllabus content | Teaching & Learning activities | Evidence of Learning | Register |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
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Phase 2

| Syllabus content | Teaching & Learning activities | Evidence of Learning | Register |
| --- | --- | --- | --- |
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|  |  |  |  |
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Phase 3

| Syllabus content | Teaching & Learning activities | Evidence of Learning | Register |
| --- | --- | --- | --- |
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|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Registration and evaluation

Class

Teacher

Completed by

| Evaluating | Modifications and Recommendations |
| --- | --- |
| The program |  |
| Activities |  |
| Videos |  |
| Websites |  |