 Science – Sample High School

Fill out the following program

Unit of work name

Overview

| Framework | Unit Context |
| --- | --- |
| Topic length |       |
| Rationale |       |
| Prior learning |       |
| General capabilities and Cross-curriculum priorities | Opportunities to engage with: Sustainability Critical and creative thinking Ethical understanding Information and communication technology capability Literacy Numeracy Personal and social capability Work and enterprise |
| Organisation of the unit | The unit is organised into phases as follows:* Phase 1:
* Phase 2:
* Phase 3:
 |
| Equipment and resources |       |
| Online resources |       |
| Assessment overview |       |

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Outcomes

Values and Attitudes

| Outcomes | A student: |
| --- | --- |
|       |       |
|       |       |

Skills

| Skill set | Outcomes | A student: |
| --- | --- | --- |
| Questioning and predicting |       |       |
| Planning investigations |       |       |
| Conducting investigations |       |       |
| Processing and analysing data and information |       |       |
| Problem solving |       |       |
| Communicating |       |       |

Knowledge and understanding

| Topics | Outcomes | A student: |
| --- | --- | --- |
| Earth and space |       |       |
| Physical world |       |       |
| Living world |       |       |
| Chemical world |       |       |

Teaching and Learning Sequence

Phase 1

| Syllabus content | Teaching & Learning activities | Evidence of Learning | Register |
| --- | --- | --- | --- |
|       |       |       |       |
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Phase 2

| Syllabus content | Teaching & Learning activities | Evidence of Learning | Register |
| --- | --- | --- | --- |
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Phase 3

| Syllabus content | Teaching & Learning activities | Evidence of Learning | Register |
| --- | --- | --- | --- |
|       |       |       |       |
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Registration and evaluation

Class

Teacher

Completed by

| Evaluating | Modifications and Recommendations |
| --- | --- |
| The program | *
*
 |
| Activities | *
*
 |
| Videos | *
*
 |
| Websites | *
*
 |